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Academic Performance and Secondary School Students' Disposition: Imperatives for Sustainable Development Solutions for the Africa We Want

- [Olawale Olonade](#),
- [Ibukun Balogun](#),
- [Tayo George](#),
- [Christiana Adetunde](#),
- [Mercy Ozoya](#) &
- [Mercy Adebayo](#)

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Abstract

This paper focuses on understanding the different attitudes exhibited by secondary school students in Lagos state and their influence on their academic performance. The survey design method was adopted using an online google questionnaire circulated via social media platform (WhatsApp) to elicit secondary school students' responses. 224 responses were analyzed using descriptive statistics for the presentation of results. Findings showed that secondary school students pay less attention to their studies, especially at the beginning of the new term. They have less interest in the daily schedule for study, which implies that students only read for the sole purpose of passing an exam and not for knowledge acquisition; hence, the reason for poor performance in their academics with implications on the SDGs' quality education goal. Based on the findings, certain policy recommendations that will motivate students and encourage positive attitude toward their studies, leading to academic success were made.

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Author information

Authors and Affiliations

1. Department of Sociology, Covenant University, Ota, Nigeria

Olawale Olonade, Ibukun Balogun, Tayo George, Christiana
Adetunde, Mercy Ozoya & Mercy Adebayo

Corresponding author

Correspondence to [Olawale Olonade](#).

Editor information

Editors and Affiliations

1. Covenant University, Ota, Ogun State, Nigeria

Sheriff Folarin

2. Department of Mechanical Engineering Science, University of Johannesburg, Johannesburg, South Africa

Esther Akinlabi

3. Covenant University, Ota, Ota, Ogun State, Nigeria

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