

**INCLUSIVE PRIMARY SCHOOL DESIGN**  
**FOR IYANA IPAJA**

**A FOCUS ON UNIVERSAL DESIGN PRINCIPLES COMPLIANCE**

**BY**

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**DECLARATION**

It is hereby certified that this dissertation, written by OLUWOLE OLUYEMI OLUTAYO was supervised by me and submitted to the Department of Architecture, College of Science and Technology, Covenant University, Ota.

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## **DEDICATION**

This project is dedicated to God Almighty; without whom, I won't be here today.

To my parents, for their love and support, and for being instrumental to my coming to this world.

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## **ABSTRACT**

This thesis is focused on the design of an inclusive primary school with the aid of Universal Design Principles. This is to help foster a healthy relationship between children without disability and children with disability. The site is located at Iyana Ipaja and this was due to responses gotten from teaching staff from existing schools for people with disabilities when case studies were carried out. The major concern of parents which was reported was that the existing schools for children with disabilities were majorly in Surulere and there were times when they could not take their children to school because of the distance from home to school.

This thesis write-up is therefore a result of deep research on how to achieve the design of an inclusive primary school with the help of literature reviews, case studies and other researches with references. Important data, facts, photographs and analysis are well documented.