



COVENANT UNIVERSITY

**ACADEMIC HANDBOOK
(UNDERGRADUATE)**

**COLLEGE OF LEADERSHIP
DEVELOPMENT STUDIES (CLDS)**

2014 - 2017

COVENANT UNIVERSITY

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DR. DAVID O. OYEDEPO
Chancellor and Chairman, Board of Regents
Covenant University

WELCOME MESSAGE FROM THE CHANCELLOR

Raising A New Generation Of Leaders

“Seest thou a man diligent in his business? he shall stand before kings; he shall not stand before mean men”. (Proverbs 22:29 - KJV)

Covenant University is a Royal Academy birthed on the platform of a compelling vision to raise a new generation of leaders, especially for the Continent of Africa. It is indeed the birth place of “kings and queens”. I do believe that the greatest need of the 21st Century is that of Leadership, whereas leadership is not an endowment, it is a commitment to the future that makes a leader.

Our mission at Covenant University is to develop the man who will in turn develop his world. We see character as the anchor of leadership. Ability makes a manager but integrity makes a leader.

Our experience over the last twelve years strongly indicates the great potential we have as a University in instituting a world class learning context that is rich in educational opportunities, research and scholarship. The heart-warming positive feedback from employers on the excellent and exemplary conducts of our graduates is indeed, one of the many concrete validations of the University's unique vision. We are however, looking ahead to the future we envision in driving excellence across all our programmes by ensuring that the stage is well anchored to actualize our set vision of raising a new generation of leaders.

Only a serious approach guarantees a glorious result. There is no short cut to any place worth going. Edmund Hilary, the first man that conquered Mount Everest, said, “It is not the mountain that we conquered but ourselves”. Covenant University is indeed a place where you are taught how to conquer yourself as part of the process of becoming outstanding in life. Therefore, if leadership and excellence are your goals, then Covenant University is the right place for you.

Starting from the 2013/2014 Academic Session, every student of the University shall be made to undertake at least a Certificate/Diploma Course in Leadership in addition to his/her major discipline.

Therefore, the currency of the curriculum and the inclusion of Leadership Certificate will be one of the unique selling points.

You are welcome to Covenant University, a Royal Academy, a Leadership Training Varsity.

Dr. David O. Oyedepo
Chancellor, Covenant University

FROM THE VICE-CHANCELLOR'S DESK

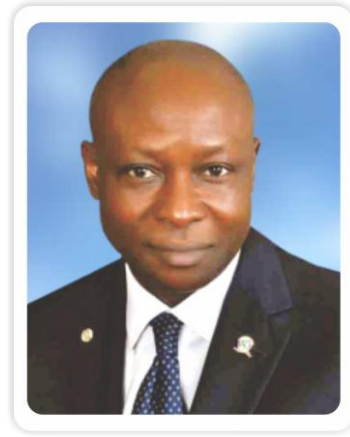
On assumption of Office as the third substantive Vice-Chancellor of Covenant University, coming up immediately after the 10th Anniversary of the University, my team was given the mandate to get the University listed as one of the best ten Universities in the world within the next ten years. This mandate is presented as Vision 10:1022 and christened (1 of 10 in 10).

The mandate is a very ambitious one, but looking through the accomplishments of the University within the first ten years of existence, the various awards and laurels, the radical changes brought on board, the curricula of the University system in terms of Entrepreneurial Development Studies, Information and Communication Engineering amongst others, we are convinced beyond reasonable doubt that the feat is attainable. Using the testimony of David when he confronted Goliath, he said: "Your servant slew both the lion and the bear; and this uncircumcised Philistine shall be as one of them, ..." (I Sam, 17:36 KJV). By God's Grace, this vision shall be actualized.

In order to successfully accomplish this feat, Management instituted a number of measures, which include: Review of curricula, improved research products and collaboration, improved scholarly publications in recognized outlets, improved teaching facilities, improved teaching and learning environment to attract international faculty and students as well as internationalization of our operations.

The revised curricula are aimed at improving global relevance, employability of our graduates as well as making them major contributors to the fulfillment of Vision 10:2022 and the Millennium Development Goals (MDGs).

What a privilege to have this crop of students benefit from this revised edition. Congratulations!



Vision 10:2022 (1 of 10 in 10) - A Prophetic Verdict

Professor Charles K. Ayo
Vice-Chancellor, Covenant University



Covenant University Gate



Covenant University Centre for Learning Resources



Senate Building

CHAPTER ONE

INTRODUCTION

1.0 THE NAME: COVENANT UNIVERSITY (CU)

All over Africa, and Nigeria in particular, a great significance is attached to names. They portray meanings and convey important messages. Names reflect circumstances of birth or events. The word “Covenant” was chosen as an expression of the University's total commitment and vow to make a Total Man of her students. It reflects the intention of the proprietors of the University to uphold a binding agreement with students to deliver their desires for excellence and career exploits by offering them the best in educational attainment and by offering their parents/guardians the best value for their investment. It is also common knowledge that every covenant is ratified by blood and, as a church-sponsored University, we consider the blood of Jesus Christ, which is the blood of the everlasting covenant, as our stronghold in the fulfilment of this awesome obligation. Covenant University vows to make of her graduates expert thinkers, leader-managers, and hyper-resourceful technocrats in all fields of human endeavour.

1.1 OUR VISION

To be a leading World-Class University, committed to raising a new generation of leaders in all fields of human endeavour.

1.2 OUR MISSION

To create knowledge and restore man's dignity through a Human Development concept of the Total Man, employing innovative, leading-edge, teaching and learning methods.

Application of research that promotes integrated, life-transforming values through Science, Technology and Human Capacity Building.

On October 21, 2002, the African educational landscape was radically altered by the formal entry of Covenant University (CU) into the Higher Education context. The University is located at Canaanland, Ota, Ogun State, Nigeria. The University is a growing, dynamic vision-birthed and

vision-driven University, founded on a Christian mission ethos and committed to pioneering excellence at the cutting edge of learning.

The University's specific mandate can be stated as follows:

“Raising a new generation of leaders through a qualitative and life-applicable training system that focuses on value and skill development”.

“Raising a new generation of leaders through a broad-based qualitative education built on sound biblical principles culminating in the birth of path-finders, pace-setters and trail-blazers”.

“Raising a new generation of leaders who shall redeem the battered image of the black race and restore her lost glory as this trained army of reformers begins to build the old wastes, repair the wasted cities and raise the desolation of many generations”.

1.3 OUR FOUNDING PHILOSOPHY

In response to the global demand for a departure from dogmatism to dynamism in the existing educational system, Covenant University is built on the following philosophical platform:

- a departure from form to skill
- a departure from knowledge to empowerment
- a departure from figures to future-building
- a departure from legalism to realism
- a departure from mathematics to life-matics.

This is reflected in our motto: “Raising a New Generation of Leaders”.

1.4 OUR OBJECTIVES

The objectives of the University are to:

- i. provide facilities for learning and give instructions and training in such areas of knowledge that will produce sound and mentally equipped graduates, who will provide intellectual leadership in academic institutions, industry and the public sector through the Total Man Concept approach;

- ii. develop and offer academic and professional programmes leading to the award of diplomas, first degrees and higher degrees, which emphasize planning, adaptive and technological maintenance, developmental and productive skills;
- iii. promote by research and other means, the advancement of knowledge and its practical application to social, cultural, economic, scientific and technological problems;
- iv. encourage and promote scholarship and conduct research in all fields of learning and human endeavour;
- v. disseminate scientific and technological knowledge among scientists, researchers, industries, trade services and other bodies; and
- vi. relate its activities to the technological, scientific and socio-economic needs of the people of Nigeria and to undertake other activities appropriate for a University of the highest standard.

1.5 OUR CORE VALUES

Our Core Values as a University are the defining components of the Covenant University Vision and they reflect our beliefs in the encrypted truths that firmly define our purpose and the underlining ethos of our existence as a University. As a University, we strongly uphold the practices embedded in our Core Values and strive to integrate these Values into all facets of our functions and operations as a University. We expect that students of Covenant University will visibly demonstrate and integrate the virtues embedded in these Core Values in their daily conduct as students who are being raised along the Vision lines of raising a New Generation of Leaders for the Continent of Africa on the Total Man Concept-driven developmental platform. All students are expected to adhere strictly to the University's Core Values in their day-to-day activities within or outside the University.

The Covenant University Core Values are: Spirituality, Possibility Mentality, Capacity Building, Integrity, Responsibility, Diligence and Sacrifice.

Spirituality

This forms the bedrock of our existence as a University and defines every aspect of our operations and context. The Christian ethos underlies our activities and conducts at all times, and every student of Covenant University is expected to exhibit the character traits and dispositions of a Jesus-centred heritage. The Jesus - factor centred approach to all issues is non-negotiable and central in the pursuit of our mandate in raising a New Generation of leaders. To this end, therefore, students are to be committed to maintaining a high level of spirituality and act in such a manner as to facilitate their spiritual growth. Attendance at Chapel Services, which every student is expected to attend with a Bible, notebook and pen, are a compulsory and essential part of students' spiritual development. Students is also expected to demonstrate a deep reverence for God at all times.

Possibility Mentality

Students of Covenant University are expected to exhibit a royal carriage, attitude, habit and character, exuding self-confidence and dignity at all levels of interaction and in general conduct. They are expected to see themselves as persons of worth and value, taking pride in their uniqueness as individuals with a positive mind-set devoid of any trace of inferiority.

Capacity Building

This is related to commitment to a lifestyle of continuous academic and personal development, striving to be continuously relevant to the overall vision requirement of the University as well as her core mission, goals and objectives. Students are encouraged to constantly seek paths for self-improvement. Openness to learning new skills and taking on board new information is a trait expected of Covenant University students in order to have robustness and depth in the quality of their output.

Integrity

Students of Covenant University are expected to demonstrate traits of honesty, uprightness and trustworthiness at all times. They must ensure

that they are accountable, transparent and open in all their dealings. They shall flag truth as a virtue at all times, particularly in conduct during examinations, obeying the rules and regulations of the University, being spiritually sound, morally upright and having a good conscience.

Responsibility

We are committed to inculcating a sense of responsibility in our students. We believe in the place of discipline for effective leadership. We expect our students to respond to issues as demanded, not as convenient. Here at Covenant University, our students are not permitted to do what they like but what is right. Punctuality at lectures, as well as prompt response to assignments as demanded, is a desired trait of responsibility.

Diligence

Students of Covenant University are expected to be deeply committed to their assignments. We expect that they will extol the virtues of hard work and constantly strive towards excellent attainment in all they do.

Sacrifice

Sacrifice is the ultimate price for outstanding leadership. It is the quality of sacrifice that defines great leadership. We therefore expect students of Covenant University to go the extra-mile and pay the extra- price in the attainment of their set goals. Raising an altar of sacrifice in pursuit of their dreams is what must distinguish and define the Covenant University student.

1.6 THE TOTAL MAN CONCEPT

The Total Man Concept (TMC) is Covenant University's custom-built Programme that constitutes the core concept of her academic programmes. This concept centres on “developing the man that will develop his world.” It is designed to make the student become intelligently conscious of his environment and thus be able to maximize his potential.

The programmes of the University are first directed at “the person” before his profession. In this way, the University will raise a generation of experts who possess the capacity to face and manage challenges.

The TMC Programme centres on three components of the human personality: the spirit, the mind, and the body.

The Spiritual Man

Spiritual development is to us a major force for the evolvement of the Total Man, as mental excellence and understanding are generated through the vital force in man, which is the Spirit of God and the Spirit of Intelligence. As a University sponsored by a Christian Mission, character formation is considered as a spiritual issue that is instilled by self-discipline and commitment to the principles enunciated by our Lord Jesus Christ.

Covenant University provides opportunities for spiritual development through various avenues, including spiritual formation programmes and counselling, and also by creating leadership opportunities.

The Intellectual Man

Covenant University students enjoy the highest standards of excellence through the institution of academic programmes that are innovative, creative and functional. Covenant University also encourages students to be inquisitive, bold and forthright in asking questions and facing the challenges of academic leadership. The Total Man concept is also promoted through the introduction of a system of compulsory, theoretical and practical courses, all of which must be passed before one can be considered for a degree from the University. In addition to normal General Studies courses, we have included our own specially-designed courses in areas such as: biographical studies, entrepreneurship, family life, human development process, leadership development, mental development, success concepts, work ethics and Towards the Total Graduate (TTG) Programme.

The Physical Man

The body is a vital component of the Total Man. Covenant University is committed to providing avenues for sound physical development via recreational activities that engage the body and also enhance personality development, stimulating the cultivation of lifestyles that are conducive to healthy living. We thus encourage students to participate in sporting activities.

1.7 THE TOTAL GRADUATE

The Covenant University graduate will be mentally resourceful, intellectually reinforced, enterprisingly self-dependent, futuristically visionary and responsibility-sensitive to the changes demanded for the leadership role or dominion nature he is made for. He shall be a Total Man.

OUR CAMPUS



- Serene, safe, secure, pleasant and empowering ICT driven teaching and learning environment.
- Academic programmes free of strikes, shut-downs and union face-offs.
- Well-stocked libraries and laboratories, as well as unrestricted access to the Internet for study and research purposes.
- CU pioneered the introduction of:
 - Entrepreneurial Development Studies (EDS) aimed at preparing the Student for self-employment; and

- The Total Man Concept (TMC) aimed at developing the Total Man -Spirit, Soul and Body
- Our graduates have additional certificate in Leadership upon completion of their studies.



Covenant University Landscape

CHAPTER TWO

ADMINISTRATION AND CONTROL

Covenant University was established by the World Mission Agency (WMA), an arm of the Living Faith Church Worldwide Inc. The Board of Trustees of the Agency appoints the members of Board of Regents, which is the apex ruling body for the University. In his capacity as the *visioner* of the University, Dr. David Oyedepo serves as the life Chancellor of the University and the Chairman of the Board of Trustees of World Mission Agency.

The University's Vision of raising a new generation of leaders has necessitated the development of a unique approach to governance and management of the institution. Its founding philosophy is to specifically and emphatically promote change against the status quo, which had stagnated growth and development in the nation and in the African continent. The University is committed to a visionary resolution of these issues.

The other organs by means of which the University administration is carried out include: the Senate, and Management Board. Other statutory and academic Boards are as explained.

2.0 BOARD OF REGENTS

The Board of Regents is the Governing Council of the University. The Board serves as the apex ruling body of the University and exercises final authority and power in all policy, legal, administrative and financial matters of the University. It has the overall responsibility for the policies and operations of the University.

2.1 THE CHANCELLOR

The unique founding philosophy of change, which was birthed from the visionary base of the University, as well as the adopted strategies for its accomplishments, was considered crucial to the general and specific objectives of the University. The visionary direction and guidance had compelled the executive presence of the Chancellor who conceived the vision of the University. Consequently, the vision as well as its governance

imperatives is shared with the faculty, staff and students at regular intervals. This has permitted and continues to permit stable formation not only of the organizational structure but also of the management culture, as well as helping to inculcate the values and ethos of the University into members of the University community. The Chancellor of the University is the Chief Executive Officer of the University. He also serves as the Chairman of the Board of Regents.

2.2 THE VICE-CHANCELLOR

The Vice-Chancellor is the Chief Academic Officer of the University. In this capacity, he/she is the Chief Responsibility Officer for the University's operations. Academic administration is planted firmly in the highest academic authority of the University, which is the Senate. The Vice-Chancellor is the Chairman of University Senate and exercises all powers granted him/her in the law that established the University in respect of guiding and directing the University's academic activities. He/she holds in trust the Chancellor's executive responsibilities and authority in all areas where the Chancellor so delegates.

2.3 THE DEPUTY VICE-CHANCELLOR

The Deputy Vice-Chancellor is responsible to the Vice-Chancellor. The Deputy Vice-Chancellor assists the Vice-Chancellor in providing administrative leadership to the University, and giving support to driving academic excellence in areas so assigned.

2.4 THE REGISTRAR

He is the Chief Administrative Officer of the University and oversees the administrative efficiency of the University, engaging historical records and regulations. The Registrar chairs the University's Administrative Board, which serves as the University's apex administrative organ and clearance house for all operational issues. He monitors rules, regulations and policies as well as make recommendations on policies to Senate and Board of Regents.

2.5 OTHER OFFICERS OF THE UNIVERSITY

(a) THE DEANS OF COLLEGES AND SCHOOL OF POSTGRADUATE STUDIES

Our Colleges were established to provide teaching, research and community service activities in Departments/Programmes approved for them by the Senate. A College Management Board and College Academic Boards are established for each College to determine direction and supervise the conduct and grading of examinations and other academic responsibilities and they make recommendations to Senate on any academic matter, including curriculum development and examination results through the Deans. The Dean is the Chief Academic Officer of the College/School. He is the Chairman of the College Management Board and he coordinates and regulates the teaching responsibilities and the conduct of examinations within the available facility and specified guidelines. He is also responsible for co-coordinating the day-to-day administration of the College, including the organization of students' admission, registration, matriculation and examinations.

b) THE DEPUTY DEANS OF SCHOOLS

Each College in the University is divided into three administrative units called Schools and a Deputy Dean heads each of them. The Deputy Deans oversee the coordination of activities of the School as they relate to the Colleges' Vision and Goals to ensure their foremost growth and development. They provide leadership and oversight for all the academic programmes of the Schools. They oversee strategic planning matters of the Schools and ensure that they are in tandem with the Vision of the University; continuous improvement of programmes and curriculum; promotion of community service activities; ensuring efficient teaching and quality delivery and monitoring of class attendance, student evaluation reports as they relate to the Schools' context, teaching and learning environment among others.

c) THE DIRECTOR, PHYSICAL PLANNING AND DEVELOPMENT

The overall development of Covenant University involves the provision of buildings, equipment, furniture, roads, water, electricity, healthcare facilities, educational facilities for the children of the staff and accommodation for staff and students. The Director of Physical Planning and Development is responsible to the Vice-Chancellor for the physical development as well as maintenance and care of the University estate. Officers of the unit are divided into three main groups: maintenance and services; rehabilitation; and development of new facilities.

d) THE DIRECTOR, CENTRE FOR LEARNING RESOURCES

The Centre for Learning Resources (CLR) is the academic heart of the University system. Its basic purpose is to provide students and all academic members of the community with materials, assistance and an environment that facilitate teaching, learning and research. Covenant University's Centre for Learning Resources is being continuously equipped, as a fundamental requirement for academic excellence. The Director of CLR is the head of the University Library, and he is responsible to the Vice-Chancellor in growing and developing the University Library system. This includes the main Library, College Libraries and the departmental reading rooms.

e) THE DIRECTOR, FINANCIAL SERVICES

The Director, Financial Services Department, is responsible for ensuring financial prudence in the allocation and utilization of the financial resources of the institution. This involves coordination, control and periodic evaluation of the financial system of the University, including the internal audit with a proactive audit strategy extending beyond compliance, probability and systems audit, to a value-for-money audit. The Director ensures that financial regulations are made, published in a Manual of Financial Procedures and followed through to ensure the efficient use of funds allocated to, or generated by the University.

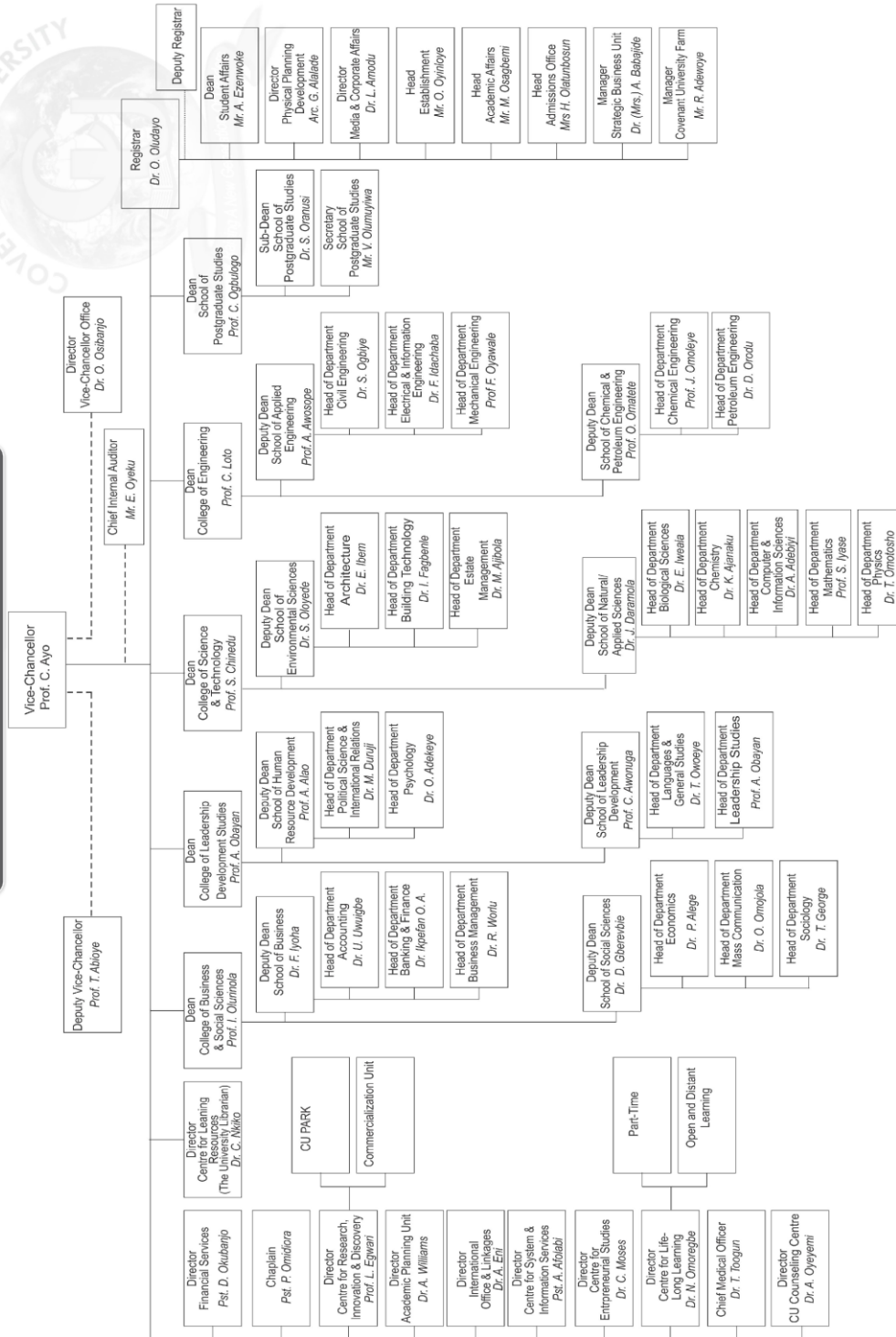
f) THE DIRECTOR, CENTRE FOR SYSTEM & INFORMATION SERVICES (CSIS)

The Director manages the information system, provides technical support for portal administration, internet and intranet services, training and deployment of systems. CSIS generates and manages data from various sources including candidates' admission, students' registration and examination processes for management decisions at various levels.

g) THE DIRECTOR, ACADEMIC PLANNING UNIT

The Director, Academic Planning Unit (DAPU) is saddled with the responsibility of collating, managing and interpreting data to guide the academic development of the University; and ensuring compliance with government policies, notably, the National Universities Commission (NUC) Benchmark Minimum Academic Standard (BMAS), the University status as they relate to academic matters and other academic requirements of Senate.

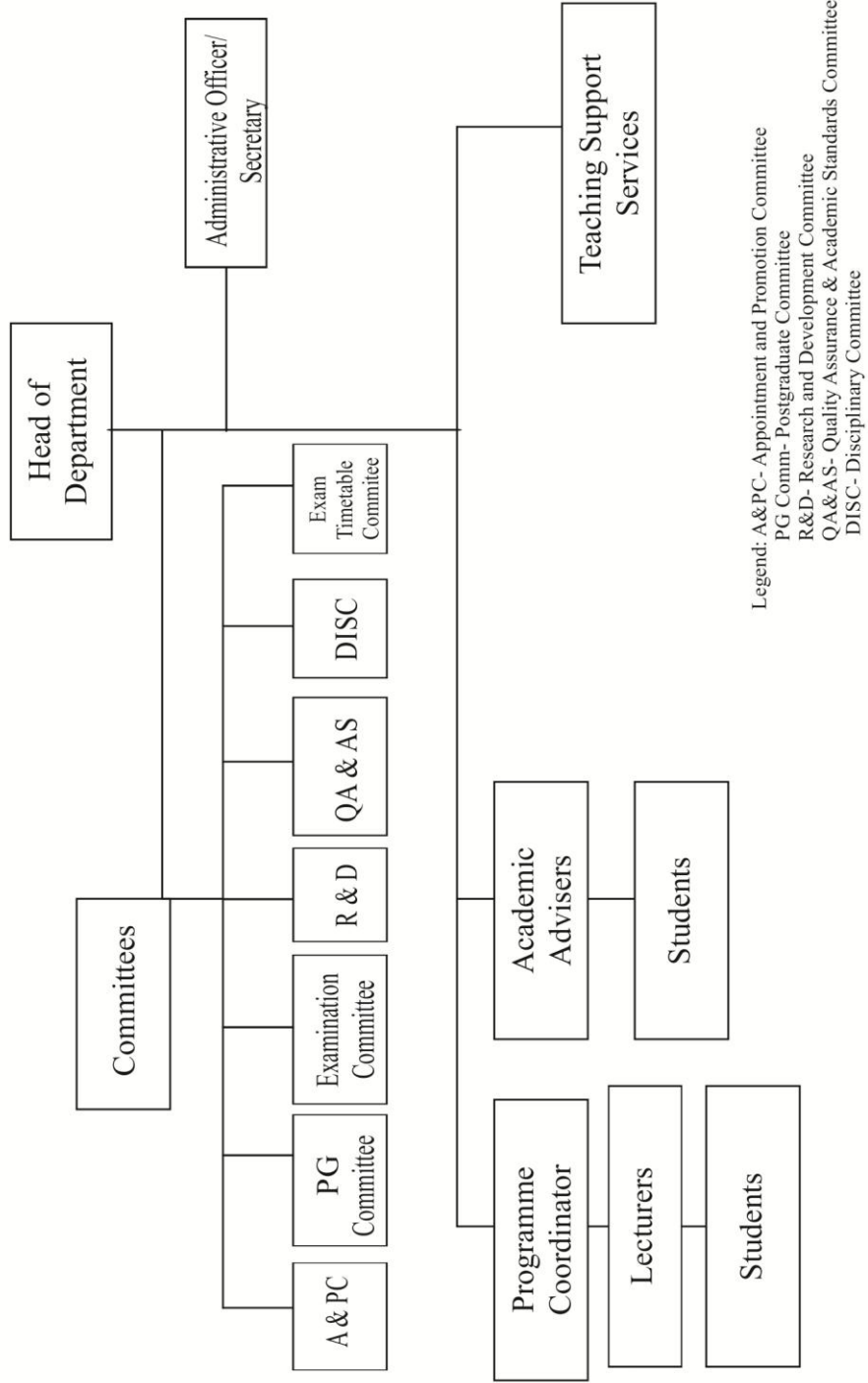
COVENANT UNIVERSITY ORGANIZATIONAL CHART





(Top & Down) Members of the Board of Regents in academic procession during a Convocation Ceremony

DEPARTMENTAL ORGANIZATIONAL CHART



Legend: A&PC- Appointment and Promotion Committee
 PG Comm- Postgraduate Committee
 R&D- Research and Development Committee
 QA&AS- Quality Assurance & Academic Standards Committee
 DISC- Disciplinary Committee



Students Matriculation Procession



Students Convocation Procession

CHAPTER THREE

STUDENTS' ADMISSION AND GRADUATION POLICY

3.0 ADMISSION POLICY

“To admit young, single, disciplined and vision-driven candidates, who will be ready to accept full responsibility for the revolution being entrusted to them.”

3.1 ADMISSION REQUIREMENTS

Jamb Pre-Requisite

Candidates applying to Covenant University are required to sit for the University Matriculation Examination (UME) of the Joint Admissions and Matriculation Board (JAMB) and attain the prescribed cut-off marks. In addition to the above, the University conducts aptitude and character-screening exercises for all candidates seeking admission into the University.

General Requirements

The minimum entry requirements for admission into Covenant University are credit level passes in 5 subjects at the SSCE/GCE O'Level/NECO/NABTEB or its equivalent obtained at not more than two sittings. The subjects passed must include English Language, Mathematics and one relevant Science subject, selected from the following group: Biology, Health/General Science, Food and Nutrition Science, Agricultural Science, Physics and Chemistry. Candidates are also to note that there are other requirements that may be specific to a College and/or a Programme.

3.2 GENERAL REGULATIONS FOR AWARD OF FIRST DEGREES

1. To be eligible for admission to a Bachelor's Degree programme in one of the Colleges of the University, a candidate must have:
 - (a) satisfied the general requirements for admission into the University;
 - (b) satisfied the College or Departments' requirements for admission;
 - (c) followed the approved course of study for the prescribed period;
 - (d) passed the required examinations;
 - (e) paid all the prescribed fees; and
 - (f) complied with such other regulations and requirements as may be prescribed.
2. Before registering for a course, the student must meet the pre-requisites as prescribed for that course. Each student must complete the registration for each Semester within the period prescribed for registration.
3. Approved courses of study and syllabuses of courses for the examinations under these regulations and the number of papers in each course are those approved by Senate. Approved courses shall also include such lectures, tutorials, seminars, laboratory classes, fieldwork, as prescribed by departmental regulations, and such written work as the Department concerned shall require.
4. A candidate for a first degree must pass the prescribed examinations in the General Studies Programme. Each student will be required to take and pass courses in Entrepreneurial Development Studies and Total Man Concept. He must, in addition, complete all compulsory courses as prescribed in his/her programme.
5. A student shall be registered as a full-time student and enrol in any one semester for a minimum of 15 and a maximum of 25 units.

6. A candidate shall not be deemed to have followed any approved programme of study unless the Head of Department concerned certifies that his attendance and performance have been satisfactory.
7. Student Workload
 - (a) Workload is defined in terms of course units.
 - (b) One unit represents one hour of lecture or one hour of tutorial, or 3 hours of practical work per week throughout a Semester of fifteen weeks.
 - (c) All courses shall run for one Semester.
8. A candidate whose work or progress is considered unsatisfactory may be required by Senate, on the recommendation of the appropriate College to be on probation or withdraw from the University. Failure in an examination is regarded as evidence of unsatisfactory progress.
9. The duration of courses of study for a first degree shall normally not be less than four academic years. A student may be permitted to extend the period of study prescribed for a degree on condonable grounds as approved by Senate.
10. Candidate for examinations must register for these examinations at the prescribed times and in accordance with the conditions prescribed by the regulations for examinations.

