**ATTITUDE OF STUDENTS AND TEACHERS TOWARDS VOCATIONAL EDUCATION IN SECONDARY SCHOOLS IN OTA, OGUN STATE, NIGERIA**

[B. Adewale](https://library.iated.org/authors/Bukola_Adewale), [O. Adisa](https://library.iated.org/authors/Oluwadamilola_Adisa), [C. Ndububa](https://library.iated.org/authors/Chimere_Ndububa), [O. Olawoyin](https://library.iated.org/authors/Olanrewaju_Olawoyin), [A. Adedokun](https://library.iated.org/authors/Adeola_Adedokun)

Covenant University (NIGERIA)

Vocational education is a vital tool for economic development. The Federal Government, in 2011, launched the Senior Secondary Education Curriculum (SSEC) which requires that all senior secondary school students be trained in one vocational subject. This study examines the attitudes of students and teachers towards vocational education in secondary schools in Ado-Odo Local Government, Ogun State, Nigeria. It aims to highlight the factors that affect and influence the attitudes of students and teachers towards vocational training as well as identify ways through which these attitudes can be improved. The study employs the use of questionnaires distributed to 200 students and 60 teachers in four secondary schools in Ado-Odo LGA. The results show that students and teachers recognize the importance of vocational education. The study recommends that students be provided with modern day equipment to encourage students’ engagement in vocational subjects. The curriculum for the teaching of vocational subjects should be comprehensive, standardized and enforced in all secondary schools to ensure that students acquire all the skills they need to practice the vocation(s). These will improve vocational education and the attainment of its goals in secondary schools.

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