

ENHANCED STUDENTS LEARNING AND THE NEW GRADUATES EXPERIENCE: A CASE IN ARCHITECTURE DEPARTMENT, COVENANT UNIVERSITY

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All year round in the world, admissions into higher institutions of learning are carried out with most students finding themselves in various disciplines including Architecture. Once on these career paths, students have different learning abilities one differing from the other. Learning enhancement refers to skills acquisition to improving understanding especially in the value and effective use of knowledge acquired. This is normally done through taught courses from departmental faculty members with the aim of enriching the undergraduate for maximum knowledge enhancement. As a result, this research will try and identify the modern and dynamic learning techniques available for knowledge dissemination to undergraduate classes of Architecture at Covenant University. Quantitative research methods was adopted where questionnaires were administered to the fresh classes of the Department of Architecture. This paper aims to enhance learning skills at the undergraduate level and the application towards effective teaching delivery by faculty in Architecture schools. The following questions are to be answered: What are the relevant skills required of undergraduate students in the department of architecture?, What current enhanced learning techniques are used in teaching the students in the fresh classes of Architecture at Covenant University? and In what ways can innovative teaching methods and skills of knowledge transfer be used to enhance effective learning at the undergraduate level? Contributions to knowledge are that new methods of enhanced learning techniques are to be recommended from the study, and also new methods of knowledge transfer will be proffered. Secondly, enhanced learning methods and skills need to be introduced into the curriculum towards effectively equipping the new intake better prepared for the course of study.

keywords: enhanced, learning, undergraduate experience..

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