3.3 GRADING SYSTEM

Class Test/Assignments	=	20 marks	}	30%
Mid-Semester Test	=	10 marks		

Examination

End of Semester Examination	=	70 marks	-	70%	
					100%

Interpretation of Grade	Points
A = 70 and above	5
B = 60 - 69	4
C = 50 - 59	3
D = 45 - 49	2
F = Below 45	0

3.4 GRADE POINT AND GRADE POINT AVERAGE

A Grade Point (GP) is the product of the Course Credit Unit (CU) and the Point Score (PS) in each course. {i.e. $GP = CU \times PS$ }. The sum of all Grade Points for the semester is the Total Grade Point (TGP). {i.e. $TGP = \sum GP$ }. The Grade Point Average (GPA) is the TGP divided by the Total Credit Units (TCU). {i.e. $GPA = TGP/TCU$ }. The following example illustrates how to calculate the GPA.

Example: A student registered for five courses and scored the marks shown in the Examination.

Course	Credit Unit (CU)	Score (%)	Grade	Point Score (PS)	Grade Point (GP)
BCH429	6	62	B	4.0	24
BCH421	3	48	D	2.0	6
BCH427	3	54	C	3.0	9
BCH329	6	72	A	5.0	30
GST221	2	60	B	4.0	8
TOTAL	20				77

$$\text{TGP} = 6 \times 4 + 3 \times 2 + 3 \times 3 + 6 \times 5 + 2 \times 4 = 77$$

$$\text{TCU} = 6 + 3 + 3 + 6 + 2 = 20$$

$$\text{GPA} = \text{TGP}/\text{TCU} = 77/20 = 3.85$$

The highest GPA that can be earned is 5.0 and the lowest is 0 (zero)

The Cumulative Grade Point Average (CGPA) is the summation of the TGP for all semesters divided by the summation of TCU's for the said semesters. Like the GPA, the CGPA obtainable ranges from 0 to 5. The CGPA is calculated for all courses taken from the 1st semester (Alpha Semester) of the first year of entry (i.e. 100 levels) to the current semester.

The final award and class of the degree shall be based on the cumulative grade point average obtained by each candidate in all the prescribed courses and approved electives taken at the University. A candidate who has satisfactorily completed all requirements for the degree with an overall Grade Point Average of not less than 1.50 shall be awarded the Honours Degree.

3.5 DEGREE CLASSIFICATION

Classes of degree are to be awarded depending on the cumulative GPA obtained. The classes of degree that may be awarded are First Class

Honours, Second Class Honours (Upper Division), Second Class Honours (Lower Division) and Third Class Honours.

CGPA	CLASS OF DEGREE
4.50 - 5.00	First Class
3.50 - 4.49	Second Class (Upper Division)
2.40 - 3.49	Second Class (Lower Division)
1.50 - 2.39	Third Class
Less than 1.5	Fail

3.6 ADMISSION TO DEGREES

After Senate has approved the report of the examiners, successful candidates shall be admitted to the Bachelors Degree at the Graduation Ceremony for the award of degrees. No Pass Degree is awarded in Covenant University.



Students signing Matriculation register

CHAPTER FOUR

COLLEGES, SCHOOLS AND DEPARTMENTS

There are presently four (4) Colleges in Covenant University - College of Business and Social Sciences (CBSS), College of Leadership Development Studies (CLDS), College of Engineering (CoE) and College of Science and Technology (CST). Each College is made up of two Schools. The Schools consists of Departments which run specific academic programmes.

The Colleges, Schools, Departments and Programmes offered in Covenant University are shown in the Table below:

College	School	Department	Programme	Option	Degree
College of Business and Social Sciences	School of Business	Accounting	Accounting		B.Sc
		Banking and Finance	Banking and Finance		B.Sc
		Business Management	Business Administration		B.Sc
			Industrial Relations and Human Resource Management		B.Sc
			Marketing		B.Sc
			Entrepreneurship		B.Sc
	School of Social Sciences	Economics	Demography and Social Statistics		B.Sc
			Economics		B.Sc
		Mass Communication	Mass Communication		B.Sc
		Sociology	Sociology		B.Sc
College of Leadership Development	School of Human Resource Development	Political Science and International Relations	International Relations		B.Sc
			Policy and Strategic Studies		B.Sc
			Political Science		B.Sc
		Psychology	Psychology		B.Sc

Studies	School of Leadership Development	Languages and General Studies	English		B.A	
		Leadership Studies	Leadership		Certificate/ Diploma	
College of Engineering	School of Applied Engineering	Civil Engineering	Civil Engineering		B.Eng	
		Electrical and Information Engineering	Computer Engineering		B.Eng	
			Electrical and Electronics Engineering		B.Eng	
			Information and Communication Engineering		B.Eng	
		Mechanical Engineering	Mechanical Engineering		B.Eng	
	School of Chemical and Petroleum Engineering	Chemical Engineering	Petroleum Engineering		B.Eng	
		Petroleum Engineering	Chemical Engineering		B.Eng	
College of Science and Technology	School of Environmental Sciences	Architecture	Architecture		B.Sc	
		Building Technology	Building Technology		B.Sc	
		Estate Management	Estate Management		B.Sc	
	School of Natural and Applied Sciences	Biological Sciences	Applied Biology and Biotechnology		B.Sc	
			Biochemistry		B.Sc	
			Microbiology		B.Sc	
		Chemistry	Chemistry	Industrial Chemistry		B.Sc
				Analytical/Environmental Chemistry		B.Sc
				Materials/Polymer Chemistry		B.Sc
		Computer and Information Sciences	Computer Science		B.Sc	
			Management Information System		B.Sc	
		Mathematics	Industrial Mathematics		B.Sc	
		Physics	Industrial Physics	Applied Geophysics		B.Sc
				Electronics and IT Applications		B.Sc
				Renewable Energy		B.Sc



College Building

THE COLLEGE OF LEADERSHIP DEVELOPMENT STUDIES (CLDS)

4.0 DEAN'S WELCOME NOTE

It is with great excitement that I welcome you to the College of Leadership Development Studies. The College is one the newly established Colleges in Covenant University in the 2014/2015 academic session. The establishment of the College of Leadership Development Studies is an innovative move in the direction of realizing the University's quest to situate Leadership Development as a core area of study and research. This is in furtherance of validating the University's visionary emphasis as captured in her motto, "Raising a new Generation of Leaders".



Our Vision

To be the leading teaching, research, outreach and practitioner base for leadership development studies via innovative and cutting edge research and discourse in pioneering new leadership paradigms for Africa in diverse operational contexts.

Our Mission

To provide an inspiring ambience for the study of Leadership Development via the integration of the programmes in the various Departments of the College of Leadership Development Studies. The Leadership development modules will focus on theoretical, practical, innovative leadership development skills as students are prepared for leadership in diverse contexts.

Our Strategic Emphasis

Our goal focus is to drive the inculcation of theoretical and practical perspectives in Leadership development culminating in the demonstration of global leadership best practice in the teaching, learning,

research, and practice platforms within and outside the University context.

The College is made up of two Schools

- School of Leadership Development (SLDV)
- School of Human Resource Development (SHRD) with leadership provided by Deputy-Deans.

SHRD hosts two Departments - Department of Political Science and International Relations, and Department of Psychology. SLDV also hosts two Departments - Department of Languages and General Studies, and Department of Leadership Studies.

The Department of Leadership Studies currently runs programmes in Leadership Development at the Certificate and Diploma levels. The College is poised to serve as the engine room of leadership development engaging her robust Faculty, Staff and Undergraduate and Postgraduate Students in flagging off innovative and creative leadership practices.

The College has a research active Faculty and Postgraduate Students engaged in cutting edge research and discourse in the following areas:

- Wellbeing and Behavioural issues
- New Leadership Paradigms for Africa (NLPA)
- National Wellbeing through Millennium Development Goals (MDGs)

Faculty in the College are often invited to a number of national and international platforms as Keynote Speakers and have Chaired Scientific Sessions in Learned Conferences. The College also plays host to some Visiting Professors from Partner Universities abroad, who run some specialized Conferences and Seminars during the long vacation. The College of Leadership Development Studies is indeed a bastion of academic and experiential activities.

Prof. Aize O. Imoukhome Obayan

*Dean and Professor of Multicultural Counselling,
College of Leadership Development Studies*

4.1 OVERVIEW OF THE COLLEGE OF LEADERSHIP DEVELOPMENT STUDIES

At the inception of the University in 2002 and up till 2009, there were three Colleges: College of Business and Social Sciences (CBS), College of Human Development (CHD) and College of Science and Technology (CST). In 2009/2010 session, a restructuring of the University led to the amalgamation of College of Business and Social Sciences (CBS) and College of Human Development (CHD) into the College of Development Studies (CDS). The College of Leadership Development Studies (CLDS) came into existence in the 2014/2015 academic session. It was carved out of the former College of Development Studies. The College is headed by a Dean.

SCHOOLS IN THE COLLEGE

The College is made up of two Schools: School of Leadership Development (SLDV) and School of Human Resource Development (SHRD). The Schools are headed by Deputy Deans.

- School of Leadership Development (SLDV)
The School hosts two Departments - Department of Languages and General Studies, and Department of Leadership Studies.
- School of Human Resource Development (SHRD)
The School hosts two Departments - Department of Political Science and International Relations, and Department of Psychology.

The Department of Languages and General Studies runs programme in English while the Department of Leadership Studies currently runs programmes in Leadership Development at Certificate and Diploma levels.

The Department of Political Science and International Relations offers programmes in International Relations, Policy and Strategic Studies, and Political Science. The Department of Psychology offers programme in Psychology.

All the programmes are accredited by the National Universities Commission (NUC).



A cross section of faculty in the School of Human Resource Development during the visit of the Vice-Chancellor to the School

CHAPTER FIVE

SCHOOL OF HUMAN RESOURCE DEVELOPMENT (SHRD)

5.0 DEPUTY DEAN'S WELCOME MESSAGE

You are cordially welcomed to the School of Human Resource Development where you will have a rewarding academic experience in your area of specialization. The faculty and staff of the School provide services with warmth and enthusiasm and it is anticipated that you will have a meaningful interaction with each faculty and staff who are committed to giving you excellent services in and outside your lecture halls.



Overview of the School

The School of Human Resource Development is one the two Schools in the newly established College of Leadership Development Studies (CLDS). It comprises the Department of Political Science and International Relations and the Department of Psychology. The Department of Political Science and International Relations currently offers Bachelor of Science Degree programmes in Political Science, International Relations and Policy and Strategic Studies. The Department of Psychology offers a Bachelor of Science Degree programme in Psychology.

Vision

The School is committed to the overall vision of the University in becoming a world class institution with the aim of raising a new generation of leaders.

Mission

The School intends to graduate students who are mentally resourceful, intellectually equipped, entrepreneurially self-dependent, visionary and sensitive to the need for changes in the local and international arena of politics and governance. The School is also committed to preparing students to be able to utilize different areas of psychology to enhance adjustment and wellness in different areas of life.

Philosophy

The School's philosophy is to produce students who can make meaningful impact in the political and economic development of the nation, Africa and the world at large even as it offers experiences that enable students to address different psychological issues.

Objectives

The objectives of the School of Human Resource Development are to:

- i) provide knowledge and skills needed for the understanding of concepts, issues and analyses of social, political and economic activities.
- ii) provide graduates with sound analytical knowledge for addressing psychological issues at individual, group and organizational levels.

Professor Amos Adeboye Alao

Deputy Dean, School of Human Resource Development

5.1 DEPARTMENT OF POLITICAL SCIENCE AND INTERNATIONAL RELATIONS

OVERVIEW OF THE DEPARTMENT

The Department of Political Science and International Relations began at the inception of the University in 2002. It was then known as the Department of Strategic Studies. It metamorphosed into the Department of Policy and Strategic Studies in the 2005/2006 Academic Session. During the 2007/2008 Academic Session, the Department was split into two, namely: the Department of Political Science and the Department of International Relations and Strategic Studies. However, during the 2008/2009 Academic Session, the two Departments were merged and became what is currently known as the Department of Political Science and International Relations.

The Pioneer Head of Department in 2002 was Dr. John Ayam , but briefly in 2004 Professor Timothy Adewoye was appointed the Head of Department for a semester before handing over to Dr. John Ayam again who led the Department till 2005 when Prof. Olusola Ojo took over as Head of Department. In 2006, Professor Matthew Ola-Rotimi Ajayi became the Head of Department and remained Head until 2008 when Professors Daniel Omoweh and Olusola Ojo were appointed to head the newly created Departments of International Relations and Strategic Studies and Political Science respectively. Following the merger of the two Departments in 2009, Professor Matthew Ola-Rotimi Ajayi was again appointed to oversee the new Department. In 2010, Professor Kayode Soremekun was appointed Head while he also served as the Dean of the College of Development Studies. On October 16, 2012, Dr. Sheriff Folarin was appointed acting Head of the Department. He handed over in August, 2014 to Dr. Moses Duruji who was appointed as acting Head of the Department.

The Department began with a student population of 20 and 6 academic staff in 2002. Today, there is a marked increase with over 400 students spread across the three fully accredited Programmes of Political Science, International Relations and Policy and Strategic Studies. In the same vein, the Academic Staff strength has improved tremendously. It rose from 6 at inception to 30 in the 2014/2015 Academic Session.

The Department currently offers three different Bachelor of Science Degree Programmes, namely:

1. B Sc International Relations
2. B Sc Political Science
3. B Sc Policy and Strategic Studies

The Political Science Degree Programme offers courses in key areas of Political Economy, Public Administration, Comparative Politics, Federalism, Nigerian Politics and Civil-Military Relations, among others. In International Relations, such courses as Theories of International Relations, International Politics, International Economic Relations, Theories of War and Peace, International Peace Keeping, Nigerian Foreign Policy, International Institutions, Political Economy, among other courses, are offered. For Policy and Strategic Studies, the modules centre on core issues of Leadership, Governance, Ethics, Management, Accountability and Development. The programme also addresses the key areas of Wars, Conflicts and Global Terrorism. At the 100 and 200 Levels, which are the foundational levels, students on the three programmes take the same courses so as to effectively acquire the skills and method of the study of Politics, which is the mother course of all the three disciplines.

Vision

The Department of Political Science and International Relations is committed to the overall University goal of becoming a world class institution focused on raising a new generation of leaders. Our

Programmes are centred on the core issues of development, specifically the need to liberate the Black race from all vestiges of social, economic and political underdevelopment and to take the lead in the quest for African renaissance. Currently, we are driven by the principles of ‘ Distinction, Relevance and Visibility’ (D.R.V).

Mission

As a strategic component of the University’s global mandate, our discipline aims at producing the Total Graduate, who will be productively engaged in living a decent life, through a dynamic and proactive curriculum base that addresses the peculiarities of our national endeavours and aspirations. Consequently, the Department is fully committed to adding to the manpower base of the nation in particular, and the world in general, graduates who are mentally resourceful, intellectually equipped, entrepreneurially self-dependent, visionary and sensitive to the need for changes in the local and international arena of politics and governance; men and women who are skilled and experienced in addressing the current and future challenges of the global political economy, issues pertinent to the Millennium Development Goals (MDGs) and the Nation’s Vision 20:2020. These issues have manifested among others, in leadership failure, unemployment, hunger, illiteracy, a poor healthcare system, conflicts and wars.

Philosophy

The underlying philosophy of the Programmes in the Department of Political Science and International Relations is that of producing competent and confident graduates whose minds are well developed and who are intellectually sound in the various sub-fields of Policy and Strategic Studies, Political Science and International Relations and Public Administration; and who can make meaningful contributions to the political and socio-economic development of Nigeria, Africa and indeed the entire world.

Objectives

The Objectives of the Department are to:

- i. provide a sound knowledge of concepts, theories and issues in the various disciplines of the Department;
- ii. provide the knowledge and skills needed for the understanding and analysis of political, social and economic activities at national and international levels;
- iii. contribute through research to theoretical development in the various disciplines and provide policy-oriented solutions to the challenges of governance at both the national and international levels; and
- iv. produce versatile graduates who can meet the challenges of self-employment as well as employees of private and public institutions/establishments.

The Programmes in the Department are designed to give students a firm academic and professional grasp in their area of study, and to afford them a broad intellectual background in their discipline. These areas of academic discipline will go a long way in equipping the students to scientifically appraise problems affecting society as well as offer appropriate solutions to them.

Objectives of International Relations Programme

- i. To provide a sound knowledge of the concepts, theories and issues in International Relations.
- ii. To produce trained manpower with a critical outlook on questions relating to the Theory and Practice of International Relations and economic activities at the level of International society.
- iii. To equip students with analytical skills required for recognizing, defining and providing solutions to various challenges at both national and international levels

Objectives of Policy and Strategic Studies Programme

- i. To provide a sound knowledge of concepts, theories and issues in Policy and Strategic Studies;
- ii. To train manpower who are experts in policy matters, defence and security and who are capable of manning relevant agencies at both the national and international levels.
- iii. To produce experts who are capable of conducting research in policy, defence and security-related issues; and
- iv. To produce trained manpower who can contribute to finding solutions to the myriad of policy and security problems confronting states and other agencies at the domestic and international levels.

Objectives of Political Science Programme

- i. To provide students with a sound knowledge of concepts, theories and issues in Political Science.
- ii. To equip students with the critical and analytical skills needed particularly in administrative and managerial responsibilities.
- iii. To produce graduates who are properly equipped to extend the frontiers of knowledge in the discipline of Political Science.

LIST OF ACADEMIC STAFF IN THE DEPARTMENT

S/N	NAME	QUALIFICATIONS	STATUS	AREA OF SPECIALIZATION
1.	Dr. Moses Duruji	B.Sc, M.Sc, Ph.D	Senior Lecturer/ HOD	Political Science
2.	Prof. Mathew Ajayi	B.Sc, M.Sc, Ph.D	Professor	Political Science
3.	Prof. Kunle Amuwo	B.A, M.Sc, Ph.D	Professor	Political Science
4.	Dr. Daniel Gberevbie	B.Sc, M.Sc, Ph.D	Associate Professor	Public Administration
5.	Dr. Sheriff Folarin	B.A, M.Sc, Ph.D	Associate Professor	International Relations
6.	Dr. Michael Eze	B.A, M.A, Ph.D	Senior Lecturer	Political Theory
7.	Dr. Lucky Asuelime	B.A, M.A, Ph.D	Senior Lecturer	International Relations
8.	Dr. Jide Ibietan	B.Sc, M.Sc, Ph.D	Lecturer I	Public Administration
9.	Dr. (Mrs.) Oluyemi Fayomi	B.Sc, M.Sc, Ph.D	Lecturer 1	International Relations
10.	Dr. Segun Joshua	B.Sc, M.Sc, Ph.D	Lecturer I	Political Science
11.	Dr. Samuel Oni	B.Sc, M.Sc, Ph.D	Lecturer I	Political Science
12.	Dr. (Mrs.) Fadeke Owolabi	B.Sc, M.Sc, Ph.D	Lecturer II	Political Science
13.	Dr. Felix Chidozie	B.Sc, M.Sc, Ph.D	Lecturer II	International Relations
14.	Dr. Godwyns Agbude	B.A, M.A, Ph.D	Lecturer II	Political Theory
15.	Mr. Ikedinachi Wogu	B.A, M.A	Lecturer II	Political Theory
16.	Mr. Robert Olorunyomi	B.Sc, M.Sc	Assistant Lecturer	International Relations
17.	Mr. Ilemobola Olanrewaju	B.Sc, M.Sc	Assistant Lecturer	International Relations
18.	Mrs. Deborah Udoh	B.Sc, M.Sc	Assistant Lecturer	International Relations
19.	Mrs. Lady Ajayi	B.Sc, M.Sc	Assistant Lecturer	International Relations
20.	Mrs. Faith Olanrewaju	B.Sc, M.Sc	Assistant Lecturer	International Relations
21.	Mr. Olumuyiwa Ajayi	B.Sc, M.Sc	Assistant Lecturer	Peace and Conflict
22.	Mr. Kunle Olanrewaju	B.Sc, M.Sc	Assistant Lecturer	Political Science
23.	Miss Oluwatobi Babatunde	B.Sc, M.Sc	Assistant Lecturer	International Relations
24.	Miss Rosemary Popoola	B.Sc, M.Sc	Assistant Lecturer	International Relations
25.	Mrs. Nchekwube Excellence-Oluye	B.Sc, M.Sc	Assistant Lecturer	Public Administration
26.	Mr. Ronald Loromeke	B.Sc, M.Sc	Assistant Lecturer	International Relations
27.	Miss Adeola Oyeyemi	B.Sc, M.Sc	Assistant Lecturer	Public Administration
28.	Miss Dideolu Olufelo	B.Sc, M.Sc	Assistant Lecturer	International Relations
29.	Mrs. Ifedapo. A. Olubodun	B.Sc, M.Sc	Assistant Lecturer	Public Administration
30.	Mr. Ugochukwu Abasilim	B.Sc, M.Sc	Assistant Lecturer	Public Administration

VISITING LECTURERS

S/N	NAME	QUALIFICATIONS	STATUS	AREA OF SPECIALIZATION
1.	Prof. P. Akpan-Obong	B.Sc, M.Sc, Ph.D	Professor	Political Science/ Social Statistics
2.	Dr. D. Ologbenla	B.Sc, M.Sc, Ph.D	Associate Professor	Political Science
3.	Dr. I. Williams	B.A, M.Sc, Ph.D	Associate Professor	Political Theory
4.	Dr. F Nchuchuwe	B.Sc, M.Sc, Ph.D	Senior Lecturer	Public Administration

NON-TEACHING STAFF

S/N	NAME	QUALIFICATIONS	STATUS
1.	Mr. E. O. Alabi	HND, NIM (Chartered)	Administrative Officer I

Staff Professional Affiliations/Departmental External Linkages

- a) Classroom Beyond Borders Partners’ Institute (Ithaca, NY)
- b) Nigerian Political Science Association
- c) African Political Science Association
- d) Nigerian Society of International Affairs
- e) International Political Science Association (IPSA)
- f) The Nigerian Institute of Management
- g) International Sociological Association (ISA)
- h) Network of Migration Research in Africa (NOMRA)
- i) African Studies Association in UK (ASAUUK)
- j) Royal African Society (RAS)
- k) Chartered Institute Management of Nigeria (CIPMN)
- l) Association for the Study of Ethnicity and Nationalism (ASEN)
- m) Society for Peace Studies and Practice (SPSP)

5.1.1 INTERNATIONAL RELATIONS PROGRAMME

PROGRAMME: International Relations

DEGREE AWARDED: B.Sc International Relations

DURATION; Four (4) Years (8 Semesters)

ADMISSION REQUIREMENTS

The general requirements for admission into any of the three Programmes of the Department are the same as those for entry into Covenant University. However, candidates must, in addition, possess O/L, SSCE/GCE/NECO credit passes in English Language, Mathematics and Government or History or Civic Education and two other subjects at not more than two sittings.

GRADUATION REQUIREMENTS

To be eligible for the B.Sc Degree in International Relations, the candidate must satisfy the general regulations of the University and must have taken and passed approved compulsory and elective courses. It is possible for a candidate to exceed the minimum number of 168 Credit Units shown below, by selecting courses of his/her choice, provided that prior approval of the Head of Department is obtained.

Required Units for Graduation for B.Sc International Relations

Level	100	200	300	400	Total
Core/ Compulsory	21	22	30	30	103
Electives	4	3	6	6	19
Industrial Training [SIWES]					0
College Courses	6	6	-	-	12
University Courses	4	4	4	4	16
NUC Courses	10	6	2		18
Total	45	41	42	40	168

COURSE STRUCTURE

100 Level International Relations						
Compulsory Courses	Course Code	Course Title	Status	Units	Pre requisite	Semester
Compulsory Courses	POS111	Introduction to Political Science	C	3		α
	POS112	Nigerian Constitutional Development	C	2		α
	POS114	Introduction to African Politics	C	2		α
	IRL111	Introduction to International Relations	C	2		α
	ECN111	Introduction to Economics I	C	2		α
	POS121	The Citizen and the State	C	2		Ω
	PAD121	Introduction to Public Administration	C	2		Ω
	IRL121	Ancestors/Evolution of Contemporary International System	C	2		Ω
	STS121	Introduction to Policy and Strategic Studies	C	2		Ω
ECN121	Introduction to Economics II	C	2		Ω	
Electives	<i>Note: Select 4 units from the electives</i>					
	SOC111	Introduction to Sociology I	E	2		α
	PSY111	Introduction to Psychology	E	2		α
	SOC121	Introduction to Sociology II	E	2		Ω
	PSY125	Interpersonal Processes and Communication	E	2		Ω
	IRL122	Structure of International Society	E	2		Ω
College Courses	PSI111	Basic Statistics for Social and Political Science I	K	3		α
	PSI121	Basic Statistics for Social and Political Science II	K	3	CBS111	Ω
University Courses	EDS111	Entrepreneurial Development Studies I	V	1		α
	TMC111	Total Man Concept I	V	1		α
	TMC112	Total Man Concept - Sports	V	0		α
	EDS121	Entrepreneurial Development Studies II	V	1		Ω
	TMC121	Total Man Concept II	V	1		Ω
NUC General Courses	CST 111	Use of Library, Study Skills and Information Communication Technology I	U	2		α
	CST121	Use of Library, Study Skills and Information Communication Technology II	U	2	CST111	Ω
	GST111	Communication in English I	U	2		α
	GST121	Communication in English II	U	2	GST111	Ω
	GST122	Communication in French	U	2		Ω
				α =22 Ω = 23 Total = 45 Units		

200 Level International Relations						
Course Grouping	Course Code	Course Title	Status	Units	Pre requisite	Semester
Compulsory Courses	PSI212	Introduction to Political Analysis	C	2		α
	PSI214	Foundation of Political Economy	C	2		α
	HIS211	European Diplomatic Scene	C	2		α
	POS211	Medieval & Modern Political Thought	C	2		α
	POS212	Introduction to Comparative Politics	C	2		α
	POS223	Political Ideas	C	2		Ω
	POS222	Introduction to African Political Thought	C	2		Ω
	PSI223	Nigerian Government and Politics	C	3		Ω
	POS221	Democracy and Civil Society	C	3		Ω
	POS224	Organs and Elements of Government	C	2		Ω
Electives	<i>Note: Select 3 units from the electives.</i>					
	PAD211	Public Administration in Nigeria	E	3		α
	PAD222	Introduction to Local Government	E	3		Ω
	IRL221	Developing Countries in International System	E	2		Ω
College Courses	PSI211	Logic and Method of Political Inquiry I	K	3		α
	PSI221	Logic and Method of Political Inquiry II	K	3		Ω
University Courses	EDS211	Entrepreneurial Development Studies III	V	1		α
	TMC211	Total Man Concept III	V	1		α
	TMC212	Total Man Concept - Sports	V	0		Ω
	EDS221	Entrepreneurial Development Studies IV	V	1		Ω
	TMC221	Total Man Concept IV	V	1		Ω
NUC General Courses	GST211	Logic, Philosophy and Human Existence	U	2		α
	GST221	Nigerian People and Culture	U	2		Ω
	GST222	Peace Studies and Conflict Resolution	U	2		Ω
				$\alpha = 20 \quad \Omega = 21 \quad \text{Total} = 41 \text{ Units}$		

300 Level International Relations						
Course Grouping	Course Code	Course Title	Status	Units	Pre requisite	Semester
Compulsory Courses	IRL311	International Political System	C	3		α
	PSI315	Public Policy Analysis	C	3		α
	IRL313	Foreign Policy Analysis	C	3		α
	FRE332	French for International Relations	C	3		α
	PSI317	Research Methodology	C	3		α
	IRL321	Diplomacy and Modern Diplomatic Practice	C	3		Ω
	IRL322	International Economic Relations	C	3		Ω
	IRL324	Theories of International Relations	C	3		Ω
	IRL325	Law of Nations	C	3		Ω
POS322	Contemporary Political Analysis	C	3		Ω	
Electives	<i>Note: Select 6 units from the electives below</i>					
	PSI316	Politics of Development and Underdevelopment	E	3		α
	IRL314	European Union in World Politics	E	3		α
	IRL323	International Relations in Africa	E	3		Ω
	STS322	Theories of War and Peace	E	3		Ω
	STS323	Strategic Thought	E	3		Ω
University Courses	EDS311	Entrepreneurial Development Studies V	V	1		α
	TMC311	Total Man Concept V	V	1		α
	TMC312	Total Man Concept - Sports	V	0		α
	EDS321	Entrepreneurial Development Studies VI	V	1		Ω
	TMC321	Total Man Concept VI	V	1		Ω
TMC322	Total Man Concept - Sports	V	0		Ω	
NUC General Course	GST311	History and Philosophy of Science	U	2		α
				$\alpha = 22 \quad \Omega = 20 \quad \text{Total} = 42 \text{ Units}$		

400 Level International Relations						
Course Grouping	Course Code	Course Title	Status	Units	Pre requisite	Semester
Compulsory Courses	IRL411	International Institutions	C	3		α
	IRL412	Technology, Ecology and Environmental Issues in World Politics	C	3		α
	IRL413	International Politics in Post Cold War Era	C	3		α
	IRL414	Nigerian Foreign Policy	C	3		α
	STS411	Contemporary Strategic Studies	C	3		α
	IRL421	Research Project	C	6		Ω
	IRL422	Human Rights	C	3		Ω
	IRL423	Regionalism and Regional Integration	C	3		Ω
	IRL424	Foreign Policies of the Powers	C	3		Ω
Electives	<i>Note: Take any 6 credit units here.</i>					
	IRL415	The Politics of Energy Resources	E	3		α
	IRL416	Middle East in World Politics	E	3		α
	IRL417	Asia in World Politics	E	3		α
	PSI 411	Legislative Process	E	3		α
	IRL425	Race and Ethnicity in International Relations	E	3		Ω
	IRL426	International Relations in West Africa	E	3		Ω
	STS424	International Terrorism	E	3		Ω
University Courses	EDS411	Entrepreneurial Development Studies VII	V	1		α
	TMC411	Total Man Concept VII	V	1		α
	TMC412	Total Man Concept - Sports	V	0		α
	EDS421	Entrepreneurial Development Studies VIII	V	1		Ω
	TMC421	Total Man Concept VIII	V	1		Ω
	TMC422	Total Man Concept - Sports	V	0		Ω
				$\alpha = 20 \quad \Omega = 20 \quad \text{Total} = 40 \text{ Units}$		

COURSE DESCRIPTION

100 Level

Alpha Semester

PSI111 - Basic Statistics for Social and Political Science I (3 Units)

This course examines aspects in quantitative analysis in social and political research such as comprehensive introduction to statistical analysis in social research. These include presentation of data, frequency distribution as well as measure of dispersion.

