

# EXAMINING THE LINK BETWEEN UNIVERSITY SUPPORT SYSTEMS, KNOWLEDGE SHARING AND INNOVATION: A FOCUS ON NIGERIAN UNIVERSITY STUDENTS.

- **Source:** Journal of Entrepreneurship Education . Dec2017, Vol. 20 Issue 2, p1-9. 9p.
- **Author(s):** Olokundun, Maxwell Ayodele; Olaleke, Ogunnaike; Peter, Fred; Ibidunni, Ayodotun Stephen; Amaihian, Augusta Bosede
- **Abstract:** The objective of this study was to examine the role of university policy environment in motivating knowledge sharing and innovations among students of Nigerian universities the data for this study was collected from university students of four selected institutions in Nigeria offering a degree programme in entrepreneurship. The selected universities are Joseph Ayo Babalola in Osun State, Federal University of Agriculture in Abeokuta Ogun State, Federal University of Technology Akure Ondo State and Lead City University Ibadan Oyo State. This study adopted descriptive cross sectional survey research design in which the research questionnaire was administered to respondents. It was recommended that university support systems in Nigerian universities should motivate entrepreneurial related knowledge sharing among students to motivate innovations. The policy environment should be characterized by initiatives such as technology patenting and commercialization, seed funding, business mentoring and business incubators. It is also recommended that engagement of students with entrepreneurial development initiatives provided by institutions should involve students across all levels. Recent findings in entrepreneurship research have shown that early exposure to practical oriented entrepreneurship activities can increase the likelihood of expression of entrepreneurial behavior by undergraduate students.
- *Copyright of Journal of Entrepreneurship Education is the property of Jordan Whitney Enterprises, Inc. and its content may not be copied or emailed to multiple sites or posted to a listserv without the copyright holder's express written permission. However, users may print, download, or email articles for individual use. This abstract may be abridged. No warranty is given about the accuracy of the copy. Users should refer to the original published version of the material for the full abstract.*

For access to this entire article and additional high quality information, please check with your college/university library, local public library, or affiliated institution.



**Important User Information:** Remote access to EBSCO's databases is permitted to patrons of subscribing institutions accessing from remote locations for personal, non-commercial use. However, remote access to EBSCO's databases from non-subscribing institutions is not

allowed if the purpose of the use is for commercial gain through cost reduction or avoidance for a non-subscribing institution.

[Privacy Policy Terms of Use Copyright](#)

© 2018 EBSCO Industries, Inc. All rights reserved.