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Effects of Age and Work Experience on Job Satisfaction of Primary School Teachers: Implications for Career Counseling

Author Info

- **Abiodun .M. Gesinde**
(abigesh@yahoo.co.uk)
(Department of Psychology Covenant University, Ota, Ogun State, Nigeria)
- **Gbadebo O Adejumo**
(adejumod2001@yahoo.com)
(Department of Psychology Covenant University, Ota, Ogun State, Nigeria)

Registered author(s):

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Abstract

This descriptive survey investigated the influence of age and working experience on job satisfaction of primary school teachers. The participants (n=238) were primary school teachers randomly selected from public and private schools in Ota, Ogun State, Nigeria. An adapted version of Bellingham (2004) job satisfaction survey with reliability index of .96 was employed to generate data from the participants. Pearson Moment Correlation Coefficient and t-test statistics were used to analyse the three hypotheses set to channel the study. The results obtained indicated that there were significant positive relationship between age and work experience and job satisfaction ($r = .312; .229$) and that significant difference existed between teachers with less and above five years of working experience ($t = -2.68, P$

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