POS111 - Introduction to Political Science (3 Units)

The main objective of this course is to introduce first year students to the discipline, subject matter, art and science of politics. Apart from learning basic concepts in politics and society, students are introduced to the analyses of political issues, phenomena, institutions and processes. Key concepts such as authority, influence, governance, and polity as a system in relation to the other sectors of “society” are also examined. Approaches to the study of politics, forms of government, constitutions and constitutionality, political culture and socialization, the state, political parties and pressure groups are also discussed.

POS112 - Nigerian Constitutional Development (2 Units)

Process of Nigerian Constitutional Development in a chronological and sequential order; Colonization; the Richard’s constitution; the McPherson Constitution; the Littleton Constitution; the Independence, the Republic Constitutions; the 1979 Constitution and the 1999 Constitution.

POS114 - Introduction to African Politics (2 Units)

Key factors that inform the nature and character of African politics, under the three dominant historical phases namely, pre - colonial, colonial and post - colonial stages; European colonialism and its impact on African

politics; the mobilization for nationalist activities and their implications for independence as well as the nature and character of the state in post colonial Africa are also considered. Other important issues to be examined include the politics of national integration, the role of political parties in nation - building political integration and military intervention in politics.

ECN111 - Introduction to Economics I (2 Units)

This course is essentially an introductory one and it focuses on microeconomic theory. Topics to be covered include the nature and significance of economics. Areas of specialization in economics, historical development of ideas and major findings in the various areas of specialization the economic tools of analysis; the demand and supply analysis; the basic concept of elasticity.

IRL111 - Introduction to International Relations (2 Units)

International relations as interaction between states; The approaches to the study of international relations, structures and processes in the international system, diplomacy, foreign policy, international conflict, international law and international economic relations.

SOC111 - Introduction to Sociology I (2 Units)

This course introduces students to the study of Sociology as a scientific discipline and its relation to society. It will also examine the fields and career paths in Sociology and its relationship with other disciplines. The role of the founding fathers to the perspectives in Sociology will also be examined. The course will also examine Culture and the normative process, namely Values, Folkways, Mores, Taboos and Laws. In addition, the process of socialization and personality formation will be examined.

PSY111 - Introduction to Psychology (2 Units)

This course introduces students to the study of Psychology from a biological, social and human developmental perspective and provides a broad base knowledge of the discipline. The course content will cover areas / topics definitions, basic concepts and history of psychology, psychobiological bases of behaviour, social bases of behaviour, motivation and emotions, sensation and perception, learning, human development, personality, consumer psychology, abnormal psychology.

Omega Semester

PSI121 - Basic Statistics for Social and Political Science II (3 Units)

This course introduces students to the descriptive and inferential statistics as well as the parametric and non-parametric statistics. It also covers contingency table analysis and regression analysis.

IRL121 - Ancestor/Evolution of Contemporary International System (2 Units)

Survey of the fore-runners of the contemporary international system to highlight some earlier answers to the problem of co-existence, order and peace; focus on previous examples of arrangements for organizing relations between diverse peoples: the Chou System, the Greek city states, the Egyptian, Assyrian, Persian and Renaissance Europe. The evolution of contemporary system from 1648 to the end of the Second World War; particular emphasis on the system factor that led to the globalization of that system by the end of 1945.

IRL122 - Structure of International Society (2 Units)

Focuses on the major historical, intellectual and sociological developments, which have changed relations between nations, particularly the industrial and technological revolution. The spread of nationalism, the break up of the European empires and the use of super-powers.

STS121 - Introduction to Policy and Strategic Studies (2 Units)

Provides a generalized view of strategy, namely: relationship of means (resources) and ends (goals) - within the context of military conflict, business, marketing and politics. Issues raised are related to the general implications they have for policy. Key concepts include alliance formation, resource allocation, and their policy implications, war and policy, deterrence.

ECN121 - Introduction to Economics II (2 Units)

This is essentially an introductory course on the macroeconomics aspects of economic theory. The topics covered include; definition and scope of macroeconomics, historical development of doctrinal ideas in the various areas of specialization. Introduction to national income accounting including elementary models of income and employment.

SOC121 - Introduction to Sociology II (2 Units)

This course is a further introduction of Sociology studies in the Alpha Semester. The various social Institutions in Society will be treated. Also Social problem and their consequences for society will be examined. Other areas to be examined include, Group formation, Ethnocentrism, Race and Ethnic relation, Prejudice, Discrimination and Stereotypes.

POS121 - The Citizen and the State (2 Units)

The relationship of the citizen to the state in terms of the duties and obligations of the citizen to the state; the responsibility of the state to the citizen must also be investigated; the nature of strained relations and the processes of rectification; Political obligation, basis of freedom, loyalty and patriotism.

PAD121 - Introduction to Public Administration (2 Units)

This Course is designed to introduce and expose students to foundation issues and aspect of the subject matter and discipline of Public

Administration. The Course examines the Scope, nature and approaches to Public Administration. It compares Public and Private Administration it examines the politics and administration dichotomy. It examines communication concepts and decision-making.

PSY125 - Interpersonal Processes and Communication (2 Units)

Human interaction is a basic tool for successful undertakings in life. Human beings require possession of a clear understanding of themselves and others around them. The course explores the self and the components, relationship of the self with others, communication with others, communication in different settings, relationships at individual and society / community levels, self-understanding, self-awareness, types of relationships, disclosures and verbal and non-verbal communication.

200 Level

Alpha Semester

PSI211 - Logic and Method of Political Inquiry I (3 Units)

This course examines the scientific method in Political Science, the assumption of scientific method and its application to Political Science and its relevance to political research. It examines the process of and logic in qualitative and quantitative research especially problem formulation and conceptualization, tools of political research, language of political research and use of variables in political research.

PAD211 - Public Administration in Nigeria (3 Units)

Review of the history of Nigeria Administration from the earliest times through the Colonial era to the present time. Operations of the federal state and local government and relationship between them and the Public Service. The Course will focus on the differences between Private and Public Administration; Problems of Nigeria public administration and its responsiveness; problems of corruption, lack of trained personnel, etc.

POS212 - Introduction to Comparative Politics (2 Units)

Logic of comparative social inquiry, objectives of comparative inquiry; approaches to the study of comparative politics, i.e. single country approach, multi-country approach, synchronic approach. Problems of comparative politics

POS211 - Medieval and Modern Political Thought (2 Units)

This course seeks to introduce students to the ideas of political philosophers from the ancient to the medieval period. The objective here is to emphasize their political ideas, which have been fundamental to the moral and ethical issues in the politics of their time and even in the contemporary era.

PSS212 - Introduction to Political Analysis (2 units)

This course exposes the students to the nature and subject matter of politics as well as the varieties of ways of understanding it. In addition to the examination of various approaches to the study of politics, substantive issues and foci that have emerged from these approaches, including types of political systems, political institutions, political culture as well as theories and methods are examined.

PSS214 - Foundation of Political Economy (2 units)

This course is designed to acquaint students with basic concepts, theories and postulations of political economy. It goes beyond an introduction to the interdisciplinary nature of political economy especially within the social sciences. The second section of the course seeks to apply the basic concepts and assumptions of political economy to the social, historical, political and economic realities in Nigeria.

HIS211 - European Diplomatic Scene (2 Units)

The course explores the background to contemporary international relations and diplomacy by examining landmarks in European political

history from 1300 to 1945. These include the Age of European Exploration and Expansion, the Slave Trade, Westphalia System, Industrial Revolution, French Revolution, era of Bismarck Diplomacy, as well as the First and Second World wars among others.

Omega Semester

PSI 221 - Logic and Method of Political Inquiry II (3 Units)

This course exposes the students to the framework for political inquiry, general classification and method-based classification in political inquiry. It shall examine generalization and its application to political research; qualitative and quantitative research; instrument of data generation in political research, literature review and referencing.

POS221 - Democracy and Civil Society (3 Units)

This course will navigate through the normative and empirical contours of democracy and civil society. The lists of questions that shall be explored include: What is democracy? Why is democracy a political system worth defending? How can we “measure” democracy? How can we “assess” the quality of democracies? What are the sources of democracy (e.g., economic, cultural, institutional)? What are the necessary and sufficient conditions that must exist for democracy to develop and flourish? What is “democratic consolidation?” What is the relationship between civil society and the health and maintenance of democracy? In comparative perspective, what do democracies look like across states? What institutional arrangements (e.g., presidential, parliamentarianism, electoral systems) are characteristic of democracies across the globe? How does the choice of these types of institutional arrangements shape democracies? What effects do global forces have on democracies and the prospects for democratization?

POS224 - Organs and Elements of Government (2 Units)

The various ways of organizing governments into Legislature, Executive and Judiciary; The theory of the separation of powers; Forms of political Administrative systems, i.e. Unitarism, Federalism, Confederatism; Forms of government like Presidentialism and Parliamentarism; Instrumentalities of political interaction like political parties, pressure groups, interest groups, etc.

POS223 - Political Ideas (2 Units)

Introduction to major political ideas in their historical context; Emphasis should be placed on concepts like monarchism, liberalism, democracy, absolutism, fascism, anarchism, Marxism, etc.

PSI223 - Nigerian Government and Politics (3 Units)

The ultimate objective of this course is to intimate the students with the fundamental issues in Nigerian Government and Politics. This objective will be accomplished through an incisive analysis of the background to the growth and development of the various social, economic and political forces responsible for the evolution of the Nigerian State. Thus, important themes, concepts and relevant theories will be employed in analyzing the origination of factors / forces, which inform present issues in Nigerian government and politics.

PAD222 - Introduction to Local Government (3 Units)

The course examines the philosophy, theories nature, scope, significance and development of Local Government. Evolution of local government system in Nigeria. Relationships between Local Government and other tiers of government. Problem of service delivery, citizen participation and mobilization are also examined.

POS222 - Introduction to African Political Thought (2 Units)

This course examines the works of selected classical and modern political thinkers. These include scholars such as Thomas Hobbes, John Locke, J.J. Rousseau, Bodin, Stuart Mill etc. Emphases are placed on the context of emergence of their ideas and the relevance of such ideas in modern times. The final section of the course juxtaposes all these with some African scholars with a view to establishing their relevance to the conduct and understanding of politics today.

POS224 - Organs and Elements of Government (2 Units)

Examines the basics of government: structure/organs of government and their functions. It introduces the study of the functional relationship of the components of government.

IRL221 - Developing Countries in International System (2 Units)

The collapse of imperial rule in Asia and Africa; forms of government in the New states, their main preoccupation, their role in the international economic order; the contemporary new statehood, neutralism and non-alignment; imperialism and new colonialism, their response to globalization.

300 Level

Alpha Semester

IRL311 - International Political System (3 Units)

The emergence and organization of the modern international system, the political process in the international community and contemporary thought on state activity, the external needs of the states and goals of state activity, the means of exerting pressure, and the forms of political relationship between states; the dynamic aspect, revolutionary movements; the external projection of political values, and the changing distribution of power and leadership; War as a category in international life, mechanism for maintaining international order.

IRL313 - Foreign Policy Analysis (3 Units)

The nature of Foreign Policy as an activity; purposes, aims and settings in which foreign policy is made, determinant of foreign policy; internal and external pressures; decision making in foreign policy, different theories and categories which may be employed. Some selected case studies in Cuban missile crisis, British decision to join EEC, 1961-1970. Nigeria's decision to break relations with Israel in 1973, etc.

PSS315 - Public Policy and Analysis (3 Units)

The main objective of this course is to sensitive students to the dynamics of policy formulation. The course examines the concepts of policy cycle and policy process theories and models of policy and decision making. Concepts and strategies of planning programme and budgeting system (PPBS), techniques of network construction, cost benefit analysis etc shall be examined. Issues in public policy analysis and problems of policy implementation shall also be discussed.

PSS316 - Politics of Development and Underdevelopment (3 Units)

This course offers a systematic and theoretical study of political and socio-economic contents of development and underdevelopment in the Third World. Focus would be directed towards locating and analyzing the global international structures that engender dependent relations while those structures that internalize imperialist (social, economic and political) relations would also be grappled with. It will finally look at the agents of change and the constraints that the post-colonial states in Africa, Asia and Latin America face in their process (es) of development.

PSS317 - Research Methodology (3 Units)

Skills of scientific investigation, information gathering, analysis and interpretation in dealing with business and organizational behaviour problems in Nigeria, the art of problem identification and analysis, data gathering, analysis and report writing.

FRE332 - French for International Relations (3 Units)

The course is purposely designed for the development of skills necessary to orally express ideas fluently on contemporary, cultural, literary, and professional issues.

IRL314 - European Union in World Politics (3 Units)

Europe in the global context: History and social geography. East-West Relations and the changing political economic and strategic configuration since 1945. Regional attempts at integration. Atlantic relations. The origin of socio-political change and configurations in Europe, contemporary issues in European regional order in a changing international system.

Omega Semester

STS322 - Theories of War and Peace (3 Units)

Basic theoretical positions on the causes of war are explained. Major strategies for restoring peace are explored including bilateral and multilateral diplomatic negotiations, peacekeeping by international organizations, conflict resolution mechanism such as third party intervention.

STS323 - Strategic Thought (3 Units)

Focuses on the nature and theories of strategic thoughts especially as it relates to defence and security issues. Covers strategic thoughts of Sun Tzu, (The Art of War), Confucius, Han Fei-Tzu, Hypolite de Guibert, Fredrick the Great, Raimando Montecuccoli, Karl von Clausewitz, Gustavus Adolphus, Moltke, Schlieffen, Liddel Hart and Charles De Gaulle.

POS322 - Contemporary Political Analysis (3 Units)

This course examines different theoretical, philosophical and methodological strands, approaches and trends in Political Science. It examines the operational nature of politics and the variety of ways of understanding it. Further, substantive foci that have emerged from these approaches, including political systems, institutions, culture and class domination are examined.

IRL321 - Diplomacy and Modern Diplomatic Practice (3 Units)

The meaning and historical development of diplomacy. The contribution of individuals and events to the development of diplomacy. Task of diplomacy and diplomatic, profiles of effective diplomat/state craft, Diplomatic protocol and procedures, privileges and immunities functions of diplomatic. Diplomacy and intelligence; operation of Propaganda

systems, negotiation; mediation, arbitration, conciliation and good offices. The impacts of technological changes on diplomacy.

IRL323 - International Relations in Africa (3 Units)

An investigation into the relations between African States. The role of colonialism and neo-colonialism in the framing of these relations is to be examined. The external and domestic forces shaping inter-state relations in Africa.

IRL324 - Theories of International Relations (3 Units)

Focuses on the current state of the development of theory in international relations. Discusses nature of these theories, models, and paradigm in international relations. Examination of the basics such as realism, idealism, balance of power, imperialism, functionalism and integration concepts and theories such as power, conflict and accommodation systems theory of coalition and alliances, games and simulation.

IRL322 - International Economic Relations (3 Units)

The link between 'economics' and 'politics' international relations; the character of international economic order since 1945; global monetary order since Breton Woods; International monetary management; Theories of international trade; Politics of international trade- UNCTAD, GATT. WTO. Politics of foreign aid and relationship between donors and recipients; Foreign aid and development; Economic sanctions and international enforcement; Regional economic communities, multi-national corporations and the contemporary process of globalization, the role of the World Bank, IMF and monetary agencies.

IRL325 - Law of Nations (3 Units)

An examination of the foundations of International Law. The nature, scope, origin and problems of formation of international law, changes

and modern trends, municipal and international law. Treaties and methods of settlement of international disputes, recognition; extradition

400 Level

Alpha Semester

IRL411 - International Institutions (3 Units)

Consideration of various conceptual approaches to international institutions; Historical evolution: Relationship between sub-regional, regional and global organizations, illustrating with the UN, OAU, EEC, ECOWAS etc., the changing role of the International Institutions in the Post-Cold War Order.

STS411 - Contemporary Strategic Studies (3 Units)

Strategic significance of major geographic features especially the oceans (trade), deserts and forests. Importance of the impact of these key features on relations between states. Contemporary issues of strategic significance include: Aids and the African manpower situation, strategic importance of Africa's raw materials (especially crude oil) and their implications for global power relations.

IRL412 - Technology, Ecology and Environmental Issues in World Politics (3 Units)

The role of Geography and Physical Environmental Environment in International Relations linkages between Science/Technology World Politics. International Politics of Population, land use, famine etc. Transition from international to planetary politics.

IRL413 - International Relations in the Post-Cold War Era (3 Units)

The end of the Cold War and its effects on the international system; the collapse of communism and disintegration of alliance systems, the

democratic fever in the Third World and Eastern Europe; the UN and the challenges of peace-keeping and peace making; options and tendencies in the emerging world.

IRL414 - Nigeria's Foreign Policy (3 Units)

Basic principle underlying Nigeria's Foreign Policy. Determinants of Policy (Domestic and External); The Constitutional Framework and governmental structure. Official agencies that formulate policy; control and coordination of policy; Mechanisms for implementation; Nigeria in International Institutions; Foreign Policy and National defence; Relations with major powers; Impact of the changing international environment perceptions and attitudes to the challenges of the post-cold War Order.

IRL415 - The Politics of Energy Resources (3 Units)

The acquisition, development and marketing of energy resources: oil, uranium and other new energy resources. Conflict and cooperation between producers and consumers. Energy cartels (OPEC, AAPEC), etc., in global politics. Oil as an instrument of coercion in foreign policy illustrated with particular case studies.

IRL416 - Middle East in World Politics (3 Units)

The definition of the Middle East. Strategic and economic importance of the Middle East to the Great Powers. Oil and the Middle East Politics; the founding of the state of Israel and the implications for the Middle East Politics. The Great powers and the Middle East.

IRL417 - Asia in World Politics (3 Units)

International Politics in Asia from World War II to the present, analyzing the decline of the European colonial order in South and South-East Asia, China, Korea and Japan after World War II. The cold war alliance; non-alignment; the role of ASEAN. Developments in Indo-China and the

impact of changing economic trends in the region. The new strategic configuration in south, and East Asia.

Omega Semester

IRL422 - Human Rights (3 Units)

Historical and Political background; the emergence of the modern state and man's position in it - with particular regard to English and French writers since the reformation especially Hobbes, Locke and Rousseau; Basic Principles, the three generations of human rights; regional human rights; Promotion and protection by the UN: refugee and human rights; Population and Human Rights; Human rights and development; Human rights and foreign policy.

IRL421 - Research Project (6 Units)

An investigation and report on a topic in International Relations selected with the approval of Head of Department and supervised by an appointed member of staff.

IRL423 - Regionalism and Regional Integration (3 Units)

Explores the origins, nature and evolution of regional cooperation and/or integration among states in the international system. It analyses the types of international regionalism, theories of integration and regionalism, contemporary trends and issues of regional politics. It further examines the various approaches to integration and discusses some regional organizations like the EU, AU, NATO, ECOWAS, ASEAN, etc.

IRL424 - Foreign Policies of the Powers (3 Units)

An Analysis of the foreign policies of a selected group of major powers with due regard to their respective national interests, external commitments; traditional values and other relevant factors; The role of internal group interests and electoral considerations; Machinery for

foreign policy formulation; Diplomatic services and techniques; Illustrative materials will be drawn mainly from post 1945 period. Normally the following countries will be considered: USA, Russia, China, UK, France, Germany and Japan.

STS424 - International Terrorism (3 Units)

Discusses what international terrorism is and its root causes. Review discusses issue concerning global development and its relationship to conflict and terrorism. It focuses on specific topics. Empirical events and ways of resolution. States' responses to international terrorism.

IRL425 - Race and Ethnicity in International Relations (3 Units)

The course is intended to provide a basic understanding of the politics of race and ethnic nationalism, their impact on inter-state relations, patterns of conflict management strategies. Materials will be drawn from Europe, Asia, Africa and the America e.g. Role of Jewish League in the U.S. and the concept of overseas Africans and African foreign policy.

IRL426 - International Relations in West Africa (3 Units)

An examination of the political-diplomatic, economic and socio-cultural linkages among countries of West African sub-region in the pre and postcolonial era. The impact of colonial heritage, impact of the cold war détente on Nation building and sub-regional order. Ethno-nationalism and regional approach to integration, peace-keeping etc.



International Students at the International office of Covenant University

5.1.2 POLICY AND STRATEGIC STUDIES PROGRAMME

PROGRAMME: Policy and Strategic Studies

DEGREE AWARDED: B.Sc Policy and Strategic Studies

DURATION: Four (4) Years (8 Semesters)

ADMISSION REQUIREMENTS

The general requirements for admission into any of the three Programmes of the Department are the same as those for entry into Covenant University. However, candidates must, in addition, possess O/L, SSCE/GCE/NECO credit passes in English Language, Mathematics, and Government or History or Civic Education and two other subjects at not more than two sittings.

GRADUATION REQUIREMENTS

To be eligible for the B.Sc Degree in Policy and Strategic Studies, the candidate must satisfy the general regulations of the University and must have taken and passed approved compulsory and elective courses. It is possible for a candidate to exceed the stated minimum number of units by selecting courses of his choice, provided that prior approval of the Head of Department is obtained. To graduate from the 4-year Bachelor of Science Degree Programme in Policy and Strategic Studies, the student must have successfully completed a minimum of 168 Credit Units as shown below:

Required Units for Graduation for B.Sc. Policy and Strategic Studies

Level	100	200	300	400	Total
Compulsory Courses	21	22	30	30	103
Electives	4	3	6	6	19
SWEP					0
Industrial Training [SIWES]					0
College Courses	6	6			12
University Courses	4	4	4	4	16
NUC Courses	10	6	2		18
Total	45	41	42	40	168

COURSE STRUCTURE

100 Level Policy and Strategic Studies						
Course Grouping	Course Code	Course Title	Status	Units	Pre-requisite	Semester
Compulsory Courses	POS111	Introduction to Political Science	C	3		α
	POS112	Nigerian Constitutional Development	C	2		α
	POS114	Introduction to African Politics	C	2		α
	IRL111	Introduction to International Relations	C	2		α
	ECN111	Introduction to Economics I	C	2		α
	POS121	The Citizen and the State	C	2		Ω
	PAD121	Introduction to Public Administration	C	2		Ω
	IRL121	Ancestors/Evolution of Contemporary International System	C	2		Ω
	STS121	Introduction to Policy and Strategic Studies	C	2		Ω
ECN121	Introduction to Economics II	C	2		Ω	
Electives	<i>Note: Select 4 units from the electives</i>					
	SOC111	Introduction to Sociology I	E	2		α
	PSY111	Introduction to Psychology	E	2		α
	SOC121	Introduction to Sociology II	E	2		Ω
	IRL122	Structure of International Society	E	2		Ω
PSY125	Interpersonal Processes and Communication	E	2		Ω	
College Courses	PSI111	Basic Statistics for Social and Political Science I	K	3		α
	PSI121	Basic Methods for Social and Political Science II	K	3	PSI 111	Ω
University Courses	EDS111	Entrepreneurial Development Studies I	V	1		α
	TMC111	Total Man Concept I	V	1		α
	TMC112	Total Man Concept - Sports	V	0		α
	EDS121	Entrepreneurial Development Studies II	V	1		Ω
	TMC121	Total Man Concept II	V	1		Ω
	TMC122	Total Man Concept – Sports	V	0		Ω
NUC General Courses	CST111	Use of Library, Study Skills and Information Communication Technology I	U	2		α
	CST121	Use of Library, Study Skills and Information Communication Technology II	U	2	CST111	Ω
	GST111	Communication in English I	U	2		α
	GST121	Communication in English II	U	2	GST111	Ω
	GST122	Communication in French	U	2		Ω
			α = 22 Ω = 23 Total = 45 Units			

200 Level Policy and Strategic Studies						
Course Grouping	Course Code	Course Title	Status	Units	Pre-requisite	Semester
Compulsory Courses	PSI212	Introduction to Political Analysis	C	2		α
	PSI214	Foundation of Political Economy	C	2		α
	HIS211	European Diplomatic Scene	C	2		α
	POS211	Medieval and Modern Political Thought	C	2		α
	POS212	Introduction to Comparative Politics	C	2		α
	POS223	Political Ideas	C	2		Ω
	POS222	Introduction to African Political Thought	C	2		Ω
	PSI223	Nigerian Government and Politics	C	3		Ω
	POS221	Logic and Method of Political Inquiry	C	3		Ω
	POS224	Organs and Elements of Government	C	2		Ω
Electives	<i>Note: Select 3 units from the electives</i>					
	PAD211	Public Administration in Nigeria	E	3		α
	BUS211	Principles of Management I	E	2		α
	IRL221	Developing Countries in International System	E	2		Ω
	PAD222	Introduction to Local Government	E	3		Ω
College Courses	PSI211	Logic and Method of Political Inquiry I	K	3		α
	PSI221	Logic and Method of Political Inquiry II	K	3		Ω
University Courses	EDS211	Entrepreneurial Development Studies III	V	1		Ω
	TMC211	Total Man Concept III	V	1		α
	TMC212	Total Man Concept - Sports	V	0		α
	EDS221	Entrepreneurial Development Studies IV	V	1		Ω
	TMC221	Total Man Concept IV	V	1		Ω
	TMC222	Total Man Concept - Sports	V	0		Ω
NUC General Courses	GST211	Logic, Philosophy and Human Existence	U	2		α
	GST221	Nigerian People and Culture	U	2		Ω
	GST222	Peace Studies and Conflict Resolution	U	2		Ω
			$\alpha = 20 \quad \Omega = 21 \quad \text{Total} = 41 \text{ Units}$			

300 Level Policy and Strategic Studies						
Course Grouping	Course Code	Course Title	Status	Units	Pre-requisite	Semester
Compulsory Courses	PSI317	Research Methodology	C	3		α
	STS311	Introduction to Operations Research	C	3		α
	IRL311	International Political System	C	3		α
	PSI315	Public Policy Making and Analysis	C	3		α
	IRL322	International Economic Relations	C	3		Ω
	STS321	Strategic Management	C	3		Ω
	STS322	Theories of War and Peace	C	3		Ω
	STS323	Strategic Thought	C	3		Ω
	STS324	Public Personnel Management	C	3		Ω
POS322	Contemporary Political Analysis	C	3		Ω	
Electives	<i>Note: Select 6 units from the electives below</i>					
	STS312	Globalization and Equity	E	3		α
	PSS316	Politics of Development and Underdevelopment	E	3		α
	PAD315	Contemporary Issues in Public Administration	E	3		α
	STS325	Strategic Leadership	E	3		Ω
	IRL323	International Relations in Africa	E	3		Ω
	IRL324	Theories of International Relations	E	3		Ω
	PSI321	Administrative Law	E	3		Ω
University Courses	EDS311	Entrepreneurial Development Studies V	V	1		α
	TMC311	Total Man Concept V	V	1		α
	TMC312	Total Man Concept - Sports	V	0		α
	EDS321	Entrepreneurial Development Studies VI	V	1		Ω
	TMC321	Total Man Concept VI	V	1		Ω
	TMC322	Total Man Concept - Sports	V	0		Ω
NUC General Course	GST311	History and Philosophy of Science	U	2		α
			$\alpha = 19 \Omega = 23$ Total = 42 Units			

400 Level Policy and Strategic Studies						
Course Grouping	Course Code	Course Title	Status	Units	Pre-requisite	Semester
Compulsory Courses	STS411	Contemporary Strategic Studies	C	3		α
	PAD412	Public Service Ethics	C	3		α
	STS412	Negotiation: Theory and Practice	C	3		α
	IRL414	Nigeria's Foreign Policy	C	3		α
	STS413	International Peace Keeping	C	3		α
	STS421	Research Project	C	6		Ω
	PAD423	Development Administration	C	3		Ω
	STS422	Conflict and Conflict Resolution	C	3		Ω
	STS423	Strategic Planning	C	3		Ω
Electives	Note: Take any 6 credit units here.					
	STS414	Disarmament and Arms Control	E	3		α
	STS415	Laws of Armed Conflicts	E	3		α
	STS416	Military Alliances	E	3		α
	STS417	Interest Groups and Behaviour	E	3		α
	IRL422	Human Rights	E	3		Ω
	POS423	Civil-Military Relations	E	3		Ω
	STS424	International Terrorism	E	3		Ω
	STS411	Legislative Process	E	3		Ω
University Courses	EDS411	Entrepreneurial Development Studies VII	V	1		α
	TMC411	Total Man Concept VII	V	1		α
	TMC412	Total Man Concept - Sports	V	0		α
	EDS421	Entrepreneurial Development Studies VIII	V	1		Ω
	TMC421	Total Man Concept VIII	V	1		Ω
	TMC422	Total Man Concept - Sports	V	0		Ω
			α = 20 Ω = 20 Total = 40 Units			

COURSE DESCRIPTION

100 Level

Alpha Semester

PSI111 - Basic Statistics for Social and Political Science I (3 Units)

This course examines aspects in quantitative analysis in social and political research such as comprehensive introduction to statistical analysis in social research. These include presentation of data, frequency distribution as well as measure of dispersion.

POS111 - Introduction to Political Science (3 Units)

The main objective of this course is to introduce first year students to the discipline, subject matter, art and science of politics. Apart from learning basic concepts in politics and society, students are introduced to the analyses of political issues, phenomena, institutions and processes. Key concepts such as authority, influence, governance, and polity as a system in relation to the other sectors of “society” are also examined. Approaches to the study of politics, forms of government, constitutions and constitutionality, political culture and socialization, the state, political parties and pressure groups are also discussed.

POS112 - Nigerian Constitutional Development (2 Units)

Process of Nigerian Constitutional Development in a chronological and sequential order; Colonization; the Richard’s constitution; the McPherson Constitution; the Littleton Constitution; the Independence, the Republic Constitutions; the 1979 Constitution and the 1999 Constitution.

POS114 - Introduction to African Politics (2 Units)

Key factors that inform the nature and character of African politics, under the three dominant historical phases namely, pre - colonial, colonial and post - colonial stages; European colonialism and its impact on African

politics; the mobilization for nationalist activities and their implications for independence as well as the nature and character of the state in post colonial Africa are also considered. Other important issues to be examined include the politics of national integration, the role of political parties in nation - building political integration and military intervention in politics.

