

**SOCIO-ECONOMIC DETERMINANTS OF PARENTAL PRIMARY SCHOOL  
CHOICE IN ADO-ODO OTA, OGUN STATE**

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**MARCH, 2020**

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**By**

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**A PROJECT SUBMITTED TO THE SCHOOL OF POSTGRADUATE STUDIES IN PARTIAL  
FULFILMENT OF THE REQUIREMENTS FOR THE AWARD OF DEGREE OF MASTER  
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DEVELOPMENT STUDIES, COLLEGE OF MANAGEMENT AND SOCIAL SCIENCES,  
COVENANT UNIVERSITY, OTA.**

**MARCH, 2020**

**ACCEPTANCE**

This is to attest that this project is accepted in partial fulfilment of the requirements for the award of the degree of Master of Science (MSc) in Economics in the Department of Economics and Development Studies, College of Management and Social Sciences, Covenant University, Ota.

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**DECLARATION**

I, **AHAKA, UJU ABIGAIL (17PAF01694)**, declared that I carried out this research under the supervision of Dr. Oluyomi Ola-David of the Department of Economics and Development Studies, College of Management and Social Sciences, Covenant University, Ota, Nigeria. I attest that the dissertation has not been presented either wholly or partially for the award of any degree elsewhere. All sources of data and scholarly information used in this thesis are duly acknowledged.

**AHAKA, UJU ABIGAIL**

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Signature and Date

## CERTIFICATION

We certify that the dissertation titled “**Socio-economic Determinants of Parental Primary School Choice in Ado-Odo Ota, Ogun State**” is the original research work carried out by **AHAKA, UJU ABIGAIL (17PAF01694)** in the Department of Economics and Development Studies, College of Management and Social Sciences, Covenant University, Ota, Ogun State, Nigeria under the supervision of Dr. Oluyomi Ola-David. We have examined and found this work acceptable as part of the requirements for the award of Master of Science (MSc) in Economics.

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## **DEDICATION**

I dedicate this work to God for His provision and mercy all through this process, my parents Mr and Mrs Ahaka whom I am deeply indebted to for their consistent care and support. To the Covenant University Department of Economics and Development Studies for the enabling environment, my Supervisor Dr Ola-David for her continuous support and my friends for their encouragement.

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## **ABSTRACT**

The primary level of education serves as a foundation to an individual's level of contribution to the society. School choice relates to the selection and preference of one school over the other. The concept has gained lots of attention in the bid to enhance and improve the educational sector through human capital development in countries. This research focuses on exploring the socio- economic determinants in choosing primary schools for children by parents. With a sample size determined from selected areas in Ado-Odo Ota Local Government, the study employs the use of descriptive statics and the Structural Equation Model (SEM) to examine the influence of moral values, location, academic performance and socio-economic in the deciding what primary school parents take their children to. Findings showed that academic performance was the most significant of the factors parents consider in primary school choice. Recommendations include enhancing academic performance in schools through the government providing enabling environment for schools to perform well and also allocate funds for teachers' training to improve the quality of education.

**Keywords: Academic Performance; Education; Parental Preferences; Primary School; School Choice; Socio-economic determinants**