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Comparison of design studio and jury systems in architectural schools in southwest Nigeria

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Abstract

Examination of architectural design is given prominence in schools of architecture because it is considered as the bedrock of architecture profession. In many Nigerian architectural schools, the jury system is used to examine the students' architectural design studio projects. However, it is observed that the system has applied in various schools may be prone to subjectivisms and variations of the jurors. The aim of this paper is to critically examine the jury system as applied in two schools of architecture located in southwest Nigeria. While one school is domiciled in a government owned university, the other is located in a privately owned university. Data is based on analysis of relevant documents, observation of jury assessment processes and group discussions with staff and students. Result revealed that jury processes in the schools showed more similarities rather than differences. Furthermore, the jury system also aids in the teaching and learning of students. The paper concludes that to improve learning dynamics in architectural design studio, learning environments must incorporate diverse delivery and jury assessment modes that retort to student learning styles.

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1. Introduction

Architecture is distinguished from other disciplines being one anchored on apprenticeship. Architecture education with apprenticeship based training method has existed from long ago [1].

Nomenclature

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