ECN111 - Introduction to Economics I (2 Units)

This course is essentially an introductory one and it focuses on microeconomic theory. Topics to be covered include the nature and significance of economics. Areas of specialization in economics, historical development of ideas and major findings in the various areas of specialization; the economic tools of analysis; the demand and supply analysis; the basic concept of elasticity.

IRL111 - Introduction to International Relations (2 Units)

International relations as interaction between states; The approaches to the study of international relations, structures and processes in the international system, diplomacy, foreign policy, international conflict, international law and international economic relations.

STS121 - Introduction to Policy and Strategic Studies (2 Units)

Provides a generalized view of strategy, namely: relationship of means (resources) and ends (goals) - within the context of military conflict, business, marketing and politics. Issues raised are related to the general implications they have for policy. Key concepts include alliance formation, resource allocation, and their policy implications, war and policy, deterrence.

SOC111 - Introduction to Sociology I (2 Units)

This course introduces students to the study of Sociology as a scientific discipline and its relation to society. It will also examine the fields and

career paths in Sociology and its relationship with other disciplines. The role of the founding fathers to the perspectives in Sociology will also be examined. The course will also examine Culture and the normative process, namely Values, Folkways, Mores, Taboos and Laws. In addition, the process of socialization and personality formation will be examined.

PSY111 - Introduction to Psychology (2 Units)

This course introduces students to the study of Psychology from a biological, social and human developmental perspective and provides a broad base knowledge of the discipline. The course content will cover areas/topics, definitions, basic concepts and the history of Psychology; the psychobiological bases of behavior; the social bases of behavior; motivation and emotions, sensation and perception, learning, human development, personality; consumer psychology, abnormal psychology.

Omega Semester

PSI121 - Basic Statistics for Social and Political Science II (3 Units)

This course introduces students to the descriptive and inferential statistics as well as the parametric and non-parametric statistics. It also covers contingency table analysis and regression analysis.

IRL121 - Ancestors/Evolution of Contemporary International System (2 Units)

Survey of the fore-runners of the contemporary international system to highlight some earlier answers to the problem of co-existence, order and peace; focus on previous examples of arrangements for organizing relations between diverse peoples: the Chou System, the Greek city states, the Egyptian, Assyrian, Persian and Renaissance Europe. The evolution of contemporary system from 1648 to the end of the Second World War; particular emphasis on the system factor that led to the globalization of that system by the end of 1945.

IRL122 - Structure of International Society (2 Units)

Focuses on the major historical, intellectual and sociological developments, which have changed relations between nations, particularly the industrial and technological revolution. The spread of nationalism, the breakup of the European empires and the use of super-powers.

ECN121 - Introduction to Economics II (2 Units)

This is essentially an introductory course on the macroeconomics aspects of economic theory. The topics covered include; definition and scope of macroeconomics, historical development of doctrinal ideas in the various areas of specialization. Introduction to national income accounting including elementary models of income and employment.

SOC121 - Introduction to Sociology II (2 Units)

This course is a further introduction of Sociology studies in the Alpha Semester. The various social Institutions in Society will be treated. Also Social problem and their consequences for society will be examined. Other areas to be examined include, Group formation, Ethnocentrism, Race and Ethnic relation, Prejudice, Discrimination and Stereotypes.

POS121 - The Citizen and the State (2 Units)

The relationship of the citizen to the state in terms of the duties and obligations of the citizen to the state; the responsibility of the state to the citizen must also be investigated; the nature of strained relations and the processes of rectification; Political obligation, basis of freedom, loyalty and patriotism.

PAD121 - Introduction to Public Administration (2 Units)

This Course is designed to introduce and expose students to foundation issues and aspect of the subject matter and discipline of Public Administration. The Course examines the Scope, nature and approaches to Public Administration. It compares Public and Private Administration it examines the politics and administration dichotomy. It examines communication concepts and decision-making.

PSY125 - Interpersonal Processes and Communication (2 Units)

Human interaction is a basic tool for successful undertakings in life. Human beings require possession of a clear understanding of themselves and others around them. The course explores the self and the components, relationship of the self with others, communication with others, communication in different settings, relationships at individual and society / community levels, self-understanding, self-awareness, types of relationships, disclosures and verbal and non-verbal communication.

200 Level

Alpha Semester

PSI 211 - Logic and Method of Political Inquiry I (3 Units)

This course examines the scientific method of Political Science, as well as essential and components of scientific method in political research.

PAD211 - Public Administration in Nigeria (3 Units)

Review of the history of Nigeria Administration from the earliest times through the Colonial era to the present time. Operations of the federal state and local government and relationship between them and the Public Service. The Course will focus on the differences between Private and

Public Administration; Problems of Nigeria public administration and its responsiveness; problems of corruption, lack of trained personnel etc.

POS212 - Introduction to Comparative Politics (2 Units)

Logic of comparative social inquiry, objectives of comparative inquiry; approaches to the study of comparative politics, i.e. single country approach, multi-country approach, synchronic approach. Problems of comparative politics.

POS211 - Medieval and Modern Political Thought (2 Units)

This course seeks to introduce students to the ideas of political philosophers from the ancient to the medieval period. The objective here is to emphasize their political ideas, which have been fundamental to the moral and ethical issues in the politics of their time and even in the contemporary era.

PSI212 - Introduction to Political Analysis (2 Units)

This course exposes the students to the nature and subject matter of politics as well as the varieties of ways of understanding it. In addition to the examination of various approaches to the study of politics, substantive issues and foci that have emerged from these approaches, including types of political systems, political institutions, political culture as well as theories and methods are examined.

PSS214 - Foundation of Political Economy (2 Units)

This course is designed to acquaint students with basic concepts, theories and postulations of political economy. It goes beyond an introduction to the interdisciplinary nature of political economy especially within the social sciences. The second section of the course seeks to apply the basic concepts and assumptions of political economy to the social, historical, political and economic realities in Nigeria.

HIS211 - European Diplomatic Scene (2 Units)

The course explores the background to contemporary international relations and diplomacy by examining major landmarks in Europe from 1300 to 1945. These include the Age of European Exploration and Expansion, the Slave Trade, Westphalia System, Industrial Revolution, French Revolution, era of Bismarck Diplomacy, and the First and Second World wars among others.

BUS211 - Principles of Management I (2 Units)

The course is divided into lecture series covering the wide scope of the multi-dimensional and the multi-disciplinary nature of management with peculiar emphasis on effectiveness of management practice and organizational objective. Each lecture is presented in a form that allows for a theoretical study of the principles, theories and concepts underlining the practice of management. Applications of real life cases are also used to draw close the objective of the course. In addition, each lecture is ended with review questions to assist students test their understanding. General discussion on course structure and outline, Authority and Delegation, Comparative management, Managing productivity. Employee motivation and performance, Management Information system, Strategic management, Elements of International management, Elements of International management II, Total quality management, Basic elements of control in organization, Management system concept and, Interpersonal relations and Communication.

Omega Semester

PSI221 - Logic and Method of Political Inquiry II (3 Units)

This course exposes the students to the framework for political inquiry, general classification and method-based classification in political inquiry. It shall examine generalization and its application to political research;

qualitative and quantitative research; instrument of data generation in political research, literature review and referencing.

POS221 - Democracy and Civil Society (3 Units)

This course will navigate through the normative and empirical contours of democracy and civil society. The lists of questions that shall be explored include: What is democracy? Why is democracy a political system worth defending? How can we “measure” democracy? How can we “assess” the quality of democracies? What are the sources of democracy (e.g., economic, cultural, institutional)? What are the necessary and sufficient conditions that must exist for democracy to develop and flourish? What is “democratic consolidation?” What is the relationship between civil society and the health and maintenance of democracy? In comparative perspective, what do democracies look like across states? What institutional arrangements (e.g., presidential, parliamentarianism, electoral systems) are characteristic of democracies across the globe? How does the choice of these types of institutional arrangements shape democracies? What effect do global forces have on democracies and the prospects for democratization?

POS223 - Political Ideas (2 Units)

Introduction to major political ideas in their historical context; Emphasis should be placed on concepts like monarchism, liberalism, democracy, absolutism, fascism, anarchism, Marxism etc.

POS224 - Organs and Elements of Government (2 Units)

The various ways of organizing governments into Legislature, Executive and Judiciary; The theory of the separation of powers; Forms of political Administrative systems, i.e. Unitarism, Federalism, Confederatism; Forms of government like Presidentialism and Parliamentarianism; Instrumentalities of political interaction like political parties, pressure groups, interest groups, etc.

PSI223 - Nigerian Government and Politics (3 Units)

The ultimate objective of this course is to intimate the students with the fundamental issues in Nigerian Government and Politics. This objective will be accomplished through an incisive analysis of the background to the growth and development of the various social, economic and political forces responsible for the evolution of the Nigerian State. Thus, important themes, concepts and relevant theories will be employed in analyzing the origination of factors / forces, which inform present issues in Nigerian government and politics.

PAD222 - Introduction to Local Government (3 Units)

The course examines the philosophy, theories nature, scope, significance and development of Local Government. Evolution of local government system in Nigeria. Relationships between Local Government and other tiers of government. Problem of service delivery, citizen participation and mobilization are also examined.

POS222 - Introduction to African Political Thought (2 Units)

This course examines the works of selected classical and modern political thinkers. These include scholars such as Thomas Hobbes, John Locke, J.J. Rousseau, Bodin, Stuart Mill etc. Emphases are placed on the context of emergence of their ideas and the relevance of such ideas in modern times. The final section of the course juxtaposes all these with some African scholars with a view to establishing their relevance to the conduct and understanding of politics today.

IRL221 - Developing Countries in International System (2 Units)

The collapse of imperial rule in Asia and Africa, forms of government in the New states, their main pre-occupation, their role in the international economic order, the contemporary new statehood, neutralism and non alignment, imperialism and new colonialism; their response to globalization.

300 Level

Alpha Semester

IRL311 - International Political System (3 Units)

The emergence and organization of the modern international system, the political process in the international community and contemporary thought on state activity, the external needs of the states and goals of state activity, the means of exerting pressure, and the forms of political relationship between states; the dynamic aspect, revolutionary movements; the external projection of political values, and the changing distribution of power and leadership; War as a category in international life, mechanism for maintaining international order.

STS311 - Operations Research (3 Units)

Application of Scientific Methods to aid managerial decision making PERT (Project Evaluation Techniques); Games Theory in a positive Sum game and Zero Sums game for (n) number of players. Management Science to maximize profits and minimize loses in organizations.

STS312 - Globalization and Equity (3 Units)

The phenomenon of globalization; the differing attitudes and impact of globalization; International Organizations and globalization; Africa and the Third World and globalization.

PSS315 - Public Policy Making and Analysis (3 Units)

The main objective of this course is to sensitive students to the dynamics of policy formulation. The course examines the concepts of policy cycle and policy process theories and models of policy and decision making. Concepts and strategies of planning programme and budgeting system (PPBS), techniques of network construction, cost benefit analysis etc shall be examined. Issues in public policy analysis and problems of policy implementation shall also be discussed.

PSS316 - Politics of Development and Underdevelopment (3 Units)

This course offers a systematic and theoretical study of political and socio-economic contents of development and underdevelopment in the Third World. Focus would be directed towards locating and analyzing the global international structures that engender dependent relations while those structures that internalize imperialist (social, economic and political) relations would also be grappled with. It will finally look at the agents of change and the constraints that the post-colonial states in Africa, Asia and Latin America face in their process(es) of development.

PSI317 - Research Methodology (3 Units)

Skills of scientific investigation, information gathering, analysis and interpretation in dealing with business and organizational behaviour problems in Nigeria, the art of problem identification and analysis, data gathering, analysis and report writing.

300 Level

Omega Semester

STS321 - Strategic Management (3 Units)

Understanding the interface between the vision, mission, goals, objectives, policy, tactics and corporate plan from a company-wide standpoint; emphasis on strategy development, strategic management process; formulation, implementation and evaluation; SWOT Analysis; Strategic Analysis techniques; Thinking strategically; concept of strategy; case studies.

STS322 - Theories of War and Peace (3 Units)

Basic theoretical positions on the causes of war are explained. Major strategies for restoring peace are explored including bilateral and multilateral diplomatic negotiations, peacekeeping by international

organizations, conflict resolution mechanism such as third party intervention.

STS323 - Strategic Thought (3 units)

Focuses on the nature and theories of strategic thoughts especially as it relates to defence and security issues. Covers strategic thoughts of Sun Tzu, (The Art of War), Confucius, Han Fei-Tzu, Hypolite de Guibert, Fredrick the Great, Raimando Montecuccoli, Karl von Clausewitz, Gustavus Adolphus, Moltke, Schlieffen, Liddel Hart and Charles De Gaulle.

STS324 - Public Personnel Management (3 Units)

Focuses on the nature and theories of strategic thoughts especially as it relates to defence and security issues. Covers strategic thoughts of Sun Tzu, (The Art of War), Confucius, Han Fei-Tzu, Hypolite de Guibert, Fredrick the Great, Raimando Montecuccoli, Karl von Clausewitz, Gustavus Adolphus, Moltke, Schlieffen, Liddel Hart and Charles De Gaulle.

STS325 - Strategic Leadership (3 Units)

Leadership Concepts, functions, responsibility, Characteristics, traits, Styles, etc. Traditional views of leadership, Modern views of leadership, Typology of leadership and leaders. A Study of Selected leadership /leaders in Africa, Europe, Asia and North America.

POS322 - Contemporary Political Analysis (3 Units)

This course examines different theoretical, philosophical and methodological strands, approaches and trends in Political Science. It examines the operational nature of politics and the variety of ways of understanding it. Further, substantive foci that have emerged from these approaches, including political systems, institutions, culture and class domination are examined.

IRL322 - International Economic Relations II (3 Units)

The link between ‘economics’ and ‘politics’ international relations; the character of international economic order since 1945; global monetary order since Breton Woods; International monetary management; Theories of international trade; Politics of international trade- UNCTAD, GATT. WTO. Politics of foreign aid and relationship between donors and recipients; Foreign aid and development; Economic sanctions and international enforcement; Regional economic communities, multi-national corporations and the contemporary process of globalization, the role of the World Bank, IMF and monetary agencies.

IRL323 - International Relations in Africa (3 Units)

An investigation into the relations between African States as well as between the continent and the external world. The role of colonialism and neo-colonialism in the framing of these relations is to be examined. The external and domestic forces shaping inter-state relations in Africa.

IRL324 - Theories of International Relations (3 Units)

Focuses on the current state of the development of theory in international relations. Discusses nature of these theories, models, and paradigm in international relations. Examination of the basics such as realism, idealism, balance of power, imperialism, functionalism and integration concepts and theories such as power, conflict and accommodation systems theory of coalition and alliances, games and simulation.

400 Level

Alpha Semester

STS411 - Contemporary Strategic Studies (3 Units)

Strategic significance of major geographic features especially the oceans (trade), deserts and forests. Importance of the impact of these key features on relations between states. Contemporary issues of strategic

significance include: Aids and the African manpower situation, strategic importance of Africa's raw materials (especially crude oil) and their implications for global power relations.

IRL414 - Nigeria's Foreign Policy (3 Units)

Basic principle underlying Nigeria's Foreign Policy. Determinants of Policy (Domestic and External); The Constitutional Framework and governmental structure. Official agencies that formulate policy; control and coordination of policy; Mechanisms for implementation; Nigeria in International Institutions; Foreign Policy and National defence; Relations with major powers; Impact of the changing international environment perceptions and attitudes to the challenges of the post-cold War Order.

STS412 - Negotiations: Theory and Practice (3 Units)

The concept and theories of negotiations are explained. Typologies of negotiations - such as two-track, multi lateral, bilateral - are discussed. These theoretical formulations are then related to practical negotiations, namely, Dayton peace accords, Namibia independence negotiations, South Africa -Angola peace negotiations.

STS413 - International Peace Keeping (3 Units)

Exposes students to the philosophical undercurrent of international peace keeping; basic principles of peace keeping such as neutrality, lightly armed peace keeping, consent to conflicting parties before deployment of peace keeping etc. Specific case studies of peace keeping such as UNIFIL (Lebanon), ECOMOG, UNAMSIL (Sierra Leone), UNOSOM (Somalia).

STS414 - Disarmament and Arms Control (3 Units)

Traces the history of disarmament and arms control, the problem of arms race and the need to curb the production of weapon, argument for and against arms control, negotiation leading to arms control agreements as

SALT I and SALT II; success rate of disarmament and arms control agreements.

STS415 - Laws of Armed Conflicts (3 Units)

The Geneva Convention and its provisions on the laws of war. Types of intervention permitted under customary international law. Humanitarian interventions in situations of war. International tribunals and treaties guiding the termination of war.

STS416 - Military Alliances (3 Units)

Traces the origins of alliance in political and military contexts. Theories of alliances are discussed in relation. Specific case studies of post world war era and the prominence of alliance in international relations-NATO, Warsaw Pact, ANZUS, CENTO.

PAD412 - Public Service Ethics (3 Units)

Definition of and development of the environment and background of the philosophy and practice of rules and principles of governing the behaviours of public servants and other officials in the public service and government; Institutional arrangements (internal and external) for promoting ethical performance among public servants; An in depth analysis of the code of conduct for public officers in Nigeria; the two faces of the ethical dilemma: micro-ethics (personal actions) and macro-ethics (public policy decisions).

Omega Semester

IRL422 - Human Rights (3 Units)

Historical and Political background; the emergence of the modern state and man's position in it - with particular regard to English and French writers since the reformation especially Hobbes, Locke and Rousseau; Basic Principles, the three generations of human rights; regional human

rights; Promotion and protection by the UN: refugee and human rights; Population and Human Rights; Human rights and development; Human rights and foreign policy.

STS424 - International Terrorism (3 Units)

Discusses what international terrorism is and its root causes. Review discusses issue concerning global development and its relationship to conflict and terrorism. It focuses on specific topics. Empirical events and ways of resolution. States' responses to international terrorism.

STS421 - Research Project (6 Units)

An investigation and report on a topic in Policy and Strategic Studies selected with the approval of Head of Department and supervised by an appointed member of staff.

STS422 - Conflict and Conflict Resolution (3 Units)

The various theoretical approaches to understanding conflicts; structure of conflicts; determinants of peace and war and the different approaches to the analysis, prevention, management and resolution of conflicts. Inter-state and intra-state wars. The role of civil society, groups, states, NGOs and international organizations in conflict management and resolution.

POS423 - Civil-Military Relations (3 Units)

Relations between the military as an institution and civil society, especially subordination of military to constitutional/civil control; Military intervention in politics and theories that explain such actions. Reinforcing civilian control of military in post cold war Africa.

STS423 - Strategic Planning (3 Units)

The development of a strategic mind structure in relation to key issues of strategic planning, namely, development of corporate direction, review core competencies programming, decision-making and strategic

impartation and implantation and developing an over-all strategic master plan.

PAD423 - Development Administration (3 Units)

This course examines briefly theories of development. It discusses approaches to rural development and the role of bureaucracy in the Third World development. It will also analyze the relationship between economic growth and human development; Urbanization and strategies for human development; Focus will also be on Development of Administration and Administration of Development.



Professor Charles K. Ayo and Professor Ihron Rensburg displaying signed Agreement between the University of Johannesburg and Covenant University



CU Management with Kim Guillory of United Association for Labour Education Houston, USA during her visit to Covenant University

5.1.3 POLITICAL SCIENCE PROGRAMME

PROGRAMME: Political Science

DEGREE AWARDED: B.Sc (Honours) Political Science

DURATION: Four (4) Years (8 Semesters)

ADMISSION REQUIREMENTS

The general requirements for admission into any of the three Programmes of the Department are the same as those for entry into Covenant University. However, candidates must, in addition, possess O/L, SSCE/GCE/NECO credit passes in English Language, Mathematics, and Government or History or Civic Education and two other subjects at not more than two sittings.

GRADUATING REQUIREMENTS

To be eligible for the B.Sc Degree in Political Science, the candidate must satisfy the general regulations of the University and must have taken and passed approved compulsory and elective courses. It is possible for a candidate to exceed the stated minimum number of units by selecting courses of his/her choice, provided that prior approval of the Head of Department is obtained.

To graduate from the 4-year Bachelor of Science Degree Programme in Political Science, the student must have successfully completed a minimum of 168 Credit Units as shown below:

Required Units for Graduation for B.Sc Political Science

Level	100	200	300	400	Total
Compulsory Courses	21	22	30	30	103
Electives	4	3	6	6	19
Industrial Training [SIWES]					0
College Courses	6	6			12
University Courses	4	4	4	4	16
NUC Courses	10	6	2		18
Total	45	41	42	40	168

COURSE STRUCTURE

100 Level Political Science						
Course Grouping	Course Code	Course Title	Status	Units	Pre-requisite	Semester
Compulsory Courses	POS111	Introduction to Political Science	C	3		α
	POS112	Nigerian Constitutional Development	C	2		α
	POS114	Introduction to African Politics	C	2		α
	IRL111	Introduction to International Relations	C	2		α
	ECN111	Introduction to Economics I	C	2		α
	STS121	Introduction to Policy & strategic Studies	C	2		Ω
	POS121	The Citizen and the State	C	2		Ω
	PAD121	Introduction to Public Administration	C	2		Ω
	IRL121	Ancestors/Evolution of Contemporary International System	C	2		Ω
ECN121	Introduction to Economics II	C	3		Ω	
Electives	<i>Note: Select 4 units from the electives</i>					
	SOC111	Introduction to Sociology I	E	2		α
	PSY111	Introduction to Psychology	E	2		α
	SOC121	Introduction to Sociology II	E	2		Ω
	IRL122	Structure of International Society.	E	2		Ω
	PSY125	Interpersonal Processes and Communication	E	2		Ω
College Courses	PSI111	Basic Statistics for Social and Political Science I	K	3		α
	PSI121	Basic Statistics for Social and Political Science II	K	3	PSI111	Ω
University Courses	EDS111	Entrepreneurial Development Studies I	V	1		α
	TMC111	Total Man Concept I	V	1		α
	TMC112	Total Man Concept - Sports	V	0		α
	EDS121	Entrepreneurial Development Studies II	V	1		Ω
	TMC121	Total Man Concept II	V	1		Ω
	TMC122	Total Man Concept - Sports	V	0		Ω
NUC General Courses	CST111	Use of Library, Study Skills and Information Communication Technology I	U	2		α
	CST121	Use of Library, Study Skills and Information Communication Technology II	U	2	CST111	Ω
	GST111	Communication in English I	U	2		α
	GST121	Communication in English II	U	2	GST111	Ω
	GST122	Communication in French	U	2		Ω
				$\alpha = 22 \quad \Omega = 23 \quad \text{Total} = 45 \text{ Units}$		

200 Level Political Science						
Course Grouping	Course Code	Course Title	Status	Units	Pre-requisite	Semester
Compulsory Courses	PSI212	Introduction to Political Analysis	C	2		α
	PSI214	Foundation of Political Economy	C	2		α
	HIS211	European Diplomatic Scene	C	2		α
	POS211	Medieval and Modern Political Thought	C	2		α
	POS212	Introduction to Comparative Politics	C	2		α
	POS223	Political Ideas	C	2		Ω
	POS222	Introduction to African Political Thought	C	2		Ω
	PSI223	Nigerian Government and Politics	C	3		Ω
	POS221	Democracy and Civil Society	C	3		Ω
	POS224	Organs and Elements of Government	C	2		Ω
Electives	<i>Note: Select 3 units from the electives.</i>					
	PAD211	Public Administration in Nigeria	E	3		α
	BUS211	Principles of Management I	E	2		α
	IRL221	Developing Countries in International System	E	2		Ω
	PAD222	Introduction to Local Government	E	3		Ω
College Courses	PSI211	Logic and Method of Political Inquiry I	K	3		α
	PSI221	Logic and Method of Political Inquiry II	K	3		Ω
University Courses	EDS211	Entrepreneurial Development Studies III	V	1		α
	TMC211	Total Man Concept III	V	1		α
	TMC212	Total Man Concept - Sports	V	0		α
	EDS221	Entrepreneurial Development Studies IV	V	1		Ω
	TMC221	Total Man Concept IV	V	1		Ω
	TMC222	Total Man Concept - Sports	V	0		Ω
NUC General Courses	GST211	Logic, Philosophy and Human Existence	U	2		α
	GST221	Nigerian People and Culture	U	2		Ω
	GST222	Peace Studies and Conflict Resolution	U	2		Ω
				$\alpha = 20 \quad \Omega = 21 \quad \text{Total} = 41 \text{ Units}$		

300 Level Political Science						
Course Grouping	Course Code	Course Title	Status	Units	Pre-requisite	Semester
Compulsory Courses	PSI315	Public Policy Analysis	C	3		α
	PSI317	Research Methodology	C	3		α
	POS311	Comparative Federalism	C	3		α
	PSI316	Politics of Development and Under Development	C	3		α
	PAD311	Theory and Practice of Administration	C	3		α
	POS321	Political Behaviour	C	3		Ω
	POS322	Contemporary Political Analysis	C	3		Ω
	POS323	Political Parties and Pressure Groups	C	3		Ω
	PSI321	Administrative Law	C	3		Ω
	POS324	Revolution and Society	C	3		Ω
Electives	<i>Note: Select 6 units from the electives below</i>					
	PAD313	Inter-governmental Relations	E	3		α
	IRL311	International Political System	E	3		α
	IRL324	Theories of International Relations	E	3		Ω
	STS323	Strategic Thought	E	3		Ω
	PAD324	Government and Administration of Urban Systems	E	3		Ω
	POS325	Comparative Government and Politics	E	3		Ω
	POS326	Elements of Government	E	2		Ω
University Courses	EDS311	Entrepreneurial Development Studies V	V	1		α
	TMC311	Total Man Concept V	V	1		α
	TMC312	Total Man Concept - Sports	V	0		α
	EDS321	Entrepreneurial Development Studies VI	V	1		Ω
	TMC321	Total Man Concept VI	V	1		Ω
	TMC322	Total Man Concept - Sports	V	0		Ω
NUC General Course	GST311	History and Philosophy of Science	U	2		α
				$\alpha = 22$ $\Omega = 20$ Total = 42 Units		

400 Level Political Science						
Course Grouping	Course Code	Course Title	Status	Units	Pre-requisite	Semester
Compulsory Courses	IRL414	Nigeria's Foreign Policy	C	3		α
	PAD417	Nigerian Local government	C	3		α
	POS411	State & Economy	C	3		α
	POS412	Theory and Practice of Marxism	C	3		α
	POS413	Gender Issues in Politics	C	3		α
	POS421	Research Project	C	6		Ω
	POS423	Civil-Military Relations	C	3		Ω
	PAD422	Personnel Administration	C	3		Ω
	PAD423	Development Administration	C	3		Ω
Electives	<i>Note: Take any 6 credit units here.</i>					
	PAD414	Comparative Public Administration	E	3		α
	IRL411	International Institutions	E	3		α
	PSI411	Legislative Process	E	3		α
	POS422	Politics & Law in Africa	E	3		Ω
	POS424	Identity, Ethnicity and Nationalism	E	3		Ω
University Courses	EDS411	Entrepreneurial Development Studies VII	V	1		α
	TMC411	Total Man Concept VII	V	1		α
	TMC412	Total Man Concept - Sports	V	0		α
	EDS421	Entrepreneurial Development Studies VIII	V	1		Ω
	TMC421	Total Man Concept VIII	V	1		Ω
	TMC422	Total Man Concept - Sports	V	0		Ω
			$\alpha = 20 \quad \Omega = 20 \quad \text{Total} = 40 \text{ Units}$			

COURSE DESCRIPTION

100 Level

Alpha Semester

PSI111 - Basic Statistics for Social and Political Science I (3 Units)

This course examines aspects in quantitative analysis in social and political research such as comprehensive introduction to statistical analysis in social research. These include presentation of data, frequency distribution as well as measure of dispersion.

POS111 - Introduction to Political Science (3 Units)

The main objective of this course is to introduce first year students to the discipline, subject matter, art and science of politics. Apart from learning basic concepts in politics and society, students are introduced to the analyses of political issues, phenomena, institutions and processes. Key concepts such as authority, influence, governance, and polity as a system in relation to the other sectors of “society” are also examined. Approaches to the study of politics, forms of government, constitutions and constitutionality, political culture and socialization, the state, political parties and pressure groups are also discussed.

POS112 - Nigerian Constitutional Development (2 Units)

Process of Nigerian Constitutional Development in a chronological and sequential order; Colonization; the Richard’s constitution; the McPherson Constitution; the Littleton Constitution; the Independence, the Republic Constitutions; the 1979 Constitution and the 1999 Constitution.

POS114 - Introduction to African Politics (2 Units)

Key factors that inform the nature and character of African politics, under the three dominant historical phases namely, pre - colonial, colonial and

post - colonial stages; European colonialism and its impact on African politics; the mobilization for nationalist activities and their implications for independence as well as the nature and character of the state in post colonial Africa are also considered. Other important issues to be examined include the politics of national integration, the role of political parties in nation - building political integration and military intervention in politics.

ECN111 - Introduction to Economics I (2 Units)

This course is essentially an introductory one and it focuses on microeconomic theory. Topics to be covered include the nature and significance of economics. Areas of specialization in economics, historical development of ideas and major findings in the various areas of specialization; the economic tools of analysis; the demand and supply analysis; the basic concept of elasticity.

IRL111 - Introduction to International Relations (2 Units)

International relations as interaction between states; The approaches to the study of international relations, structures and processes in the international system, diplomacy, foreign policy, international conflict, international law and international economic relations.

SOC111 - Introduction to Sociology I (2 Units)

This course introduces students to the study of Sociology as a scientific discipline and its relation to society. It will also examine the fields and career paths in Sociology and its relationship with other disciplines. The role of the founding fathers to the perspectives in Sociology will also be examined. The course will also examine Culture and the normative process, namely Values, Folkways, Mores, Taboos and Laws. In addition, the process of socialization and personality formation will be examined.

PSY111 - Introduction to Psychology (2 Units)

This course introduces students to the study of Psychology from a biological, social and human developmental perspective and provides a broad base knowledge of the discipline. The course content will cover areas/topics, definitions, basic concepts and the history of Psychology; the psychobiological bases of behavior; the social bases of behavior; motivation and emotions, sensation and perception, learning, human development, personality; consumer psychology, abnormal psychology.

Omega Semester

PSI121 - Basic Statistics for Social and Political Science II (3 Units)

This course introduces students to the descriptive and inferential statistics as well as the parametric and non-parametric statistics. It also covers contingency table analysis and regression analysis.

IRL121 - Evolution of Contemporary International System (2 Units)

Survey of the fore-runners of the contemporary international system to highlight some earlier answers to the problem of co-existence, order and peace; focus on previous examples of arrangements for organizing relations between diverse peoples: the Chou System, the Greek city states, the Egyptian, Assyrian, Persian and Renaissance Europe. The evolution of contemporary system from 1648 to the end of the Second World War; particular emphasis on the system factor that led to the globalization of that system by the end of 1945.

STS121 - Introduction to Policy and Strategic Studies (2 Units)

Provides a generalized view of strategy, namely: relationship of means (resources) and ends (goals) - within the context of military conflict, business, marketing and politics. Issues raised are related to the general

implications they have for policy. Key concepts include alliance formation, resource allocation, and their policy implications, war and policy, deterrence.

IRL122 - Structure of International Society (2 Units)

Focuses on the major historical, intellectual and sociological developments, which have changed relations between nations, particularly the industrial and technological revolution. The spread of nationalism, the break up of the European empires and the use of super-powers.

ECN121 - Introduction to Economics II (2 Units)

This is essentially an introductory course on the macroeconomics aspects of economic theory. The topics covered include; definition and scope of macroeconomics, historical development of doctrinal ideas in the various areas of specialization. Introduction to national income accounting including elementary models of income and employment.

SOC121 - Introduction to Sociology II (2 Units)

This course is a further introduction of Sociology studies in the Alpha Semester. The various social Institutions in Society will be treated. Also Social problem and their consequences for society will be examined. Other areas to be examined include, Group formation, Ethnocentrism, Race and Ethnic relation, Prejudice, Discrimination and Stereotypes.

POS121 - The Citizen and the State (2 Units)

The relationship of the citizen to the state in terms of the duties and obligations of the citizen to the state; the responsibility of the state to the citizen must also be investigated; the nature of strained relations and the processes of rectification; Political obligation, basis of freedom, loyalty and patriotism.

PAD121 - Introduction to Public Administration (3 Units)

This Course is designed to introduce and expose students to foundation issues and aspect of the subject matter and discipline of Public Administration. The Course examines the Scope, nature and approaches to Public Administration. It compares Public and Private Administration it examines the politics and administration dichotomy. It examines communication concepts and decision-making.

PSY125 - Interpersonal Processes and Communication (2 Units)

Human interaction is a basic tool for successful undertakings in life. Human beings require possession of a clear understanding of themselves and others around them. The course explores the self and the components, relationship of the self with others, communication with others, communication in different settings, relationships at individual and society / community levels, self-understanding, self-awareness, types of relationships, disclosures and verbal and non-verbal communication.

200 Level

Alpha Semester

PSI 211 - Logic and Method of Political Inquiry I (3 Units)

This course examines the scientific method of Political Science, as well as essential and components of scientific method in political research.

PAD211 - Public Administration in Nigeria (3 Units)

Review of the history of Nigeria Administration from the earliest times through the Colonial era to the present time. Operations of the federal state and local government and relationship between them and the Public Service. The Course will focus on the differences between Private and

Public Administration; Problems of Nigeria public administration and its responsiveness; problems of corruption, lack of trained personnel etc.

POS212 - Introduction to Comparative Politics (2 Units)

Logic of comparative social inquiry, objectives of comparative inquiry; approaches to the study of comparative politics, i.e. single country approach, multi-country approach, synchronic approach. Problems of comparative politics.

POS211 - Medieval and Modern Political Thought (2 Units)

This course seeks to introduce students to the ideas of political philosophers from the ancient to the medieval period. The objective here is to emphasize their political ideas, which have been fundamental to the moral and ethical issues in the politics of their time and even in the contemporary era.

PSI212 - Introduction to Political Analysis (2 Units)

This course exposes the students to the nature and subject matter of politics as well as the varieties of ways of understanding it. In addition to the examination of various approaches to the study of politics, substantive issues and foci that have emerged from these approaches, including types of political systems, political institutions, political culture as well as theories and methods are examined.

PSS214 - Foundation of Political Economy (2 Units)

This course is designed to acquaint students with basic concepts, theories and postulations of political economy. It goes beyond an introduction to the interdisciplinary nature of political economy especially within the social sciences. The second section of the course seeks to apply the basic concepts and assumptions of political economy to the social, historical, political and economic realities in Nigeria.

HIS211 - European Diplomatic Scene (2 Units)

The course explores the background to contemporary international relations and diplomacy by examining major landmarks in Europe from 1300 to 1945. These include the Age of European Exploration and Expansion, the Slave Trade, Westphalia System, Industrial Revolution, French Revolution, era of Bismarck Diplomacy, and the First and Second World wars among others.

BUS211 - Principles of Management I (3 Units)

The course is divided into lecture series covering the wide scope of the multi-dimensional and the multi-disciplinary nature of management with peculiar emphasis on effectiveness of management practice and organizational objective. Each lecture is presented in a form that allows for a theoretical study of the principles, theories and concepts underlining the practice of management. Applications of real life cases are also used to draw close the objective of the course. In addition, each lecture is ended with review questions to assist students test their understanding. General discussion on course structure and outline, Authority and Delegation, Comparative management, Managing productivity. Employee motivation and performance, Management Information system, Strategic management, Elements of International management, Elements of International management II, Total quality management, Basic elements of control in organization, Management system concept and, Interpersonal relations and Communication.

Omega Semester

PSI221 - Logic and Method of Political Inquiry II (3 Units)

This course exposes the students to the framework for political inquiry, general classification and method-based classification in political inquiry.

It shall examine generalization and its application to political research; qualitative and quantitative research; instrument of data generation in political research, literature review and referencing.

POS221 - Democracy and Civil Society (3 Units)

This course will navigate through the normative and empirical contours of democracy and civil society. The lists of questions that shall be explored include: What is democracy? Why is democracy a political system worth defending? How can we “measure” democracy? How can we “assess” the quality of democracies? What are the sources of democracy (e.g., economic, cultural, institutional)? What are the necessary and sufficient conditions that must exist for democracy to develop and flourish? What is “democratic consolidation?” What is the relationship between civil society and the health and maintenance of democracy? In comparative perspective, what do democracies look like across states? What institutional arrangements (e.g., presidential, parliamentarianism, electoral systems) are characteristic of democracies across the globe? How does the choice of these types of institutional arrangements shape democracies? What effect do global forces have on democracies and the prospects for democratization?

POS223 - Political Ideas (2 Units)

Introduction to major political ideas in their historical context; Emphasis should be placed on concepts like monarchism, liberalism, democracy, absolutism, fascism, anarchism, Marxism etc.

POS224 - Organs and Elements of Government (2 Units)

The various ways of organizing governments into Legislature, Executive and Judiciary; The theory of the separation of powers; Forms of political Administrative systems, i.e. Unitarism, Federalism, Confederlism; Forms of government like Presidentialism and Parliamentarianism;

Instrumentalities of political interaction like political parties, pressure groups, interest groups, etc.

PSI223 - Nigerian Government and Politics (3 Units)

The ultimate objective of this course is to intimate the students with the fundamental issues in Nigerian Government and Politics. This objective will be accomplished through an incisive analysis of the background to the growth and development of the various social, economic and political forces responsible for the evolution of the Nigerian State. Thus, important themes, concepts and relevant theories will be employed in analyzing the origination of factors / forces, which inform present issues in Nigerian government and politics.

PAD222 - Introduction to Local Government (3 Units)

The course examines the philosophy, theories nature, scope, significance and development of Local Government. Evolution of local government system in Nigeria. Relationships between Local Government and other tiers of government. Problem of service delivery, citizen participation and mobilization are also examined.

POS222 - Introduction to African Political Thought (2 Units)

This course examines the works of selected classical and modern political thinkers. These include scholars such as Thomas Hobbes, John Locke, J.J. Rousseau, Bodin, Stuart Mill etc. Emphases are placed on the context of emergence of their ideas and the relevance of such ideas in modern times. The final section of the course juxtaposes all these with some African scholars with a view to establishing their relevance to the conduct and understanding of politics today.

IRL221 - Developing Countries in International System (2 Units)

The collapse of imperial rule in Asia and Africa, forms of government in the New states, their main pre-occupation, their role in the international economic order, the contemporary new statehood, neutralism and non alignment, imperialism and new colonialism; their response to globalization.

300 Level

Alpha Semester

IRL311 - International Political System (3 Units)

The emergence and organization of the modern international system, the political process in the international community and contemporary thought on state activity, the external needs of the states and goals of state activity, the means of exerting pressure, and the forms of political relationship between states; the dynamic aspect, revolutionary movements; the external projection of political values, and the changing distribution of power and leadership; War as a category in international life, mechanism for maintaining international order.

PSS315 - Public Policy Analysis (3 Units)

The main objective of this course is to sensitive students to the dynamics of policy formulation. The course examines the concepts of policy cycle and policy process theories and models of policy and decision making. Concepts and strategies of planning programme and budgeting system (PPBS), techniques of network construction, cost benefit analysis etc shall be examined. Issues in public policy analysis and problems of policy implementation shall also be discussed.

PSS316 - Politics of Development and Underdevelopment (3 Units)

This course offers a systematic and theoretical study of political and socio-economic contents of development and underdevelopment in the Third World. Focus would be directed towards locating and analyzing the global international structures that engender dependent relations while those structures that internalize imperialist (social, economic and political) relations would also be grappled with. It will finally look at the agents of change and the constraints that the post-colonial states in Africa, Asia and Latin America face in their process(es) of development.

PSS317 - Research Methodology (3 Units)

Skills of scientific investigation, information gathering, analysis and interpretation in dealing with business and organizational behaviour problems in Nigeria, the art of problem identification and analysis, data gathering, analysis and report writing.

PAD311 - Theory and Practice of Administration (3 Units)

This course examined the scope and nature of organization theory and behaviour. Emphasis will be placed on classical theories as Bureaucracy, neoclassical theory of human relations, systems theory etc. Power, motivation, authority, communication, leadership and decision making organization will also be discussed.

PAD313 - Intergovernmental Relations (3 Units)

The course examines the definition, origin, scope and significance of Intergovernmental Relations (I.G.R). Approaches to the study of IGR will be examined. To be examined also are models of IGR, Federalism as a form of government which exhibit Intergovernmental Relations and machinery of Intergovernmental Relations.

300 Level

Omega Semester

STS323 - Strategic Thought (3 Units)

Focuses on the nature and theories of strategic thoughts especially as it relates to defence and security issues. Covers strategic thoughts of Sun Tzu, (The Art of War), Confucius, Han Fei-Tzu, Hypolite de Guibert, Fredrick the Great, Raimando Montecuccoli, Karl von Clausewitz, Gustavus Adolphus, Moltke, Schlieffen, Liddel Hart and Charles De Gaulle.

POS322 - Contemporary Political Analysis (3 Units)

This course examines different theoretical, philosophical and methodological strands, approaches and trends in Political Science. It examines the operational nature of politics and the variety of ways of understanding it. Further, substantive foci that have emerged from these approaches, including political systems, institutions, culture and class domination are examined.

POS325 - Comparative Government and Politics (3 Units)

This course examines the nature of government and politics in different parts of the world. Its focus is on empirically discernible patterns as well as problems, which characters the different political systems under study. Attempts are made to understand various political systems in the contexts of their history and the various forces and factors, which shape their transition from one stage of history to the other.

POS326 - Elements of Government (3 Units)

Introduction to government and how it operates; Differences between public and private administration; Government policies and decisions making process; An introduction to inter governmental relationships.

IRL324 - Theories of International Relations (3 Units)

Focuses on the current state of the development of theory in international relations. Discusses nature of these theories, models, and paradigm in international relations. Examination of the basics such as realism, idealism, balance of power, imperialism, functionalism and integration concepts and theories such as power, conflict and accommodation systems theory of coalition and alliances, games and simulation.

PAD324 - Government and Administration of the Urban Systems (3 Units)

The course examines the role of government in the administration of policies affecting the urban centres with particular reference to Nigeria. Issues to be discussed include urban population problems; policy formation and implementation process, environmental control; social facilities such as housing, education, healthcare, safe water supply and welfare; policy performance and accountability; and relationship between urban government and other units of government will also be examined.

400 Level

Alpha Semester

IRL411 - International Institutions (3 Units)

Consideration of various conceptual approaches to international institutions; Historical evolution: Relationship between sub-regional, regional and global organizations, illustrating with the UN, OAU, EEC,

ECOWAS etc. the changing role of the International Institutions in the Post-Cold War Order.

IRL414 - Nigeria's Foreign Policy (3 Units)

Basic principle underlying Nigeria's Foreign Policy. Determinants of Policy (Domestic and External); The Constitutional Framework and governmental structure. Official agencies that formulate policy; control and coordination of policy; Mechanisms for implementation; Nigeria in International Institutions; Foreign Policy and National defence; Relations with major powers; Impact of the changing international environment perceptions and attitudes to the challenges of the post-cold War Order.

PAD414 - Comparative Public Administration (3 Units)

Like every comparative course, this course critically appraises Public Administration comparatively across political systems in selected developed and developing countries. The students will be able to know the similarities and dissimilarities, patterns and methods of Public Administration across countries. It is also with a view to scientifically study patterns of public administration.

PAD417 - Nigerian Local Government (3 Units)

This course will examine the evolution of local government in Nigeria. Issues to be examined include, the reasons for this establishment of local government; roles and functions of local government; stages in the development of local in Nigeria and the 1976 local government reforms and other reforms. Current issues in Nigeria local government and problems of local government service delivery. Local government relationship with the state and federal government in Nigeria will also be examined.

Omega Semester

PAD422 - Personnel Administration (3 Units)

This course analysis the function of personnel administration, including organization, management and handling of personnel problems relating to public employees at all levels. Other issues to be discussed include the merit system, career development and training and recruitment procedure in Nigeria Civil Service.

PAD423 - Development Administration (3 Units)

This course examines briefly theories of development. It discusses approaches to rural development and the role of bureaucracy in the Third World development. It will also analyze the relationship between economic growth and human development; Urbanization and strategies for human development; Focus will also be on Development of Administration and Administration of Development.

POS423 - Civil-Military Relations (3 Units)

Relations between the military as an institution and civil society, especially subordination of military to constitutional/civil control; Military intervention in politics and theories that explain such actions. Reinforcing civilian control of military in post cold war Africa.

POS424 - Identity, Ethnicity and Nationalism (3 Units)

The course explores the concepts of identity, ethnicity and nationalism from a comparative perspective. It draws upon theories from Political Science, Anthropology, Sociology and Economics.



Participants at the workshop on Alternative Research Paradigms (WARP) organised by the Department of Psychology, Covenant University



A cross section of participants at the National Psychology Conference organised by the Department of Psychology, Covenant University

5.2 DEPARTMENT OF PSYCHOLOGY

OVERVIEW OF THE DEPARTMENT

In the University, Psychology started as a Programme with other disciplines such as Sociology, Counselling, Philosophy and Human Development in October 2002 under the former College of Human Development. In September 2004, the Department was changed to Human Resource Development, comprising both the Psychology and Counselling Programmes. In September 2009, the Department was re-named Department of Psychology, accommodating courses in Psychology and Counselling.

The Department started with two (2) faculty but presently has a complement of professors and seasoned Faculty and dedicated non-teaching staff. More than 80% of the academic staff possess the doctorate degree. In 2007, full accreditation status was awarded to the Department by the National Universities Commission. Another accreditation panel from the National Universities Commission (NUC) visited the Department, in November 2012 and the Programme was again given full accreditation. The first set of students graduated in 2006.

Vision

The Vision of the Department of Psychology at Covenant University is reflected by our commitment to the values of excellence. The Department seeks to provide an exceptional scholarly and intellectual environment to serve our students and the larger society by promoting new directions, partnerships, and programmes that will enhance the professional and academic skills of our faculty and students.

Mission

The mission of the Department is to prepare students with skills to face the challenges of life, using the platform of our rich ethos and set

curriculum which will expose them to diverse areas of psychology and with emphasis also on the development of the total man.

Philosophy

The philosophy behind the Psychology Programme Curriculum in Covenant University is based on the need for a paradigm shift and the overall transformation of our understanding of human behaviour in all ramifications. This is a Department where students shall be groomed and equipped with adequate and relevant skills and abilities that will enable them to understand, predict, condition, control and change human and animal behaviours, leading to the overall social, economic, political development of the Nigerian society at large. The Programme will instil a sense of enthusiasm and curiosity in the students; provide them with a broad and balanced foundation of psychological knowledge; enable students to acquire the ability to apply their knowledge to the analysis of psychological issues that will lead to a range of transferable skills which will be of value to the industry.

Objectives

The main objectives of the Programme are to:

- i. equip and empower graduates with practical skills of managing overt and covert behaviors of personnel working in diverse sectors of the economy;
- ii. produce graduates who are psychologically adjusted to occupy leadership positions in their areas of operation;
- iii. train graduates who are psychologically and mentally equipped to meet the requirements for employment in the labour market, thereby contributing to the eradication of unemployment and poverty in Nigeria;

- iv. develop in graduates a broad, balanced and analytical psychological knowledge necessary for understanding and resolving health related challenges such as HIV/AIDS;
- v. produce graduates with a wide range of human development knowledge processes as they relate to and improve on family, school, and workplace bond;
- vi. equip students with a broad range of cognitive and practical skills necessary for carrying out empirical research directed at resolving psycho-socio-economic challenges of the nation; and
- vii. make students sufficiently confident to engage in intellectual discourse and debates of psychological relevance in an independent manner.



Lecture session in the Psychology Laboratory

LIST OF ACADEMIC STAFF IN THE DEPARTMENT

S/N	NAME	QUALIFICATION	STATUS	AREA OF SPECIALIZATION
1.	Dr. O. A. Adekeye	B.Ed (Ilorin), M.Ed (Ilorin), Ph.D (CU)	Senior Lecturer/HOD	Counselling Psychology
2.	Prof. A. I. Obayan	B.Ed (Uniben) M.Ed (Ilorin), Ph.D (Ilorin)	Professor and Dean, CLDS	Counselling
3.	Prof. A. A. Alao	B.Sc (Ed) (Ife), M.A (Atlanta), Ph.D (Atlanta)	Professor and Deputy Dean, CLDS	Counselling Psychology
4.	Prof. A. M. Gesinde	B.Ed, M.Ed, Ph.D (Ibadan)	Professor	Counselling Psychology
5.	Dr. G. O. Adejumo	B.Ed (Ilorin), M.Ed (Ibadan), M.Phil /Ph.D (CU)	Senior Lecturer	Counselling
6.	Dr. J. A. Odukoya	B.Ed, M.Ed, Ph.D (UI)	Senior Lecturer	Psychometrics
7.	Dr. G. A. Adejuwon	B.Sc, M.Sc, Ph.D	Senior Lecturer	Developmental Psychology
8.	Dr. I. K. Evbuoma	B.Ed, M.Ed, Ph.D (Ibadan)	Lecturer I	Personnel Psychology
9.	Dr. S. O. Adeusi	B.Ed (Ilorin), M.Sc (CU), Ph.D (CU)	Lecturer I	Counselling
10.	Dr. B. Agoha	B.Sc, M.Sc, Ph.D (Nsukka)	Lecturer II	Clinical Psychology
11.	Dr. M.A. Sholarin	B.Sc (Ibadan) , M.Sc (Ibadan), Ph.D (CU)	Lecturer II	Industrial/Org. Psychology
12.	Dr. A. Elegbeleye	B.Sc. (UNAD), M.Sc (Unilag), Ph.D (CU)	Lecturer II	Clinical Psychology
13.	Dr. D.O. Igbokwe	B.Sc (ESUT), M.Sc, Ph.D (CU)	Lecturer II	Clinical Psychology
14.	Dr. A. C. Akomolafe	B.Sc, M.Sc, Ph.D (CU)	Lecturer II	Clinical Psychology
15.	Mrs. E. I. Olowookere	B.Sc, M.Sc (Ibadan)	Assistant Lecturer	Industrial/Org. Psychology

ADMINISTRATIVE / TECHNICAL STAFF

S/N	NAME	QUALIFICATION	STATUS	AREA OF SPECIALIZATION
1.	Mr. Richards Idimeh	B.Sc	Admin Officer I	Business Admin
2.	Miss. A. Agada	Diploma in Microbiology	Lab Assistant	Laboratory

5.2.1 PSYCHOLOGY PROGRAMME

PROGRAMME: Psychology

DEGREE AWARDED: B. Sc (Honours) Psychology

DURATION: Four (4) Years (8 Semesters)

ADMISSION REQUIREMENTS

Candidates must have five (5) credit level passes in Senior Secondary Certificate Examination (SSCE) in English Language, Mathematics, Biology or Health Science and any two Social Science subjects. The credit passes should be at not more than two sittings.

GRADUATION REQUIREMENTS

To graduate from the 4-year Bachelor of Science Degree Programme in Psychology, students must have successfully completed a minimum of 166 Credit Units as shown below:

Required Units for Graduation. B.Sc Psychology Programme

Level	100	200	300	400	Total
Compulsory Courses	16	22	26	30	94
Electives	8	10	6	4	28
Internship	-	-	2	-	2
College Courses	2	2	2	2	8
University Courses	4	4	4	4	16
NUC Courses	10	6	2	0	18
Total	40	44	42	40	166

COURSE STRUCTURE

100 Level Psychology						
Course Grouping	Course Code	Course Title	Status	Units	Pre-requisite	Semester
Compulsory Courses	PSY111	Introduction to Psychology	C	2		α
	PSY112	History of Psychology	C	2		α
	PSY113	Learning Theories and Processes	C	2		α
	PSY114	Quantitative Methods in Psychology	C	2		α
	PSY126	Introduction to Counselling and Counselling Skills	C	2		Ω
	PSY123	Basic Concepts in Experimental Psychology	C	2		Ω
	PSY124	Fields of Applied Psychology	C	2		Ω
	PSY125	Interpersonal Processes and Communication	C	2		Ω
Electives	<i>Select any four courses totaling a minimum of 8 units</i>					
	SOC111	Introduction to Sociology I	E	2		α
	ECN111	Introduction to Economics I	E	2		α
	BUS111	Introduction to Business	E	2		α
	POS111	Introduction to Political Science	E	3		α
	CSC121	Introduction to Problem Solving	E	2		Ω
	SOC121	Introduction to Sociology II	E	2		Ω
	ECN121	Introduction to Economics II	E	2		Ω
	BUS121	Introduction to Business II	E	2		Ω
	POS121	The Citizen and the State	E	2		Ω
College Courses	HMD111	Fundamentals of Human Development I	K	1		α
	HMD121	Fundamentals of Human Development II	K	1		Ω
University Courses	EDS111	Entrepreneurial Development Studies I	V	1		α
	TMC111	Total Man Concept I	V	1		α
	TMC112	Total Man Concept - Sports	V	0		α
	EDS121	Entrepreneurial Development Studies II	V	1		Ω
	TMC121	Total Man Concept II	V	1		Ω
	TMC122	Total Man Concept - Sports	V	0		α
NUC General Courses	CST111	Use of Library, Study Skills and Information Communication Technology I	U	2		α
	CST121	Use of Library, Study Skills and Information Communication Technology II	U	2	CST111	Ω
	GST111	Communication in English I	U	2		α
	GST121	Communication in English II	U	2	GST111	Ω
	GST122	Communication in French	U	2		Ω
			α = 19 Ω = 21 Total = 40 Units			

200 Level Psychology						
Course Grouping	Course Code	Course Title	Status	Units	Pre-requisite	Semester
Compulsory Courses	PSY211	Physiological Psychology	C	2		α
	PSY212	Introduction to Social Psychology	C	2		α
	PSY213	Developmental Psychology 1	C	2		α
	PSY214	Organization of Counseling and Support Services in different Contexts	C	2		α
	PSY215	Principles of Criminology and Juvenile Delinquency	C	2		α
	PSY221	Psycho Biology of Behaviour	C	2		Ω
	PSY222	Industrial Psychology	C	2		Ω
	PSY223	Developmental Psychology II	C	2		Ω
	PSY224	Psychology of Ethnicity and Ethnicity Groups	C	2		Ω
	PSY225	General Experimental Psychology	C	2		Ω
	PSY226	Experimental Design	C	2		Ω
Electives	<i>Select any five totaling not more than 10 units.</i>					
	SOC216	Sociology of the Family	E	2		α
	PSY216	Introduction to Statistical Methods In Psychology	E	2		α
	PSY217	Rehabilitation Counseling	E	2		α
	ECN211	Principles of Economics I (Micro)	E	2		α
	SOC225	Structure of the Nigerian Society	E	2	SOC225	Ω
	PSY227	Special Needs and Counseling	E	2	PSY227	Ω
	MIS221	Introduction to Management Information Science	E	3	MIS221	Ω
College Courses	HMD211	Culture and Human Development I	K	1		α
	HMD221	Culture and Human Development II	K	1		Ω
University Courses	EDS211	Entrepreneurial Development Studies III	V	1		α
	TMC211	Total Man Concept III	V	1		α
	TMC212	Total Man Concept - Sports	V	0		α
	EDS221	Entrepreneurial Development Studies IV	V	1	EDS221	Ω
	TMC221	Total Man Concept IV	V	1	TMC221	Ω
	TMC222	Total Man Concept - Sports	V	0	TMC222	Ω
NUC General Courses	GST211	Logic, Philosophy and Human Existence	U	2		α
	GST221	Nigerian People and Culture	U	2		Ω
	GST222	Peace Studies and Conflict Resolution	U	2		Ω
				$\alpha = 21 \quad \Omega = 23 \quad \text{Total} = 44 \text{ Units}$		

300 Level Psychology						
Course Grouping	Course Code	Course Title	Status	Units	Pre-requisite	Semester
Compulsory Courses	PSY310	Statistical Methods in Psychology	C	2		α
	PSY311	Abnormal Psychology	C	2		α
	PSY313	Cognitive Psychology	C	2		α
	PSY314	Personality Assessment	C	2		α
	PSY315	Sensory Processes	C	2		α
	PSY316	Counselling Practicum	C	2		α
	PSY321	Occupational Psychology	C	2		Ω
	PSY322	Research Methods in Psychology	C	2		Ω
	PSY323	Psychology of Substance Abuse	C	2		Ω
	PSY324	Psychology of Adjustment	C	2		Ω
	PSY327	Psychology of Guidance and Counseling	C	2		Ω
	PSY328	Psychobiological Study of Behaviour 1	C	2		Ω
PSY329	Political Psychology	C	2		Ω	
Internship	PSY325	Internship	T	2		Ω
Electives	<i>Note: Select ECN313, and any other two courses.</i>					
	PSY317	Cross Cultural Psychology	E	2		α
	PSY318	Psychology of Personnel Management	E	2		α
	ECN313	Theories of Growth and Development	E	2		α
	DSS325	Statistical Data Processing II	E	3		Ω
	PSY320	Counselling Principles and Practice	E	2		Ω
	PSY326	Basic Environmental Psychology	E	2		Ω
College Courses	HMD311	Communication and Human Development I	K	1		α
	HMD321	Communication and Human Development II	K	1		Ω
University Courses	EDS311	Entrepreneurial Development Studies V	V	1		α
	TMC311	Total Man Concept V	V	1		α
	TMC312	Total Man Concept - Sports	V	0		α
	EDS321	Entrepreneurial Development Studies VI	V	1		Ω
	TMC321	Total Man Concept VI	V	1		Ω
	TMC322	Total Man Concept - Sports	V	0		Ω
NUC General Course	GST311	History and Philosophy of Science	U	2		α
			$\alpha = 21 \quad \Omega = 21 \quad \text{Total} = 42 \text{ Units}$			

400 Level Psychology						
Course Grouping	Course Code	Course Title	Status	Units	Pre-requisite	Semester
Compulsory Courses	PSY410	Psychological Testing and Test Construction	C	2		α
	PSY411	Clinical Psychology	C	2		α
	PSY412	Psychobiological Study of Behaviour II	C	2		α
	PSY413	Organizational Psychology	C	2		α
	PSY414	Practicum in Psychotherapy	C	2		α
	PSY418	Behaviour Modification	C	2		α
	PSY419	Psychology of Union Management Relations	C	2		α
	PSY420	Social Perception	C	2		Ω
	PSY421	Marriage and Family Counselling	C	2		Ω
	PSY422	Professional and ethical Issues In Counselling and Psychology	C	2		Ω
	PSY423	Correctional/Forensic Psychology	C	2		Ω
	PSY424	Current Issues in Psychology	C	2		Ω
	PSY428	Research Project/Original Essay	C	6		Ω
Electives	<i>Note: Choose two out of these Electives</i>					
	PSY417	Consumer Psychology	E	2		α
	PSY415	Health Psychology	E	2		α
	PSY426	Psychology of Vocational Behaviour	E	2		Ω
	PSY427	Psychological Aspects of Leadership	E	2		Ω
College Courses	HMD411	Contemporary Issues and Development I	K	1		α
	HMD421	Contemporary Issues and Development II	K	1		Ω
University Courses	EDS411	Entrepreneurial Development Studies VII	V	1	EDS311/321	α
	TMC411	Total Man Concept VII	V	1	TMC311/321	α
	TMC412	Total Man Concept - Sports	V	0		α
	EDS421	Entrepreneurial Development Studies VIII	V	1	EDS411	Ω
	TMC421	Total Man Concept VIII	V	1	TMC411	Ω
	TMC422	Total Man Concept - Sports	V	0		Ω
			$\alpha = 21 \quad \Omega = 19 \quad \text{Total} = 40 \text{ Units}$			

COURSE DESCRIPTION

100 Level Courses

Alpha Semester

PSY111 - Introduction to Psychology (2 Units)

This course introduces students to the study of Psychology from a biological, social and human developmental perspective and provides a broad base knowledge of the discipline. The course content will cover areas / topics such as history of psychology, overview of theories in Psychology; History and founding fathers in Psychology; such as works of Ivan Pavlov, B.F. Skinner, Sigmund Freud; Psychobiological bases of behaviour, social bases of behaviour, motivation and emotions, sensation and perception, learning, human development, personality, consumer psychology, abnormal psychology, forensic / legal psychology.

PSY112 - History of Psychology (2 Units)

The course entails a general survey of the origin of modern psychology, including definition of psychology, schools of psychology - functionalism, structuralism, behaviourism, Gestalt psychology and studies on Africans in the area of child development, intelligence, cognition, perception, social development and other areas. Also, changes in methods of psychological investigation from inception to date.

PSY113 - Learning Theories and Processes (2 Units)

This is an introduction to the experimental analyses of simple learning processes of both animal and man. Motivation and learning theories; The process of Classical Conditioning; The process of Operant Conditioning, the S-R paradigm, Thorndike Laws of Learning, Tolman's Cognitive Theory of learning; David Ausubel's meaningful learning,

Gestalt Theory of learning, Reinforcement and Schedules of Reinforcement; Concept of Punishment and Negative reinforcement.

PSY114 - Quantitative Methods in Psychology (2 Units)

This is a study of the meaning of statistics, and parameters; The difference between parametric and non-parametric statistics; Classification and Graphical representation of Data, slopes of distribution, normal and skewed distribution, measure of central tendency, mean, mode and median in ungrouped and grouped data and their uses, measures of variability, first, second and third quartile, their uses as test of normality, characteristics of the normal curve, calculation of variance and standard deviation, testing of hypothesis.

ECN111 - Introduction to Economics I (2 Units)

The Basic Problem of Scarcity and Choice: The Methodology of Economic Science; the General Principles of Resource Allocation; the Concepts of Optimality and Equity; Equilibrium and Disequilibrium; Micro-economics versus Macroeconomics: Demand, Supply and Price: Types of Resources Allocation Decision; Methods of Resource Allocation in an Economy: Theory of the Firm; Introduction to Welfare Economics.

BUS111 - Introduction to Business I (2 Units)

This course examines the scope and characteristics of business, the place of business in national development, the environment of business, forms of business ownership; the place of marketing in business, the marketing system, marketing mix and marketing concepts; the social responsibility of business; and the production system.

SOC111 - Introduction to Sociology I (2 Units)

This course introduces students to the study of Sociology as a scientific discipline and its relation to society. It will also examine the fields and career paths in Sociology and its relationship with other disciplines. The role of the founding fathers to the perspectives in Sociology will also be examined. The course will also examine Culture and the normative process, namely Values, Folkways, Mores, Taboos and Laws. In addition, the process of socialization and personality formation will be examined.

POS111 - Introduction to Political Science (3 Units)

The main objective of this course is to introduce first year students to the discipline, subject matter, art and science of politics. Apart from learning basic concepts in politics and society, students are introduced to the analyses of political issues, phenomena, institutions and processes. Key concepts such as authority, influence, governance, and polity as a system in relation to the other sectors of “society” are also examined. Approaches to the study of politics, forms of government, constitutions and constitutionality, political culture and socialization, the state, political parties and pressure groups are also discussed.

Omega Semester

PSY123 - Basic Concepts in Experimental Psychology (2 Units)

The course focuses on the origin of modern psychology within sciences; Modern psychology within philosophy and the founding of experimental psychology; Later trends in modern experimental psychology; Basic assumptions of psychology as a science and the assumptions underlying the scientific method of enquiry; Types of scientific investigations. Major concepts used in Experimental Psychology - Variables, Theory, Hypothesis, Reliability, Validity, Measurement, Types of Measurement,

Methods of Enquiry in Psychology - Sampling Methods, Steps in conducting experimental investigation.

PSY124 - Fields of Applied Psychology (2 Units)

The course introduces students to the various fields / areas of specialization in psychology and how they are applicable to psychological theories and principles to the understanding of human behaviour in the various settings - clinical psychology, industrial / organizational psychology, Psychology as applied to schools, prisons, military, the police, in engineering, counselling, personnel management, in rehabilitation centres and like institutions.

PSY125 - Interpersonal Processes and Communication (2 Units)

Human interaction is a basic tool for successful undertakings in life. Human beings require possession of a clear understanding of themselves and others around them. The course explores the self and the components, relationship of the self with others, communication with others, communication in different settings, relationships at individual and society / community levels, self-understanding, self-awareness, types of relationships, disclosures and verbal and non-verbal communication.

PSY126 - Counselling Psychology I: Introduction to Counselling and Counselling Skills (2 Units)

This course is aimed at guiding students to explore personal histories and journeys. It introduces students to the basic tenets of counselling, the historical origin of counselling, the aims of counselling and the general issues associated with formal helping and altruism. This course also introduces students to counselling skills particularly communication, attending and questioning skills amongst others. The course is further meant to explore the purpose and use of counselling skills, and the kinds of people who use counselling skills.

SOC121 - Introduction to Sociology II (2 Units)

This course is a further introduction to Sociology. The various social institutions in Society will be treated. Also, Social problems and their consequences for society will be examined. Other areas to be examined include Group formation, Ethnocentrism, Race and Ethnic relation, Prejudice, Discrimination and Stereotypes.

POS121 - The Citizen and the State (2 Units)

The relationship of the citizen to the state in terms of the duties and obligations of the citizen to the state; the responsibility of the state to the citizen must also be investigated; the nature of strained relations and the processes of rectification; Political obligation, basis of freedom, loyalty and patriotism.

ECN121 - Introduction to Economics II (2 Units)

Introduction to Macroeconomics: National Income Determination; the Public Sector in the National Economy; Macroeconomic Policy Objectives and Instruments; Introduction to Money and Banking, Introduction to Economic Growth and Development. Trade politics with Particular reference to Nigeria.

BUS121 - Introduction to Business II (2 Units)

This is a continuation of Bus 111, which introduced business and its activities to students. The course is designed to enhance student's knowledge about business. The main focus of the course is the treatment of functional areas of business: marketing, human resources, production, finance and accounting. Other important areas of business such as insurance, banking and international business are covered to provide all round knowledge about business. Concept of Marketing., Production Management, Personnel Management, Accounting and Financial Function., Banking and Insurance, Personnel Finance, Research and

Development, Industrial Relations, Management, Functions, Purchasing and Material management., Business Law, International Business.

CSC121 - Introduction to Problem Solving (3 Units)

Problem solving strategies, Roles of algorithm in problem solving process, implementation strategies, concepts and properties of algorithm. Using C-language.

200 Level

Alpha Semester

PSY211 - Physiological Psychology (2 Units)

This course examines the internal environment of the cell as a unit of life and how the various organs and sections of the brain interact. The course also looks at the history of physiological psychology -philosophical and biological roots of physiology, neuropsychological nature of cells and classification neural transmission of impulses, hormones and behaviour. Human drives to satisfy hunger, thirst, sex, adjustment to stress and effect of drugs on behaviour are also examined.

PSY212 - Introduction to Social Psychology (2 Units)

The course concentrates on introductory social psychological concepts; The influence of group processes and social interactions in organizational variables; Social psychological variables, which unite African societies; Influence of culture upon the social modifications of basic drives, social and person perceptions, and group processes; Gender roles and processes; Concept and scope of research methods in social psychology, process of social influences, conformity, cognitive dissonance, theories and measurement; Communication and persuasion, attitudes, language and society; Examination of the main approaches to social psychology

research; Major systems in social psychology, as well as recent trends in social psychological theorizing; Functions of attitudes; Method of attitude change.

PSY213 - Developmental Psychology I (2 Units)

This course examines and surveys theory and research on the developing child from conception to adolescence. This first part addresses the following topics: definition of concepts in developmental of psychology; Research methods in developmental psychology; Developmental models of Erickson, Freud and Piaget; Hereditary influences on development; Development in prenatal, neonatal and infancy stages focussing on: changes that occur in the uterus from conception until birth: physical development, development, development of language and communication, perceptual development, cognitive development, learning, personality and social development, development of attachment, implications and application of the developmental characteristics from prenatal stage.

PSY214 - Organization of Counselling and Support Services in Different Contexts (2 Units)

This is a discussion of the principles and methods of developing and administering Counselling Programme in different contexts. Designing the Counsellor's office, budgeting for the guidance services, and evaluation of the counselling programmes in organizations, social welfare unit, private Guidance and Counselling Centre, and reproductive health setting.

PSY215 - Principles of Criminology and Juvenile Delinquency (2 Units)

The course examines juvenile criminal acts as events; where and how they occur, who is performing the crimes, and who is present or absent when they occur. The course looks at particular settings and conditions that

predispose the young criminal to the behaviour. It explores the rates of delinquent behaviour, and provides comparisons.

PSY216 - Introduction to Statistical Methods in Psychology (2 Units)

The course requires the students to appreciate the greater need for statistical techniques as they are required even at higher degree levels. Topics to be covered include scales and types of measurement, normal distribution sampling theory and estimation, sampling distribution, linear correlation - meaning of correlation; the correlation by the product moment method; Rank correlation and Coefficient of Determination.

PSY217 - Rehabilitation Counselling (2 Units)

This course focuses on the psychological and vocational rehabilitation of the disabled, handicapped, sexually abused, drug addict, rapist, and school dropouts for better integration into the society. The course will further explore a variety of diagnostic methods and techniques for categorizing the disabled and for identifying the type of counselling and vocational training needed.

SOC216 - Sociology of the Family (2 Units)

The course is aimed at providing the student with the general understanding of the family as a social unit and institution in society. It discusses the meaning and place of family in society. Past and Current trends in family institution are examined, and also analysis of the principles of kinship classification and of the types and functions of groups formed on those principles. Theoretical perspectives of marriage, family and kinship types will be provided. Issues relating to changes in family institutions the world over will be discussed.

ECN211 - Principles of Economics I (Micro) (2 Units)

The course deals with a more in-depth treatment of ECN111. It also introduces the use of quantitative techniques in Micro-economic theory. Topics to be covered include: The subject matter of economics, positive and normative economics, common fallacies in economics, and basic economic question in all types of economics. Theories of demand and supply, equilibrium concept and possibility of disequilibrium with emphasis on cobweb theory; Theory of elasticity of demand and supply with applications. Theory of consumer's behaviour: The cardinalist approach, the indifference curve or ordinalist approach and the revealed preference hypothesis.

Omega Semester

PSY221 - Psycho-Biology of Behaviour (2 Units)

Psycho-Biology of Behaviour is a continuation of Physiological Psychology. It covers topics like the nervous system; the spinal cord; hind brain, fore brain, peripheral nervous system, cerebral dominance; special protection of the brain; the hearth and regulatory functions of the nerves; endocrine systems. Psycho-Biology of Behaviour exposes the connectedness between physiological functioning, mind, and human behaviour.

PSY222 - Industrial Psychology (2 Units)

This is a study of Psychology as applied to business and industry. It focuses on: Industrialization; industrialization process, psychological aspects of industrialization. Industrial psychology from African perspective - principles, practices and problems; Psychological research in African organizations, Techniques, Tools and problems, Personal training, training in industrial organization, human work, classification of jobs of an industrial psychologist; Industrial psychology in the national

perspectives, Personnel selection, Placement, Organizational behaviour, Motivation, Accidents and safety, Consumer behaviour, Environmental issues training, Absenteeism, Leadership and supervision in African organizations, Motivation, Morale, Job satisfaction and incentives, Working conditions in African organizations, Engineering psychology in Africa, Applied psychology in Africa.

PSY223 - Developmental Psychology II (2 Units)

It is a continuation of PSY213. This second part addresses the following topics:

Development in early, middle and late childhood focusing on physical, cognitive and socio-emotional development; analysis of issues relevant to cognitive and social development; Scope and period of adolescence; Challenges at adolescence, tasks of adolescence, conflicts, independence, peer group influences, identity crises, normative crises, sex-role differentiation, Erickson's social development, Kohlberg's moral development, adolescents' dating behaviour, self-concept formation, career choice and development.

PSY224 - Psychology of Ethnicity and Ethnic Groups (2 Units)

This course focuses on African Psychology; Methods, problems and empirical data on psychology in the area of ethnicity, race, culture and their relationship to personality. Foundations of ethnicity and ethnic groups, similarities and differences in social institutions, the place of women in these institutions: education, language and communication processes, industries, religion and burial rites, legal institutions, social customs, housing, food, social stratification and consequences of these for prejudices; Manifestation of ethnic behaviour in different forms, religious riots, segregation into quarters, nepotism, quota system, resistance to interethnic marriages, fostering harmony through youth corps, education, travel and tourism, model schools and mass media.

PSY225 - General Experimental Psychology (2 Units)

This second part covers Steps in conducting psychological experiments, choosing a research topic, writing Psychological reports, conduct, analysis, and writing reports of specific experiments such as experiments on perception: visual illusions, depth perception, light discrimination, stress and performance, mate learning, behaviour settings.

PSY226 - Experimental Design (2 Units)

Meaning in relation to research design, various designs in common use, their strength and weaknesses, when to use them, relationship between design and analysis of data, factorial designs, and the research report format.

PSY227 - Special Needs and Counselling (2 Units)

The course provides an opportunity for students to understand the dynamism of counselling in diagnosing and attending to individuals or groups with special needs: the handicapped, people with disability, the disadvantaged and the gifted. The characteristics of each group should be highlighted.

SOC225 - Structure of the Nigerian Society (2 Units)

The structure of the Nigerian society is described in terms of core analytical sociological and anthropological concepts; the course starts with an analysis of the patterns of socio-economic elements of continuity and changes and concludes with the examination of the major social problems of African societies.

MIS221 - Introduction to Management Information System (3 Units)

History and motivation for MIS. Management structure and MIS. Roles of Information System in management. Computers and information processing. Information processing software. Managing data resources.

Digital Firm: e-commerce, and e-business opportunities. Redesigning the organization with Information System. Enhancing management decision making. Information System security and control. Using IT for competitive advantage. Accounting Information system. Financial Information System. Market Information System. Manufacturing Information System. Geographic Information System. Medical Information System. Information System architecture.

Wiretapping and encryption. Advantages and disadvantages of stand-alone vs. network computer. Acquisition sources of software packages, advantages and disadvantages. Organising Data and Information: Data Warehouse, data mart. The Internet, Intranet, and Extranet relationship changes with customers, and marketing processes. Decision support system. Artificial intelligence and Expert system in business. System development life cycle. Ethical and social impact of Information system. Managing hardware asset, software asset, and data resources. Information System, Organisation, Management, and Strategy.

300 Level

Alpha Semester

PSY310 - Statistical Methods in Psychology (2 Units)

This course examines introductory topics in statistics used in psychology and psychological research. The following topics are addressed: Inferential statistics, chi-square, t-test difference between means, measures of central tendency - mean, mode, median, measures of dispersion - standard deviation, variance quartile ranges, sampling methods, measurement levels. Further methods of application of statistics to psychology will also be examined. These will include the Wilcoxon test; the

Mann Whitey U test; two-way analysis of variance, partial and multiple correlations.

PSY311 - Abnormal Psychology (2 Units)

This is a study of fundamentals of Psychopathology; History of Psychopathology; Concepts in Clinical Psychology; Models of Psychopathology; Theories of Psychopathology; Classes of Psychopathology, classifying abnormal behaviour; anxiety disorders; adjustment disorders; personality disorders; Psychopath. Schizophrenia, Manic-depressive psychosis; sexual disorders; eating disorders; suicide; mental retardation; Gender identity disorders; emotional and behavioural disorders of childhood and adolescence, sexual disorders.

PSY313 - Cognitive Psychology (2 Units)

The course focuses on the integrative study of the nature and methods of clinical psychology; Psychological dysfunction and their management; Historical perspectives in clinical psychology; Concepts and scope of clinical assessment; Objectives of clinical assessment; requirements of effective clinical assessment; Objectives of clinical assessment; Requirements of effective clinical assessment; Stages of Clinical assessment; Clinical observation; Clinical interview.

PSY314 - Personality Assessment (2 Units)

The course focuses on the definition and explanation of the concept of personality; Brief highlights on the following: major theory of personality and their implications for intervention; Theories of personality vis-à-vis psychodynamic, behavioural, humanistic, existential, Gestalt schools; and psychosocial psychometric dispositional/trait theories; Concept and scope of personality assessment; personality assessment methods - personality inventories and projective techniques; Assessment of personality types and disorders e.g. psychopathic personality; Objectives of personality

assessment; Principles and methods of personality assessment; Problems of personality assessment; Objective personality tests; Detailed description of some e.g. MMPI; (California Personality Inventory), (CPI) EPQ/EPI.

PSY315 - Sensory Processes (2 Units)

Concepts and scope; Psychophysics; sound sensation, sense of taste – gustatory and sense of smell (olfactory) sense; Skin senses (factual), visual perception and visual illusions; Kinesthetic sense.

PSY316 - Counselling Practicum (2 Units)

The course requires that students should go on Counselling Practicum experience to practise skills learnt for few weeks in various counselling settings such as the Psychiatrist Hospital; Family Planning Clinics; Refugees Camps, Reformatory homes (prison and remand), Marriage registries; Rehabilitation centres, and schools (secondary & higher institutions). They will also be expected to write a comprehensive report of their experiences during the exercise. It is expected that students will have a minimum of 60 context hours at the end of graduation.

PSY317 - Cross Cultural Psychology (2 Units)

This course focuses on the field of cross-cultural psychology; Research methods in cross-cultural psychology; Psychological concept of culture. Problems, theories and empirical data in the area of ethnicity, race and culture; Interactions of those areas with personality development cognition, pathology; Sociological view of culture, anthropological perspectives on culture.

PSY318 - Psychology of Personnel Management (2 Units)

This is a study of Personnel management in perspective, psychological aspects of personnel management, personnel selection – types of personal

selection - techniques of job creation and job analyses, psychological tests and testing; Recruitment, selection and placement; training and development; performance appraisal; Motivation, satisfaction and morale, motivation through salaries and wage incentives; Leadership and supervision; managing employees at work - communication and change; Management of industrial Conflicts and crises; Collective bargaining.

ECN313 - Theories of Growth and Development I (2 Units)

This course examines different theories of growth and development and examines their relevance or otherwise to LCDs. Topics to be covered include: Definition, similarities and differences between the concepts of growth and developments. Factors determining economic growth and development. Theories of growth - Rostow, balanced and unbalanced growth, big push Neo-classical, etc. The role of economic and political institutions in the direction and magnitude of growth in developed and developing countries.

Omega Semester

PSY320 - Counselling Principles and Practice (2 Units)

Basically, the course is geared towards the teaching of counselling principles and skills. This course introduces students to the basic tenets of counselling and counselling skills, particularly communication skills. The course also examines the core human psychological paradigms and provides a contextual framework for counselling operations. It provides students with an overview of the following: Social development, Cognitive development, Personality, Emotions, Motivations, Attributions and Attitudes. The course will also help provide a niche in which counselling can be situated.

PSY321 - Occupational Psychology (2 Units)

The course looks into career issues in the world of work. Theories that help in understanding individuals and small group behaviour in organizational contexts are discussed. Mention is made of theories of motivation, leadership, job satisfaction, organizational culture, change, and development.

PSY322 - Research Methods in Psychology (2 Units)

This is an examination of the main approaches to social psychological research; The nature of experimentation; methods of inquiry in psychology; Observation method, experimental method, key concepts in experimentation; Other research methods; Ethical considerations in human research; Formal reporting of psychological investigation and scientific reports in psychology; Experiments in physiological psychology; Information processing in the human organism; Design of psychological researches, investigations using surveys, testing hypothesis.

PSY323 - Psychology of Substance Abuse (2 Units)

This is a study of the substances of abuse and diagnosis of drug and alcohol abuse; Definition and concept of substance abuse; History of substance abuse; Theories of substance abuse; classes and effects of substance; identification of substance abuse; Treatment and rehabilitation of substance abuse; Prevention of substance abuse, outcome and evaluation of substance abuse programme; Psychological problems associated with substance abuse.

PSY324 - Personality Assessment II (2 Units)

The course focuses on basic factors in selecting personality assessments for use - validity, reliability. Projective personality assessment tests: TAT, Rorschach test, word completion, sentence completion. Projective tests and their uses.

PSY325 - Internship (2 Units)

Internship (or fieldwork) is considered an integral part of the curriculum in the psychology undergraduate programme. Students are to have been exposed to the theoretical aspect of the internship before the field work. Internship in psychology extends through 4-week duration. Choice of internship placement is made by individual students. Report on internship is submitted in written form and is assessed. On the field assessment is carried out by internship supervisor.

PSY326 - Basic Environmental Psychology (2 Units)

This course concentrates on the understanding and basic concept / definition of environmental psychology; How psychology is applied to the notion of environment; History of environmental psychology; Why psychology in environment; Concept of ecosystems; Territoriality - experimental studies of territory, personal space and privacy; Man in his environment and factors that influence and aid man to put his environment under control and which enhance his human status; Simple interpretation of main environmental challenges; man - environment relations and human responses to and impact on the environment; Spatial and functional relationships of settlements; Psychological analysis of noise, and air pollution. Psychological effect of industrial waste of the environment; Human behaviour on the environment.

PSY327 - Psychology of Guidance and Counselling (2 Units)

This is a study of concepts in counselling, and guidance; models in counselling/guidance; The Counselling encounter; Counsellor-Client Interaction, Significant others in the guidance/counselling encounter; The counselling setting; Referrals, preparation for counselling practicum.

PSY328 - Psychobiological Study of Behaviour I (2 Units)

This is a study of human sexuality, Conceptual definitions, components of sexuality, sexuality; Education and its advantages, characteristics of a sexually healthy person; anatomy and physiology of human reproductive system; Sex roles and sex typing, theories of sex role development and gender differences; Human sexuality and the media, law, culture, religion and society.

PSY329 - Political Psychology (2 Units)

The course focuses on the application of contemporary psychological theories, concepts and methods in the study of political behaviour; The context and structure of political beliefs and attitudes, the processing of political information and other factors influence on judgments and decision making; Introduction to personality of politicians, power and politics, Psycho-biographies of outstanding politicians behind the throne; Psychology of non-elected politicians; Misperception among foreign policy advisers, group processes and decision making; Election and electoral practices and the agencies.

DSS325 - Statistical Data Processing II (3 Units)

Introduction to basics of computer application. Introduction to modern Analytical Software Packages in Social Science. This is dynamic and focus are place on current EPI INFO, SPSS, STATA, e-View and other packages for data entry and processing, Basic concept in data preparation and processing will be discussed.

400 Level

Alpha Semester

PSY410 - Psychological Testing and Tests Construction (2 Units)

The following topics are studied in this course; Origins of psychological testing - Cartel, Binet tests, nature of psychological tests. Concepts of reliability and validity; History, nature, and status, methods and steps of psychological test construction; Standardization, uses and types of psychological tests; procedures and guides of questionnaire construction; The act of interviewing, social and ethical consideration in psychological test construction; constraints and limitations to psychological test development in Nigeria, limitations of existing indigenous tests in Nigeria. Also the uses and types of psychological tests procedures and guides of questionnaire construction; the act of interviewing social and ethical consideration in psychological test construction; constraints and limitations to psychological test development in Nigeria; Limitations of existing indigenous tests in Nigeria.

PSY411 - Clinical Psychology (2 Units)

The focus here is on Psychological testing; Psychological assessment; Writing a psychological clinical report; ethical issues in clinical assessment; Sources of psychological tests, abnormal psychology theory and characteristics.

PSY412 - Psychobiological Study of Behaviour II (2 Units)

This course studies states of consciousness (wakefulness and sleep), Sleep Disorders; Language and communication, Language Disorders; Instinct and motivation (Hunger, thirst, homeostasis and sex); Auditory system; Visual system.

PSY413 - Organizational Psychology (2 Units)

The course focuses on the following topics: Application of the principles social psychology to individual phenomena: parameters of organization and criteria of effectiveness; Profitability, morale, classical theories of organization. Theory and application of power, interaction, conflict and decision in relation to Industrial Corporation and Unions; Human behaviour and human problems in industries and organizations motivation in industries and organizations; job satisfaction and morale, leadership and supervision; managerial psychology; in organization. Training and Development; Groups, Interpersonal and intergroup relationships in organization; Group psychology and work productivity; Problem solving, decision-making and communication; Grievance handling and conflict resolution. Organization design; work design and job design. Management of change, conflicts and crises, Organizational effectiveness and development.

PSY414 - Practicum in Psychotherapy (2 Units)

This will be a fully practical experience. It is expected that the experience will utilise understanding in psychotherapy, basic principles in the scope and goals of psychotherapy, and that it will bring to bear common unifying factors in psychotherapies. It is expected that models of psychotherapy, such as the psychoanalytic model, the humanistic / existential model, the Gestalt model, group therapy will be put to work. The experience should make use of knowledge acquired in the following courses-Abnormal/Clinical Psychology, Personality Assessment, and Psychology of Substance Abuse. Students are expected to have undergone practical training in the area of mental disorders as they affect an individual's everyday functioning. Also, personality assessment using the tools of Psychology/Psychotherapy will have been practically taught as well as the practical side of the rehabilitative process for drug users.

PSY415 - Health Psychology (2 Units)

This is a study of Psychological theories and approaches to illness; Individual and personality dispositions as well as disease - relationships between psychological variables and disease processes; Issues involved in psychosomatic disorders - hypertension, pain thresholds, coronary heart disease; Stress and illness; Coping with stress.

PSY417 - Consumer Psychology (2 Units)

The course focuses on the nature of consumer behaviour; Individual factors (psychological); Motivation and personality (theories); Social factors, cultural factors, economic factors, political factors and changes in their environment; Psychological theory and research relevant to consumer behaviour; Relationship among marketing research, product design, selling and advertising; The role of the media in product promotion and marketing.

PSY418 - Behaviour Modification (2 Units)

This course examines the behaviour definition of behaviour therapy/modification; History of behaviour therapy/modification general principles underlying behaviour therapy/modification behaviour therapy/modification techniques; Rational-emotive, assertion training, contingency management, systematic desensitisation, flooding and implosive therapy biofeedback technique, modelling, aversion therapy.

PSY419 - Psychology of Union - Management Relations (2 Units)

Topics studied include: Nature of labour management relations in organization: Psychological aspects of labour-management relations; climate and labour management relations; Nature of conflicts in industrial organizations; Industrial conflicts management, causes and development of labour unions; Nature of collective bargaining; psychological aspects of collective bargaining; Role of communication in

union-management relations; Joint consultation with unions; Achieving effective communication with the unions; Conducting union - management meetings; Achieving effective decision making and problem solving with unions; Quality of work life and positive union - management relations; Labour main programme for positive management relations.

Omega Semester

PSY420 - Social Perception (Group Processes) (2 Units)

The course is about historical and theoretical development of the group dynamics movement and contemporary approaches to conceptualisation of small group processes; Performance in group-risky shift; Examination of the self in the context of assertiveness, identity, individualism, self-concept; Role people play, intergroup behaviour, confidence building, initiative, team spirit, encounter group, dynamics of conflict; Integrating impressions, cognitive approach; Making judgements concerning social situations; Basic sensory process, effects of culture, experience and personality on perception of the physical world.

PSY421 - Marriage and Family Counselling (2 Units)

The course is on Pre-Marital and Marriage and Family life studies; Spouse Selection; Single Parenting; AIDS/HIV studies. The course will explore Gender Discrimination at work, home and community. All of these will be viewed from different cultural dynamics/paradigms.

PSY422 - Professional and Ethical Issues in Counselling and Psychology II (2 Units)

The course concentrates on ethical issues in counseling practice; Fundamental ethics of counseling practice; Some of which include membership of professional association, professional license to practice,

and certification matters in practice, legal issues in practice, confidentiality on clients matters, underlying beliefs and unconditional positive regard; Relevant theories will be explored.

PSY423 - Correctional/Forensic Psychology (2 Units)

The course comprises of introduction to forensic psychology - definition and scope; art of identification of incidence; integrations and confession using psychological skills; interviewing techniques; Lie detectors; crime and delinquency; Psychopathic behaviours and society, juvenile offender and law; Mental status of the offender; Social implications of legal judgments; Crime culture and prevention; mental health legislation. This course examines, in detail, the nature and method of control of criminal behaviour. Also, the formulation of law - police and police work; Sentencing and prison experience. Theories of punishment; Current penal system; Psychological approach to control; Review of both psychotherapeutic and behavioural control methods social context of control.

PSY424 - Current Issues in Psychology (2 Units)

Issues that are particular to Nigeria and issues that concern psychology in general are examined in this course. The current issues - cultism, crime, HIV/AIDS, Drug Abuse, Societal conflicts and its impact, youth delinquency, breast feeding of infants, administration, education, child abuse and neglect, broken marriages, life expectancy, environmental pollution and degradation and its impact on people and unemployment.

PSY426 - Psychology of Vocational Behaviour (2 Units)

This course comprises topics such as: work; Definition and concepts related to work. Psychological aspects of work, factors that affect vocational behaviour; Theories of occupational choice; Personality theory of Holland and trait factors; Super's development theory; Ginsberg's

process theory, change theory; sociological theories of work and vocation. Needs theory of Murray and Maslow; Factors that motivate workers - The Nigerian experience ideas in the psychological study of work; Analysis of the nature and organization of work; Organization and relations in work; Work and community relations; Gender issues in work; Issues in labour process and the politics of production; Theories of work and vocation.

PSY427 - Psychological Aspects of Leadership (2 Units)

The course examines the entire concept of Leadership in various settings - organizations, e.g. schools, the Armed forces and other military organizations and para-military industries, the church organization, informal roles of leaders in organizations; How to improve the influence of motivational perspective to get job done and to encourage services to be rendered; Comparisons of great men of influence in church; The role of psychology in motivational speaking.

PSY428 - Research Project (6 Units)

A compulsory course in which students are required to submit a clear and original research work which may be empirical research or field-work-based on an approved topic, or theme within psychology.



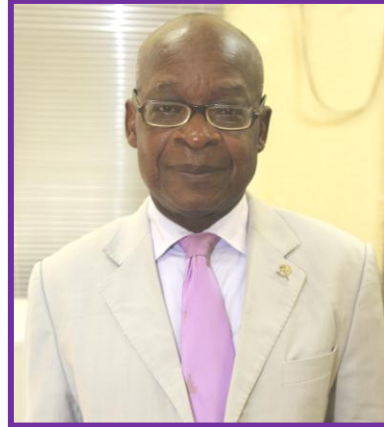
*A session in
the Clinical
Laboratory*

CHAPTER SIX

SCHOOL OF LEADERSHIP DEVELOPMENT

6.0 DEPUTY DEAN'S WELCOME MESSAGE

I welcome you most warmly to the School of Leadership Development (SLDV) in the College of Leadership Development Studies (CLDS). The School was established at the beginning of the 2014/2015 academic session as one of the two Schools in the new College. The School is made up of two Departments: a) Department of Languages and General Studies; and b) Department of Leadership Studies. The Department of Languages and General Studies offers the



B.A (Hons) English Programme. The duration of the Programme is four (4) years (8 semesters). The Department of Leadership Studies runs two Programmes: a) the Certificate Programme in Leadership Development (CLD), which has a duration of two (2) semesters; and b) the Diploma Programme in Leadership Development, with a duration of two (2) academic sessions (four (4) semesters). The Certificate Programme is meant for the Graduating Class, while the Diploma Programme is for 200 Level students in the School of Natural and Applied Sciences, 300 Level students in the School of Environmental Sciences, 300 Level students in the College of Engineering, College of Leadership Development Studies and College of Business and Social Sciences of Covenant University.

Vision

In line with Covenant University's Vision of raising a new generation of leaders, the Vision of the School of Leadership Development is to be a World-Class School of Leadership committed to producing a new breed of young people who will stand out by virtue of their having been imparted with sound Leadership qualities.

Mission

Our Mission in the School is to provide a fulfilling academic experience through a Leadership Development-based curriculum designed to produce confident young men and women versed in the knowledge of who they are, and who are able and ready to impact their society by virtue of their integrity, self-discipline, productive attitude and fear of God.

Philosophy

Since Leadership is crucial in human existence, the two Departments in the School of Leadership Development expose their students to every aspect of Leadership Studies in addition to courses in English Language and Literature-in-English so that they can be rounded graduates who are determined to lead by example. To this end, the Departments in the School prepare the students for leadership roles wherever they find themselves, locally and globally. They are equipped to be bold and command respect wherever they go.

Professor Christopher Awonuga

Deputy Dean, School of Leadership Development



Lecture session at the language laboratory



Drama presentation by Staff and Students of the Department of Languages

6.1 DEPARTMENT OF LANGUAGES AND GENERAL STUDIES

OVERVIEW OF THE DEPARTMENT

The English Programme took off in the 2002/2003 academic session in the then Department of Languages and Mass Communication, with the late Professor E. Adegbija as the Head of Department. Mass Communication and French were the other two Programmes in that Department. The English Programme was excised from the Department at the beginning of the 2004/2005 academic session and housed in the then newly established Department of English and Literary Studies with Dr. C.O. Awonuga as the Acting Head of Department. The French Programme was also domiciled in the new Department. A separate Department of French was created in the 2007/2008 academic session, and Professor E.N. Kwofie was appointed the Head of Department. This Department was merged with the Department of English and Literary Studies at the end of the 2008/2009 session to form the Department of Languages. At the commencement of the 2014/2015 academic session, the Department was restructured to form the Department of Languages and General Studies. Dr. S. T. Owoeye is the current Head of Department.

Vision

To be a leading Department of Languages and General Studies that is committed to increasing the literacy and communication level of Nigerians, Africans and the World in general.

Mission

To empower solution providers that will impact practically and positively on the African society and the world at large, through enhanced development in language and communication.

Philosophy

Since Language plays a multiplicity of roles in Nigeria and in any society, a good grounding in it is essential for anyone who has gone through a degree programme in a Department of Languages. It is for this reason that our students are exposed to every aspect of the study of Language (phonology, morphology, syntax, semantics and Literature). At the moment, only English is offered at degree level.

The Programme in English is intended to produce very high calibre personnel in all aspects of English Language and Literature. This is in consonance with the Vision of Covenant University with regard to raising a new generation of leaders in Nigeria and beyond. It is expected that products of the Programme will satisfy the needs for placement in the academia, the mass media, the corporate world and, indeed, all other fields where a high degree of proficiency in English is required. The Programme has two components. A student can specialize in either the language option or the literature alternative as earlier stated. In each of the options, there is a combination of theoretical issues and practical applications.

The Department aligns its Programmes with the Millennium Development Goals (MDGs) and Vision 20: 2020 in the following ways:

1. course compacts are developed and synchronized in such a way that they enable students to tackle the language problems of developing countries such as Nigeria.
2. students are equipped with adequate oral and written skills in English and French.
3. students are taught to be self-reliant with a strong sense of entrepreneurship, particularly through the packaging of proposal, feasibility studies, etc.
4. students are given opportunities to acquire proficiency in communication to ensure corporate success.

These are evident in our students' outstanding competence and performance in their careers. Our sound teaching of English caters for all the above; thus, we realize that to attain all these in Nigeria, language education is indispensable.

Objectives

The objectives of the English Programme are to:

- i. expose students to all aspects of English Language and Literature-in-English;
- ii. assist students to become effective, concise, precise and competent in different language skills, and communicate their thoughts, ideas, feelings and messages in different situations;
- iii. encourage students to develop their total persons (spirit, mind and body) through exposures to different types of communication and literary works;
- iv. give students a good perspective and sensitivity to the socio-cultural context in which language is used;
- v. enable students to acquire the knowledge and competence they will require should they need to teach the English language, and Literature- in- English;
- vi. expose students to the literary experiences within their own socio-cultural context as well as those in other contexts, and to equip them to competently cope with the interpersonal challenges they will be confronted with on a day-to-day basis;
- vii. keep students abreast of the full range of major literary genres and assist them to respond to any literary stimulus; and
- viii. impact humanistic values to students by acquainting them with literature as an expression of man's spiritual essence.

LIST OF ACADEMIC STAFF IN THE DEPARTMENT

S/N	NAME	QUALIFICATION	STATUS	AREA OF SPECIALIZATION
1.	Dr. S. T. Owoeye	B.A, M. A, Ph.D	Senior Lecturer/ HOD	French Linguistics
2.	Prof. C.U. Ogbulogo	B.A. (Ed), M.A, Ph.D	Professor	Universal Grammar: Syntax, Semantics, Lexicography & Comparative Linguistics
3.	Prof. C. O. Awonuga	B.A, M.A, Ph.D	Professor	General and Literary Stylistics; Literal and Non-literal Uses of Language; Applied Linguistics
4.	Prof. T. O. Abioye	B.Ed, M.A, Ph.D	Professor	Discourse Stylistics, Media Language, Literacy and Language Arts, Applied Linguistics
5.	Dr. I. E. Chiluwa	B.A, M.A, Ph.D	Associate Professor	Discourse Studies, Pragmatics, Varieties of English & Communication Studies
6.	Dr. F. Ohwovoriole	B.A, M.A, Ph.D	Senior Lecturer	African Literature, Oral Literature
7.	Mr. T. Adepitan	B.A, M.A	Lecturer I	Drama, Fiction, theory and Oral Literature
8.	Dr. E. E. Igwebuike	B.A, M.A, Ph.D	Lecturer I	Discourse Analysis, Pragmatics, Media and Conflict Discourses.
9.	Dr. E. Onwuka	B.A, M.A, PGDE, Ph.D	Lecturer II	Drama, Literary Criticism, Prose, Nigerian Literature
10.	Dr. A. Egwu	B.A, M. A., Ph.D	Lecturer II	African Literature, Oral Literature, Gender Studies, Drama & Poetry
11.	Dr. I. Fortress	B.A, M.A, Ph.D	Lecturer II	Poetry and Drama
12.	Dr. E. Abiodun-Eniayekan	B.A, M.A, Ph.D	Lecturer II	French Literature
13.	Dr. M. Tar	B.A, M.A, Ph.D	Lecturer II	French Linguistics

14.	Mr. E. Uba	B.A, M.A	Assistant Lecturer	English Phonology & Syntax
15.	Mr. J. Omidiora	B.A, M.A	Assistant Lecturer	Bible and Literature, Gender Studies, African Folklore, African-American Literature, Eschatological Literature
16.	Miss E. Ajiboye	B.A, M.A	Assistant Lecturer	Discourse Studies, Pragmatics, Sociolinguistics
17.	Mrs. L. C. Chimuanya	B.A, M.A	Assistant Lecturer	Sociolinguistics, Semantics/Pragmatics, Nigerian English, Pidgins and Creoles Studies and Corpus Linguistics

VISITING LECTURERS

S/N	NAME	QUALIFICATION	STATUS	AREA OF SPECIALIZATION
1.	Dr. E. Adeleke	B.A, M.A, Ph.D	Senior Lecturer	Drama, Theory and Criticism, Prose & Poetry
2.	Dr. R. Bello	B.A, M.A, Ph.D	Senior Lecturer	Sociolinguistics, Grammar, Discourse Analysis and Pragmatics
3.	Dr. O .A. Laditan	B.A, M.A, DES, Docorat	Senior Lecturer	French Negro-African Literature

TECHNICAL STAFF

S/N	NAME	QUALIFICATION	STATUS
1.	Mr. M. Yustif	ND	Laboratory Assistant

ADMINISTRATIVE STAFF

S/N	NAME	QUALIFICATION	STATUS
1.	Mrs. B. F. Adeniji	B.Sc. Marketing	Admin Officer



Professor Guth and other participants at the 27th Annual National NESAC Conference organised by Department of Languages

6.1.1 ENGLISH PROGRAMME

PROGRAMME: English

DEGREE AWARDED: B. A (Honours) English

DURATION: Four (4) Years (8 Semesters)

ADMISSION REQUIREMENTS

To be qualified for admission to the B. A. English Programme, a candidate must have obtained O'Level SSCE/GCE/NECO credit level passes in Five (5) subjects, including English Language, Literature-in-English, Mathematics and one relevant Science subject, at not more than two sittings. The candidate must also sit for the JAMB Examinations and obtain the prescribed cut-off marks in the relevant subjects. In addition, the candidate must appear for and pass the screening exercise conducted by Covenant University for all candidates.

GRADUATION REQUIREMENTS

To qualify for graduation, all candidates must have satisfied the examiners in all compulsory and required departmental courses, the specified number of electives, and general University-wide courses, having passed not less than 161 units. To graduate from the 4-year Bachelor of Arts Degree Programme in English, students must have successfully completed a minimum of 161 Credit Units as shown below:

Graduating Required Units for B.A. English

Level	100	200	300	400	Total
Compulsory Courses	22	23	32	28	105
Electives	4	4		6	14
Industrial Training [SIWES]					0
College Courses	2	2	2	2	8
University Courses	4	4	4	4	16
NUC Courses	10	6	2		18
Total	42	39	40	40	161

COURSE STRUCTURE

100 Level English						
Course Grouping	Course Code	Course Title	Status	Units	Pre-requisite	Semester
Compulsory Courses	ENG111	Spoken English	C	2		α
	ENG112	Introduction to English Language	C	2		α
	ENG113	Introduction to Drama	C	2		α
	ENG114	Introduction to Poetry	C	2		α
	ENG115	Introduction to Prose	C	2		α
	ENG121	Basic Writing Skills	C	2		Ω
	ENG122	Basic English Grammar & Composition	C	2		Ω
	ENG123	Practical Criticism I	C	2		Ω
	ENG124	Introduction to Oral Literature	C	2		Ω
	ENG125	English Literature from the Beginning: Old English to Neo Classical Times	C	2		Ω
	ENG 126	Theatre Workshop	C	2		Ω
Electives	FRE116	Practical French I	E	2		α
	FRE126	Practical French II	E	2		Ω
College Courses	HMD111	Fundamentals of Human Development I	K	1		α
	HMD121	Fundamentals of Human Development II	K	1		Ω
University Courses	EDS111	Entrepreneurial Development Studies I	V	1		α
	TMC111	Total Man Concept I	V	1		α
	TMC112	Total Man Concept - Sports	V	0		α
	EDS121	Entrepreneurial Development Studies II	V	1		Ω
	TMC121	Total Man Concept II	V	1		Ω
NUC General Courses	CST111	Use of Library, Study Skills and Information Communication Technology I	U	2		α
	CST121	Use of Library, Study Skills and Information Communication Technology II	U	2	CST111	Ω
	GST111	Communication in English I	U	2		α
	GST121	Communication in English II	U	2	GST111	Ω
	GST122	Communication in French	U	2		Ω
			$\alpha = 19 \quad \Omega = 23 \quad \text{Total} = 42 \text{ Units}$			

200 Level English						
Course Grouping	Course Code	Course Title	Status	Units	Pre-requisite	Semester
Compulsory Courses	ENG210	Introduction to African Literature	C	2		α
	ENG211	Introduction to Phonetics and Phonology	C	2	ENG111	α
	ENG212	Poetry: Forms and Techniques	C	2		α
	ENG213	Advanced English Composition	C	2	ENG122	α
	ENG214	History of the English Language	C	2		α
	ENG215	English Literature: from Romantic to Modern	C	2		α
	ENG221	English Syntax	C	2		Ω
	ENG222	Introduction to English Morphology	C	2		Ω
	ENG224	Drama and its Genres	C	2		Ω
	ENG226	Practical Criticism II	C	3		Ω
	ENG227	Studies in Prose	C	2		Ω
Electives	FRE211	Practical French III	E	2		α
	FRE221	Practical French IV	E	2		Ω
College Courses	HMD211	Culture and Human Development I	K	1		α
	HMD221	Culture and Human Development II	K	1		Ω
University Courses	EDS211	Entrepreneurial Development Studies III	V	1		α
	TMC211	Total Man Concept III	V	1		α
	TMC212	Total Man Concept - Sports	V	0		α
	EDS221	Entrepreneurial Development Studies IV	V	1		Ω
	TMC221	Total Man Concept IV	V	1		Ω
	TMC222	Total Man Concept - Sports	V	0		Ω
NUC General Courses	GST211	Logic, Philosophy and Human Existence	U	2		α
	GST221	Nigerian People and Culture	U	2	GST221	Ω
	GST222	Peace Studies and Conflict Resolution	U	2	GST222	Ω
			$\alpha = 19 \quad \Omega = 20 \quad \text{Total} = 39 \text{ Units}$			

300 Level English						
Course Grouping	Course Code	Course Title	Status	Units	Pre-requisite	Semester
Compulsory Courses	ENG311	The Phonology of English	C	3	ENG211	α
	ENG312	Introduction to Semantics	C	2		α
	ENG313	Contemporary English Usage	C	2		α
	ENG314	Creative Writing	C	2		α
	ENG315	Gender Studies	C	3		α
	ENG316	Studies in Drama	C	2		α
	ENG320	Research Methods	C	3		Ω
	ENG321	Applied Linguistics	C	2	ENG211	Ω
	ENG322	The English Language in Nigeria	C	2		Ω
	ENG323	Discourse Analysis	C	2		Ω
	ENG324	Introduction to Socio-linguistics	C	2		Ω
	ENG325	Introduction to American Literature	C	3		Ω
	ENG326	Studies in Poetry	C	2		Ω
	ENG327	Nigerian Literature	C	2		Ω
College Courses	HMD311	Communication and Human Development I	K	1		α
	HMD321	Communication and Human Development II	K	1		Ω
University Courses	EDS311	Entrepreneurial Development Studies V	V	1		α
	TMC311	Total Man Concept V	V	1		α
	TMC312	Total Man Concept - Sports	V	0		α
	EDS321	Entrepreneurial Development Studies VI	V	1		Ω
	TMC321	Total Man Concept VI	V	1		Ω
	TMC322	Total Man Concept - Sports	V	0		Ω
NUC General Course	GST311	History and Philosophy of Science	U	2		α
			$\alpha = 19 \quad \Omega = 21 \quad \text{Total} = 40 \text{ Units}$			

400 Level English						
Course Grouping	Course Code	Course Title	Status	Units	Pre-requisite	Semester
Compulsory Courses	ENG411	New Trends in English Syntax	C	2		α
	ENG412	Pragmatics	C	2		α
	ENG414	Introduction to Psycholinguistics	C	2		α
	ENG415	English for Specific Purposes	C	2		α
	ENG416	Modern Literary Theories	C	2		α
	ENG417	Contemporary African Literature	C	2		α
	ENG418	Linguistic and Literary Stylistics	C	2		α
	ENG421	Computational Linguistics	C	2		Ω
	ENG422	Language and National Development	C	2		Ω
	ENG423	Speech Writing and Delivery	C	2		Ω
	ENG425	Shakespeare	C	2		Ω
	ENG429	Research Project	C	6		Ω
Electives	ENG410	African-American and Caribbean Literature	E	2		α
	ENG424	English for the Mass Media	E	2		Ω
	ENG426	Contemporary American Literature	E	2		Ω
College Courses	HMD411	Contemporary Issues and Development I	K	1		α
	HMD421	Contemporary Issues and Development II	K	1		Ω
University Courses	EDS411	Entrepreneurial Development Studies VII	V	1		α
	TMC411	Total Man Concept VII	V	1		α
	TMC412	Total Man Concept - Sports	V	0		α
	EDS421	Entrepreneurial Development Studies VIII	V	1		Ω
	TMC421	Total Man Concept VIII	V	1		Ω
	TMC422	Total Man Concept - Sports	V	0		Ω
			$\alpha = 19 \quad \Omega = 21 \quad \text{Total} = 40 \text{ Units}$			

100 Level

Alpha Semester

ENG111 - Spoken English (2 Units)

Attention will be given to the acquisition of proficiency in the correct use and articulation of vowels, consonants, sounds in combination, stress, and pitch and intonation in conversational speech. There will be practical sessions of pronunciation exercises, conversations, discussions and reading aloud.

ENG112 - Introduction to English Language (2 Units)

This course introduces students to the history, sounds, grammatical patterns, morphology, lexicon and vocabulary, semantics, pragmatics, varieties and functions of the English Language. It also briefly introduces World Englishes, English as an International Language, English as a Second Language in Nigeria and the future of English as a global language.

ENG113 - Introduction to Drama (2 Units)

The course is an introduction to the nature and characteristics of drama and theatre. It is designed to acquaint students with drama and theatre as unique forms of literature. Emphasis will be placed on the techniques of drama analysis through selected plays and drama production.

ENG114 - Introduction to Poetry (2 Units)

The course introduces students to the nature, elements, artistic features and characteristics of poetry. Poems representing various periods from the Renaissance to the modern will be studied. Selections from the poems of at least six African poets will be examined. Emphasis will be on theme, subject-matter, poetic language and structure.

ENG115 - Introduction to Prose (2 Units)

The course examines prose fiction as a genre of literature. Emphasis will be placed on style and theme in the novel form. A close study of modern forms of fiction such as the short story, biography, autobiography and novella will be carried out.

FRE116 - Practical French I (2 Units)

This is laboratory work. In this course, students will have the opportunity of listening to native speakers of French on tape, CD-ROMs and Internet web sites in the language laboratory. Consequently, students will have a sound knowledge background of the pronunciation of the language.

Omega Semester

ENG121 - Basic Writing Skills (2 Units)

The course emphasizes the techniques and principles of writing and the construction of different types of sentences in prose. The focus is on correct use of tenses, agreement between subject and verb, particularly in the context of compound and complex sentences. Beyond the sentence level, the organization and development of types of paragraphs and essays will be examined. Basic editing and proofreading skills will also be introduced.

ENG122 - Basic English Grammar and Composition (2 Units)

Students are introduced to the basic elements of English grammar, and their use in composition. Emphasis is on ability to identify various structural components of the English sentence, different word classes and their functions, sentence types and their communicative functions.

ENG123 - Practical Criticism I (2 Units)

The course introduces students to the basics of critical evaluation and appreciation of literary works. It involves detailed studies of selected prose, dramatic and poetic compositions with particular emphasis on their themes, style and structure.

ENG124 - Introduction to Oral Literature (2 Units)

This course carries out a descriptive survey of major poetic, dramatic and narrative genres of traditional African oral verbal forms. Lyrics, myths, legends, folktales, epics, proverbs, praise poetry and ritual dramatic forms will be studied. The analysis of themes and techniques in these forms will aid the students to appreciate the depth of creativity in oral literature. Submission of an original essay of about 2,000 words is an important part of the course.

ENG125 - English Literature from the Beginning: Old English to Neo-Classical Times (2 Units)

This course surveys early English Literature from the medieval period through the Renaissance to the Neo-Classical age. The general characteristics of each period and its contribution to the development of English Literature will be highlighted with selected representative poems and drama.

ENG126 - Theatre Workshop (2 Units)

This course enables students to practically engage in theatre and play production. The art of drama in all its aspects like directing, sound production, lighting, stage design, scenery, costumes, props, etc. are explored. Emphasis will be on performance and every student must undertake a role in play production during the course. A play must be staged by the class to conclude the course.

FRE126 - Practical French II (2 Units)

This is a continuation of FRE116. Students will be exposed to more practical experience of the phonetic elements of the French language.

200 Level

Alpha Semester

ENG210 - Introduction to African Literature (2 Units)

This course introduces the students to the whole range of African literature in all the major genres - poetry, drama and prose. The origin and development of African Literature, the various ideologies and movements that propelled its growth will be examined. Emphasis will be on its theorists and classic writers like Senghor, Soyinka, Okigbo, Clark, Peters, P'Bitek, Achebe, Ngugi, Armah, Nwapa, Emecheta, Fugard, Farah, Aidoo, Abrahams, Brutus etc. The works to be studied are selected from different regions of Africa.

ENG211 - Introduction to Phonetics and Phonology (2 Units)

This Course is designed to introduce students to the general principles of phonetic and phonological description. The mechanics of speech production, transcription, and the principles of symbolic representation of sounds will be studied. The supra-segmental system of English: stress, rhythm, intonation, syllable structure, etc., will be discussed. Practical examples and language laboratory exercises with particular relevance to English in Nigeria are emphasized.

ENG212 - Poetry: Forms and Techniques (2 Units)

This course will introduce the major poetic forms and the basic techniques for poetic analysis. African and non-African poems will be studied in detail to appraise their form and techniques. Poetry types like

pastorals, lyrics, ballads, sonnets, elegies, epics, mock-heroics, narrative poems, confessional poems, etc., will be critically studied.

ENG213 - Advanced English Composition (2 Units)

The course will address specialized composition writing such as reports, long essays, minutes of meetings, etc. There is also focus on correct language use in English and business compositions.

ENG214 - History of the English Language (2 Units)

This is a study of the development of the English language, from the Old English period to its present day status as a world language. Both its external history and internal history will be examined with a view to giving students a good perspective of its origins and the various factors that have influenced its development.

ENG215 - English Literature: from Romantic to Modern (2 Units)

This course is a continuation of ENG 125. It traces the development of English Literature from the Romantic to the Modern period. Representative writers and their works from each period will be studied and their contributions to English Literature highlighted.

FRE211 - Practical French III (2 Units)

This is a continuation of FRE116 and FRE126.

Omega Semester

ENG221 - English Syntax (2 Units)

This is an introduction to the major constituents of the English sentence. The focus is on the principles and techniques of syntactic analysis with emphasis on the syntactic structures of English. English sentence types: simple, compound, complex, and compound-complex sentences are

examined. Attention is also given to the syntactic analysis of phrases and clauses. Simple syntactic processes in English such as passivization, nominalization, and complementation are examined using one theory of linguistic analysis or the other.

ENG222 - Introduction to English Morphology (2 Units)

The course is a detailed study of word formation processes and the internal structure of words and morphemes in English. It will examine inflectional morphology (including identification of lexical categories and grammatical categories). Word formation processes in English: derivation, compounding, inversion, clipping, acronymy, blending, back-formation, reduplication, etc., will be studied.

ENG224 - Drama and its Genres (2 Units)

This course examines the different genres of drama and the basic constituents of drama. It includes a study of classical tragedy, farce, historical play, romantic comedy, poetic drama, and the use of mythology in drama.

ENG226 - Practical Criticism II (3 Units)

The course is a continuation of ENG 123. It applies the rudiments of practical analysis and appreciation of literature to more complex works of poetry, drama and prose. Emphasis will be on poetic, dramatic and narrative techniques along with language style in selected works.

ENG227 - Studies in Prose (2 Units)

This course focuses on detailed studies of prose fiction with close attention to various issues and techniques explored by prominent African and non-African writers in their short stories, novellas and novels. The texts for study are acclaimed and award-winning fictional works.

FRE221 - Practical French IV (2 Units)

This is a continuation of FRE211.

300 Level

Alpha Semester

ENG311 - The Phonology of English (3 Units)

This is a study of the phonological properties of the English language. Practical and laboratory sessions are conducted to reinforce the theoretical expositions.

ENG312 - Introduction to Semantics (2 Units)

This course introduces basic semantic terms as they apply to the English language. Basic semantic relations are also discussed.

ENG313 - Contemporary English Usage (2 Units)

This is an introduction to contemporary English usage. The concepts of grammaticalness, acceptability, appropriateness of usage, Standard and non-Standard usage as they relate to the English language will be thoroughly discussed.

ENG314 - Creative Writing (2 Units)

The course deals with the principles and practice of creating different genres of literary works. The formulation of themes, the invention or selection of incidents, characters, images, and other elements necessary for the appropriate expression of the themes; the use of language in literary discourse, the peculiarities of the forms of each genre, critical appreciation of modern texts selected from the various genres, will be discussed. Each student will be expected to produce a collection of three short stories, a novella, a play, or a collection of ten poems by the end of the course.

ENG315 - Gender Studies (3 Units)

This course will examine the relationships between men and women in the society, how each sex fights for its space in the family and society, the forces of power at play, and how each of these affects the way language is used. It will also focus on language and gender and how the conflicts, challenges and issues between the sexes are treated in selected texts. Three male-authored and three female-authored texts are studied. At least half of them must be African works.

ENG316 - Studies in Drama (2 Units)

The course will engage the students in studies of major modern dramatic works of African, European and American origin. Selections are made from the works of Nigerian, West and North African, English and American dramatists. The focus will be on various dramatic elements and styles characteristic of different regions of the literary world.

Omega Semester

ENG320 - Research Methods (3 Units)

The course is an introduction to the basic principles of research methodology such as topic selection, narrowing or limiting a topic, outlining, preparing a bibliography, questionnaire, interviews, observations, sampling, analytical techniques, writing drafts, etc., with a view to helping students to begin preparing for their long essays and giving them a basic grasp of the principles and methodology of research.

ENG321 - Applied Linguistics (2 Units)

This course is a study of the theories and principles of applied linguistics, particularly as they apply to the African context. Topics such as First and Second Language acquisition, contrastive analysis, error analysis, discourse analysis, performance analysis, language teaching, language

testing, speech therapy and pathology, computer-assisted language study, the value of the Internet for linguistic studies and other contemporary practical applications of linguistics will be focused on.

ENG322 - The English Language in Nigeria (2 Units)

This is a sociolinguistic study of the Nigerian regional dialect of English. Its origins, roles, nature, function, varieties and characteristics, phonological, syntactic, lexico-semantic and idiomatic features will be described and illustrated. Consideration is also given to the relationship between English, the main Nigerian languages and Nigerian Pidgin. The functions, varieties, and status of Nigerian English will be critically examined. The problems of interference and intelligibility in a second language, and the national language question will also be examined.

ENG323 - Discourse Analysis (2 Units)

This course will examine the concept of Discourse Analysis (DA): features of discourse and their relationship with the context will also be examined. Basic terms such as utterance and sentence; coherence and cohesion; reference and interference, etc., will be studied. Some basic notions of discourse such as text, context, transaction, exchange, turn-taking, topic negotiation, etc., will be examined. The social concept of discourse and the procedure for doing critical discourse analysis will be introduced. Practical analyses of texts will also be carried out.

ENG324 - Introduction to Socio-linguistics (2 Units)

Basic sociolinguistic concepts such as bilingualism, multilingualism, dialect, variety, diglossia, domain, standard, speech community, competence, performance (langue and parole) communicative competence, etc., are introduced. Macro-and micro-interactional socio-linguistics, societal differentiation on the basis of age, education, sex, ethnicity, etc., are discussed. Language and socio-cultural organization

and applied socio-linguistics (language policy formulation and language planning) will also be introduced.

ENG325 - Introduction to American Literature (3 Units)

This course will provide a basic introduction to the different genres of American Literature with a view to helping students to identify its nature and characteristics. Texts in the poetry, drama and fiction of America are studied.

ENG326 - Studies in Poetry (2 Units)

Poets of African, European and American origin will be studied in depth with a view to appraising their poetic visions in their works. Their various styles or techniques and the major influences on their poetry are identified and studied.

ENG327 - Nigerian Literature (2 Units)

This course focuses on major Nigeria writers like Tutuola, Achebe, Clark, Okigbo, Soyinka, Okara, Okigbo, Rotimi, Osofisan, Emecheta, Nwapa, Okri, Yerima, Adichie, etc. Nigerian poetry, drama, and novels will be selected from these writers, especially award-winning or universally acclaimed titles. Emphasis will be on thematic concerns and style to illuminate Nigeria's contribution to the literary world.

400 Level

Alpha Semester

ENG410 - African-American and Caribbean Literature (2 Units)

A selection of African-American and Caribbean imaginative, biographical and autobiographical writings will be studied. Major concentration will, however, be on poetic, dramatic and narrative (short stories and novels) works that reflect the historical and cultural dislocations that African Americans and their Caribbean counterparts experienced through slavery, racism, various forms of discrimination and denial of human rights. Selections are made from African Americans like Douglass, Wheatley, Hughes, Washington, Mackay, Baraka, Morrison, Angelou, Wilson and more recent writers; and from Caribbean writers like Harris, Lamming, Naipaul, Walcott and Braithwaite, Selvon, and Kincaid among others. Along with racism, conditions of exile, alienation and loss of identity will be explored in this course.

ENG411 - New Trends in English Syntax (2 Units)

The focus is on the various approaches to syntactic theory. The following modern grammars are critically examined: Bloomfieldian/taxonomic grammar, tagmemic grammar (K.L.Pike); systemic/functional grammar; transformational generative grammar (Chomsky's several models); and stratificational, sector analysis and case grammars. The usefulness of each theory and its application to English are discussed.

ENG412 - Pragmatics (2 Units)

This is an introduction to the basic principles of pragmatics. Concepts such as speech act, presupposition, intention, context, indirect speech acts, inference, implicature, face-saving *tact*, politeness principles, non-verbal language, etc., which are basic to contemporary pragmatics, will be

discussed and illustrated. Basic theories of pragmatics and their limitations will also be introduced and critically evaluated.

ENG414 - Introduction to Psycholinguistics (2 Units)

This will be a basic introduction to the interconnection between language and the mind. Issues such as language acquisition, language lateralization, aphasia, etc. will be discussed.

ENG415 - English for Specific Purposes (2 Units)

This course will introduce English for Specific Purposes such as English for Academic Purposes, English for nurses, English for policemen and soldiers, English for business, for doctors, for lawyers, etc. Students will be taught how to conduct a needs analysis for the different purposes that English is to satisfy. The basic theoretical principles undergirding English for Specific Purposes will also be critically examined.

ENG416 - Modern Literary Theories (2 Units)

This is a study of critical concepts and approaches in literary theory and criticism. It familiarizes students with schools of modern literary theories like Historical criticism, Sociological and Psychological criticisms, Mythic and Archetypal criticisms, Formalism and Practical Criticisms, Marxist Criticism, Structuralism, Deconstruction, Feminist and Gender criticisms, New Historicism and Cultural Materialism, Postcolonial criticism, etc. The relationships between these theories and their application in literary studies will be explored to equip the students to apply them in their research studies.

ENG417 - Contemporary African Literature (2 Units)

The course will carry out a study of contemporary African literature and works will be selected from each of the regions - North, West, South and East Africa. A comparative perspective of the major issues explored in

each region and the recurrent techniques in each region's art will be investigated. The focus will be on poetic, dramatic and narrative works.

ENG418 - Linguistic and Literary Stylistics (2 Units)

(Compulsory both for those emphasizing literature and language)

This course concentrates on detailed examinations of the concepts of style both from the linguistic and literary perspectives. Detailed study of literary texts, (prose, drama and poetry) will be conducted with a view to critically analyse the use of imagery, peculiar use of language and diction and examining the literary and linguistic significance of their graphological, phonological, syntactic, morphological as well as their lexico-semantic manifestations. It will also focus on dialect literature as well as the special textual constraints of second-language literature in Africa.

Omega Semester

ENG421 - Computational Linguistics (2 Units)

This course is an introduction to the integration of computer skills and concepts in the analysis of language phenomena. Emphasis will be on parsing, language generation, artificial intelligence, natural language understanding, speech synthesis, special recognition, machine translation, corpus linguistics, lexicography, language learning and teaching.

ENG422 - Language and National Development (2 Units)

This course will explore the relationships between language and national development. The relationship between language, individual and societal development, language and the economy, language and national mobilization, language and national unity and integration, language and national ideology, language and a patriotic culture, language and nationalism, language and national health, language and economic well-

being, language and infra-structural facilities, language and social attitudes, language and social culture, etc., will be critically explored.

ENG423 - Speech Writing and Delivery (2 Units)

Using practical examples, different types of delivery such as memorized, extemporaneous, impromptu, and manuscript speeches, their nature, functions and characteristics as well as other essential aspects of speech writing and delivery will be taught in this course. Discussion types such as roundtable, panel, symposium, lecture forum, dialogue, debates, interviews, character qualities germane to speeches such as integrity, friendliness, cooperativeness, objectivity, sticking to the point, using time wisely, naturalness, etc., will be discussed.

ENG424 - English for the Mass Media (2 Units)

This course introduces the use of communication in the mass media, and the roles of the mass media. It discusses the print media (newspaper, magazine, book publishing), the electronic and print media (radio, television, film, photography), the persuasive professions (advertising and public relations). The peculiar use of English in these different areas will be discussed. Emphasis will be placed on studying the use of English in the media discourse or constructive purposes through the choice of imagery, style, tone, diction, skewing or slanting language in one direction rather than another, etc.

ENG425 - Shakespeare (2 Units)

This will be an in-depth study of the poetic and dramatic works of William Shakespeare in order to appraise his poetic vision and style.

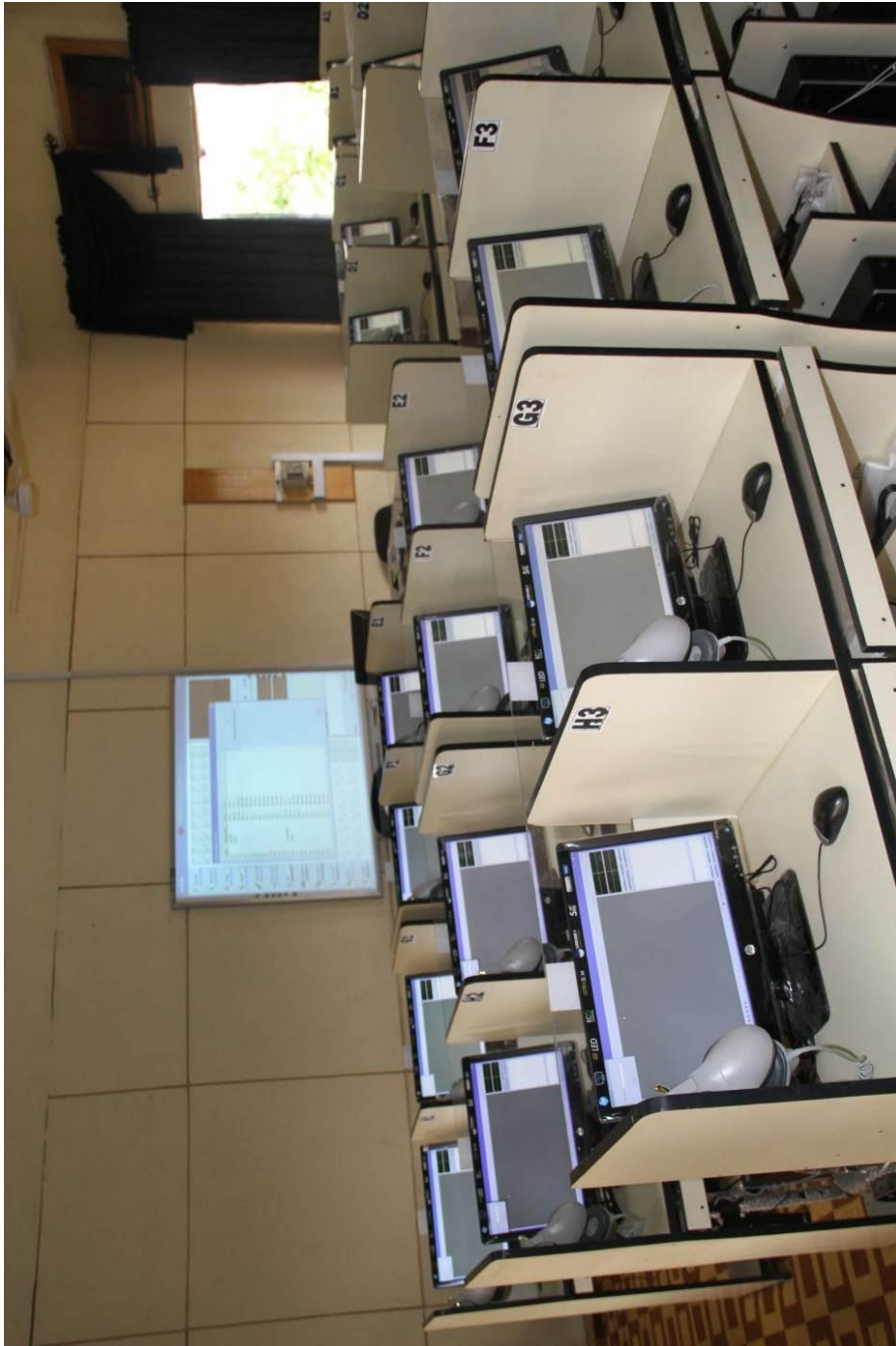
ENG426 - Contemporary American Literature (2 Units)

This course focuses on 21st century American literature. It captures changing trends in America in the midst of technological overload and

loss of the subject in the narrative. It represents a society that is fragmented and paranoid within the frame of development. Such fragmentations like racial divisions, slavery, multiculturalism, voyeurism, schizophrenia, gender differences and arguments, and even September 11 define the literature of the 21st century America. However, within this contemporary post modernity, American writers, through the genres of literature recreate and restructure a society that seeks a way forward towards attaining the American Dream of self-actualization. Contemporary writers like Robert Frost, Percival Everett, Adrienne Rich, Sharon Olds, Rita Dove, Galway Kinnel, Robert Hass, Sherman Alexie, Susan Straight, Tony Morrison, August Wilson and Tony Kushner among several others represent the American society through their literary themes and structures.

ENG429 - Research Project (6 Units)

This will be an imaginative and original essay on any topic relevant to the courses covered during the course (language or literature). It should represent prolonged, sustained, well-organized thinking, ability for good reasoning, ability to marshal points effectively, to invoke and employ an appropriate theoretical background, to use appropriate research methodology, etc. The essay should also demonstrate a good grasp and handling of basic linguistic or literary concepts and issues that students have learned or been exposed to and their applications in real life situations. Appropriate documentation and knowledge of bibliographical /referencing techniques would also be demonstrated. The essay should not be more than forty to fifty typeset double-spaced quarto papers. A brief viva will be conducted to ascertain its originality.



Language Lab

6.2 DEPARTMENT OF LEADERSHIP STUDIES

OVERVIEW OF THE DEPARTMENT

The Department of Leadership Studies is set up to drive the actualization of Covenant University's quest to raise a new generation of leaders via her academic programmes and research in Leadership and Leadership Development Studies. The Department currently offers Certificate and Diploma level Courses in Leadership Development. In the not so distant future, it is expected that the Department will mount Leadership Development Programmes at the Undergraduate Levels (combined honours), Master's and Doctoral Levels.

Vision

To be the leading hub of academic, research and capacity building activities committed to the study and practice of Leadership with the aim of preparing leaders for the sectors, nationally and globally that require leadership savvy human capital.

Mission

The mission of the Department of Leadership Studies is to provide students with in-depth leadership knowledge base accompanied with the development of practical skills development opportunities through interactive lectures and experiential learning, culminating in lifelong leadership skills that can be employed in diverse contexts and settings upon graduation.

Philosophy

The undergirding philosophy of the Department of Leadership Studies is the premise that Leaders are not born but that Leaders can be raised. This is captured in a statement made by Warren Bennis, "Leadership is not a set of genetic characteristics, but rather the result of the lifelong process of self-discovery". It is therefore against this background

philosophy that the programmes in the Department of Leadership Studies take their bearing.

Objectives

- i. To create a learning and practice ambience for the study of Leadership with a view to developing leadership depth and skills.
- ii. To provide learning, training and skills development opportunities in leadership across multi-level programmes.
- iii. Involvement in cutting edge research studies in Leadership particularly in addressing the leadership questions and gaps in a number of operational platforms in Africa.

PROGRAMMES OFFERED

Certificate in Leadership Development Studies (CLD)

Diploma in Leadership Development Studies (DLD)

6.2.1 CERTIFICATE IN LEADERSHIP DEVELOPMENT (CLD)

“Leadership is about taking the lead; it is not about positions or titles”

Dr David Oyedepo, Chancellor, Covenant University.

OVERVIEW

Leadership development is the core quest of the Vision and Mission of Covenant University. This is basically in response to addressing the challenges of gargantuan proportions, affecting the lives and livelihood of Africa’s 400 million plus people, who in spite of her massive endowment in natural resources and favourable climate, has a reputation as a Continent having endemic poverty and widespread occurrence of pandemics ranging from the HIV/Aids Malaria, Cholera and recently Ebola, leading to low life expectancy.

A nation that has real and true leaders can be certain of development and sustainable change. The essence of leadership is to ensure that lives are changed and nations become better.

Background Philosophy

The inspiration driving the specially packaged Leadership Development programme is based on the fundamental perspectives hinged on Covenant University's Vision emphasis of raising new generation leaders in all fields of human endeavour. The mandate of Covenant University is to revolutionize the educational landscape of Africa. Covenant University is in a rescue mission in education, driven on the platform of Christian ethos and life transforming values. The integration of the fundamental requirements of worthiness in character and learning is a core requirement for fulfilling the requirements for graduation. The Certificate in Leadership development will provide a powerful synergy for empowerment, in enabling the inculcation of intellectual and creative abilities via a platform of a solid commitment to self-discovery and an ethos fuelled on responsibility as we address the challenges of our time.

The Visioner and Chancellor, Covenant University, Dr David Oyedepo expressed these thoughts as flagged below on Leadership. These thoughts are expected to inspire the students of this programme as they are introduced to the subject matter of leadership:

- Leaders are called to herald change.
- Leaders take the lead in meeting the needs of others.
- Leaders are not tied to positional authority rather they thrive on the contributions they make to society.
- Leadership begins from the man who will in turn develop the society where he finds himself.

- Leaders are captioned as Value Adding Personalities (VAP) rather than Very Important Personalities (VIP).
- Leaders are those who show the way in their fields by the proofs of their efforts that culminate in knowledge creation and problem solving.
- Leaders are those who bring improvements to existing systems.
- Leaders halt unproductive patterns of engagement.
- Leaders are doers rather than talkers.
- Leaders are explorers of the future they want everyone to be a part of.

(Leadership Thoughts of Dr. David Oyedepo)

Objectives of Programme

- i. To acquaint students with the defining concepts, knowledge, aptitudes, skills, values and competencies that are in consonance with Leadership Development.
- ii. To impart students with the requisite knowledge bases and skills so as to prepare them to take up Leadership responsibilities upon graduation.
- iii. To awaken the leadership potentials of students and sensitize them to prepare to serve as catalysts and agents of change, in addressing the challenges of the Nation, Continent and the World.

Qualifications for Enrolment

Current students of Covenant University who are in the Graduating Class and are in good standing.

Duration

The Certificate programme will span two academic semesters with lectures running for two (2) hours per week for a period of Eleven (11) weeks which will be followed by two (2) weeks of Leadership practice, shadowing the leadership operations in an approved unit in Covenant University. Students are expected to log in ten (10) full hours and present a log of their activities, experiences, observations and recommendations via experiential and group report.

Learning Outcomes

Students in the Certificate programme in Leadership development will be taught and groomed by passionate and committed Faculty with assiduous allegiance to issues of leadership and leadership development and are tangibly connected with matters concerning leadership in some form as well as personally model leadership in their daily lives. Each module has been distinctively designed to provide students with a unique blend of theoretical paradigms of leadership and experiential applications as students work towards a robust learning experience of demonstrating global and rounded leadership attributes upon graduation.

A core objective of the Covenant University mission is the expectation that upon graduation, expert thinkers and hyper-resourceful technocrats in all fields of human endeavours will be raised. The Certificate Programme in Leadership Development is therefore poised to equip students with robust knowledge base and skills demonstrable in the students upon completion of the programme.

The students of the Certificate in Leadership Development are therefore expected to be:

- i. mentally resourceful.
- ii. intellectually savvy.

- iii. dynamic in teamwork.
- iv. creatively engaged in the society.
- v. solution oriented.
- vi. value driven.
- vii. enterprisingly self-dependent.
- viii. visionary, and
- ix. responsibility-sensitive to the demands of leadership that the programme will prepare them for, particularly post graduation.

A conscious effort will be made to ensure that in all interactions, students pay close attention to the ground rules set particularly with respect to regard for the Spirituality core value of Covenant University, amongst others. Among other dispositions, students on the programme will also need to attend to the following:

- Respect and regard for others
- Issues of power dynamics
- Empowering interpersonal relationships
- Appropriate communication
- Smart decision making responses
- Problem solving and solution driven engagements
- Personal motivated temperaments
- Self worth and influencing outlook

How to Register

The approved protocol for Registration of Courses in Covenant University subsists.

Leadership Practice (Practicum) and Situated Learning Activities

A very important dimension to the Leadership Development programme is the practical experience. Students are to engage in a Leadership practice (practicum experience). The aim of this experience is to help students develop a range of leadership competences in real life leadership scenarios. The areas of situated learning activities will include but not limited to the following:

- i. shadowing leadership operations in approved contexts.
- ii. group activities and leadership of groups.
- iii. engagement in community development initiatives.
- iv. peer group / collaborative initiatives with internal / external contexts.

Teaching Methods and Learning Procedures

A teaching and learning ambience that is empowering, positively challenging and inspiring is the prescribed learning context for this programme. This will promote a situated learning experience.

The interactive lecture-style will be employed and will incorporate the following:

- Coursework
- Practice/Practicum
- Assignments
- Leadership Journal entries
- Power-point slides
- Video
- Case studies
- Role-plays and simulations
- Parleys
- Short presentations and seminars
- Work-Study programme
- Class participatory discussions

All these methods will be combined to give students a rounded learning experience and thus pave the way for smooth application of all they have gleaned in real life context.

All lectures shall engage the use of modern and ICT based support for effective presentation and engagement of all participants. Lecture Materials will also be available on the University's e-learning platform.

Completion Requirements

To meet the requirements for completion, students are expected to:

- i. meet the University's 80% lectures attendance policy. However, only approved mitigating circumstances will be condoned in the event that lectures are missed. Attendance will be taken during all lecture sessions.
- ii. provide evidence of full registration as a current student of Covenant University by wearing current session's University identity card to all lectures.
- iii. ensure due engagement with teaching learning process, due diligence in ensuring comportment and approved carriage during lecture sessions.
- iv. participate in all assignments, examinations and comply with the rules for the conduct and "life lines" for submissions.
- v. student must have made a pass grade of not less than 60% cumulatively with continuous assessment.
- vi. participate in the experiential learning and practicum experience.
- vii. comply with the core value of integrity, plagiarism policy of the University and ensure the use of Turnitin in all written assignments submitted.
- viii. submit their practice/evidence-based Leadership activity report (Project) in addition to fulfilling all the stipulations in (i-vii) above, before they qualify for the final examinations.

All students who successfully completed the requirements stated above will be awarded the Covenant University Certificate in Leadership Development.

COURSE MODULES

The Certificate Programme in Leadership Development Studies will be offered in eight (8) modular diets. This has been so structured to enable a focused and situated approach in comprehensively addressing the core components of Leadership that the Certificate programme covers.

The modules are presented below:-

ALPHA SEMESTER

- Module 1: Introduction to Leadership Development
- Module 2: Leadership Platforms
- Module 3: Leadership: People Skills
- Module 4: Leadership Practice

OMEGA SEMESTER

- Module 1: Fundamentals of Leadership Development
- Module 2: Leadership Templates
- Module 3: Leadership Pathways
- Module 4: Leadership Practice

ALPHA SEMESTER

Module 1: Introduction to Leadership Development

S/N	COURSE TITLE	CREDITS
1.	Understanding Leadership: Leadership Fundamentals (1)	2
2.	Understanding Leadership: Leadership Fundamentals (2)	2
3.	Definitions of Leadership	2
4.	Principles of Leadership	2
	Total	8

Module 2: Leadership Platforms

S/N	COURSE TITLE	CREDITS
5.	Leadership: Understanding Self	2
6.	Leadership: Understanding Others	2
7.	Leadership: Group and Group Dynamics	2
8.	Leadership Styles	2
	Total	8

Module 3: Leadership: People Skills

S/N	COURSE TITLE	CREDITS
9.	Leadership: Communicating and Relating	2
10.	Leadership and Emotional Intelligence	2
11.	Leadership: Listening and Reasoning Skills	2
	Total	6

Module 4: Leadership Practice

S/N	COURSE TITLE	CREDITS
12.	Pursuit and Practice of Leadership: Expectations for Leadership Practicum	1
13.	Presentation of Group Reports	1
	Total	2

Total - 24 hours

OMEGA SEMESTER

Module 1: Fundamentals of Leadership Development

S/N	COURSE TITLE	CREDITS
1.	Introduction to Theories of Leadership	2
2.	Biographical Studies: Leadership Lessons (1)	2
3.	Biographical Studies: Leadership Lessons (2)	2
	Total	6

Module 2: Leadership Templates

S/N	COURSE TITLE	CREDITS
4.	Leadership: Ethics in Diverse Contexts	2
5.	Leadership: Character and Integrity Building	2
6.	Leadership: Vision Building	2
7.	Biblical Foundations of Leadership	2
	Total	8

Module 3: Leadership Pathways

S/N	COURSE TITLE	CREDITS
8.	Biblical Leadership Templates (1)	2
9.	Biblical Leadership Templates (2)	2
10.	Leadership: Biographical Studies (1)	2
11.	Leadership: Biographical Studies (2)	2
Total		8

Module 4: Leadership Practice

S/N	COURSE TITLE	Credits
12.	Pursuit and Practice of Leadership: Expectations for Leadership Practicum	1
13.	Presentation of Group Reports	1
Total		2

Total - 24 hours

OVERALL TOTAL - 48 HOURS

6.2.2 DIPLOMA IN LEADERSHIP DEVELOPMENT (DLD)

“Leaders Think Contributions and Not Possessions”
Dr. David Oyedepo, Chancellor, Covenant University

PROGRAMME: Diploma in Leadership Development (DLD)

DURATION: Two (2) Years (4 Semesters)

OVERVIEW

The vision thrust of Covenant University is embedded in her passionate drive to raise agents of change who will by reason of their exposure and training in the rudiments of Leadership Development, be equipped to offer “Afri-centric” solutions to Africa’s plethora of challenges. This is primarily driven from the strong conviction that Africans are capable of finding solutions to challenges emanating from African-centered platforms and engage concepts, ideas and ideals for driving changes in the nation States of Africa, the Continent and the Global context.

The agenda is therefore to provide training and learning platforms for leadership development that will sensitize and equip students in the course of their programme in Covenant University to begin to think solutions and generate vision, goals and plans as talents are nurtured, potentials harnessed towards spearheading the change that we envision in realizing the following:

- The emergence of a people who will not be forever dependent on what the Government of the day is able to provide or offer, but a people who will see the endowments of God within them and around them and give themselves to driving the change they seek and become a self-reliant and visionary-driven people.

- The enhancement of the leadership capacity within the African Society will inevitably translate to all other areas of Africa's operations and development.

Course Emphasis

The Diploma in Leadership Development (DLD) will focus on imparting leadership skills and capacity in individuals preparing to function in positions of responsibility and those entrusted with leadership at the different levels.

Our quest in this regard is to awaken the Leader in the students of this programme and empower them to take charge in all their endeavours and callings. The Diploma in Leadership Development will provide a theoretical and practical framework in creating a strong link between the foundation programme of the Certificate in Leadership Development Studies programme and the expectations for applying Leadership thoughts and skills in addressing the everyday challenges in different contexts.

Background Philosophy

The inspiration driving the specially packaged Diploma in Leadership Development is based on the fundamental perspectives hinged on Covenant University's Vision emphasis of raising new generation leaders in all fields of human endeavour. Ours is indeed a rescue mission in education, driven on the platform of Christian ethos and life-transforming values.

The core leadership postulates of the hosting platform of the Diploma in Leadership Development are embedded in the following:

We believe that:-

- Leaders are called to herald change.
- Leaders take the lead in meeting the needs of others.
- Leaders are not tied to positional authority rather they thrive on the contributions they make to society.
- Leadership begins from the man who will in turn develop the society where he finds himself.
- Leaders are captioned as Value Adding Personalities (VAP) rather than Very Important Personalities (VIP).
- Leaders are those who show the way in their fields by the proofs of their efforts that culminate in knowledge creation and problem solving.
- Leaders are those who bring improvements to existing systems.
- Leaders halt unproductive patterns of engagement.
- Leaders are doers rather than talkers.
- Leaders are explorers of the future they want everyone to be a part of.

(Leadership Thoughts of Dr. David Oyedepo)

Objectives of Programme

- i. To provide an enhanced leadership training framework for persons on the verge of leadership or recently appointed to leadership positions.
- ii. To provide qualitative impact driven training and Leadership development strategies / skills for Staff, Supervisors and Junior Managers.
- iii. To enrich the human and leadership potentials of the workforce to serve as catalyst and agents of change, in addressing the challenges of the Nation, Continent and World.

Qualifications for Enrollment

Current Students of Covenant University who are in 300 level except students in the School of Natural and Applied Sciences who start at 200 level. The students will complete the programme in their final year.

Duration:

Two (2) Academic Sessions (four (4) Semesters)

Learning Outcomes

Students in the Diploma in Leadership Development will be taught and groomed by passionate and committed Faculty with assiduous allegiance to issues of leadership and leadership development and are tangibly connected with matters concerning leadership in some form as well as personally model leadership in their daily operations. Each course has been specially designed to provide students with a unique blend of theoretical paradigms of leadership and experiential applications as students work towards a robust learning experience of demonstrating robust leadership attributes upon graduation.

A core objective of the academic base of Covenant University is to raise graduates who are expert thinkers and hyper-resourceful technocrats in all fields of human endeavour. The expectations therefore are that upon completion of the Diploma Leadership Development programme, students will tangibly validate the following:

- i. mentally resourceful and intellectually savvy.
- ii. dynamic in teamwork.
- iii. creatively engaged in the society.
- iv. solution oriented.
- v. value driven.
- vi. enterprisingly self-dependent.
- vii. visionary, and

- viii. responsibility-sensitive to the changes demanded for the leadership roles the programme will prepare them for.

A conscious effort will be made to ensure that in all interactions, students pay close attention to the ground rules set particularly with respect to high regard for the Spirituality core value of Covenant University, amongst others. Among other traits, students on the programme will also need to attend to the following:

- Respect and regard for others
- Issues of power dynamics
- Empowering interpersonal relationships
- Appropriate communication
- Smart decision making responses
- Problem solving and solution driven engagements
- Personal motivated temperaments
- Confident and influencing outlook

How to Register

The approved protocol for Registration of Courses in Covenant University subsists.

Leadership Practicum and Situated Activities

A very important dimension to the Leadership Development programme is the practical experience. Students are to engage in a Leadership practice (practicum experience). The aim of this experience is to help students develop a range of leadership competences in real life leadership scenarios. The areas of situated learning activities will include but not limited to the following:

- i. shadowing leadership operations in approved contexts.

- ii. group activities and leadership of groups.
- iii. engagement in Community Development initiatives.
- iv. peer group / collaborative initiatives with internal / external contexts.

Teaching Methods and Learning Procedures

A teaching and learning ambience that is empowering, positively challenging and inspiring is the stipulated context for this programme. This will promote a situated learning experience.

The interactive lecture-style will be employed and well prepared

- Coursework
- Assignments
- Leadership Journal entries
- Power-point slides
- Videos
- Case studies
- Role-plays and Simulations
- Parleys
- Short presentations and seminars
- Work-Study programme
- Class participatory discussions
- Leadership Clinics on the Platform of Leader in Residence Programme (Leaders of repute who have made their mark globally)

All these methods will be combined to give students a unique learning experience and thus pave the way for smooth application of all they have gleaned in real life context.

All lectures shall engage the use of modern and ICT based support for effective presentation and engagement. Lecture Materials will also be available on the portal for future reference by students.

COMPLETION REQUIREMENTS

To meet the requirements for completion, students are expected to:

- i. meet the University's 80% lectures attendance policy. However, only approved mitigating circumstances will be condoned in the event that lectures are missed. Attendance will be taken during all lecture sessions.
- ii. provide evidence of full registration as a current student of Covenant University by wearing current session's University identity card to all lectures.
- iii. Ensure due engagement with teaching learning process, due diligence in ensuring comportment and approved carriage during lecture sessions.
- iv. participate in all assignments, examinations and comply with the rules for the conduct and "life lines" for submissions.
- v. student must have made a pass grade of not less than 60% cumulatively with continuous assessment.
- vi. participate in the experiential learning and practicum experience.
- vii. comply with the core value of integrity, plagiarism policy of the University and ensure the use of Turnitin in all written assignments submitted.
- viii. submit their practice/evidence-based Leadership activity report (Project) in addition to fulfilling all the stipulations in (i-vii) above, before they qualify for the final examinations.

All students who successfully complete the requirements stated above will be awarded the Covenant University Diploma in Leadership Development.

COURSE MODULES

The Covenant University's Diploma Programme in Leadership Development will run for two academic sessions. It will be offered in eight (8) modular diets spread over four semesters, running two (2) hours per week. This has been so structured to enable a focused and situated approach in comprehensively addressing the core components of Leadership that the Diploma programme covers. The modules across the four semesters are presented below:

Year I - DLD 211

ALPHA SEMESTER

- Module 1: Introduction to Leadership Development
- Module 2: Foundations of Leadership Development (1)
- Module 3: Leadership Synergies
- Module 4: Leadership Practice

OMEGA SEMESTER

- Module 1: Leadership Pathways
- Module 2: Leadership in Context: Nigeria, Africa and Global Platforms
- Module 3: Leadership Applications
- Module 4: Leadership Practice

Year 2 - DLD 221

ALPHA SEMESTER

- Module 1: Foundations of Leadership Development (2)
- Module 2: Effective Leadership
- Module 3: Biblical Foundations: The Power of Virtues
- Module 4: Leadership Practice

OMEGA SEMESTER

- Module 1: Contemporary Issues and Leadership (Political, Economic, Social and Cultural)
- Module 2: Leadership: Management Dimensions
- Module 3: Excellence in Leadership
- Module 4: Leadership Practice

Year 1 - DLD

LECTURE TOPICS FOR THE DIPLOMA IN LEADERSHIP DEVELOPMENT (DLD)

ALPHA SEMESTER

COURSE CODE - DLD 211

LEVEL: DIPLOMA

Module 1: Introduction to Leadership Development

S/N	COURSE TITLE	CREDITS
1.	Introduction to Leadership Development Studies (1)	2
2.	Introduction to Leadership Development Studies (2)	2
3.	Theoretical Foundations of Leadership (1)	2
4.	Theoretical Foundations of Leadership (2)	2
5.	Models of Leadership (1)	2
6.	Models of Leadership (2)	2
Total		12

Module 2: Foundations of Leadership Development (1)

S/N	COURSE TITLE	CREDITS
7.	Biblical Foundations of Leadership	2
8.	Leadership and Vision Building (1)	2
9.	Character, Integrity and Leadership Development	2
Total		6

Module 3: Leadership Synergies

S/N	COURSE TITLE	CREDITS
10.	Innovation and Creativity in Leadership Development	2
11.	Leadership and Multiple Intelligences	2
Total		4

Module 4: Leadership Practice

S/N	COURSE TITLE	CREDITS
12.	Pursuit and Practice of Leadership: Expectations for Leadership Practicum	1
13.	Presentation of Group Reports	1
Total		2

Total - 24 Hours

YEAR 1 - DLD221

OMEGA SEMESTER

COURSE CODE DLD 221

LEVEL: DIPLOMA

LECTURE TOPICS FOR THE DIPLOMA IN LEADERSHIP DEVELOPMENT (DLD)

Module 1: Leadership Pathways

S/N	COURSE TITLE	CREDITS
1.	Leadership Footprints: Character and Biographical Studies (1)	2
2.	Leadership Footprints: Character and Biographical Studies (2)	2
3.	Biblical Leadership Templates	2
4.	Political Leadership Templates	2
5.	Entrepreneurial Leadership Templates	2
	Total	10

Module 2: Leadership in Context: Nigeria, Africa and Global Platforms

S/N	COURSE TITLE	CREDITS
6.	Leadership: Historical Legacies (1)	2
7.	Leadership: Historical Legacies (2)	2
8.	The Demands of Globalization	2
	Total	6

Module 3: Leadership Applications

S/N	COURSE TITLE	CREDITS
9.	Leadership: Conflict and Crisis	2
10.	Leadership: The Demands of the Boardroom	2
11.	Leadership: Driving Change	2
Total		6

Module 4: Leadership Practice

S/N	COURSE TITLE	CREDITS
12.	Pursuit and Practice of Leadership: Expectations for Leadership Practicum	1
13.	Presentation of Group Reports	1
Total		2

Total - 24 Hours

OVERALL TOTAL - 48 HOURS (ALPHA & OMEGA SEMESTERS)

Year 2 - DLD

LECTURE TOPICS FOR THE DIPLOMA IN LEADERSHIP DEVELOPMENT (DLD)

ALPHA SEMESTER

COURSE CODE - DLD 221

Module 1: Foundations of Leadership Development (2)

S/N	COURSE TITLE	CREDITS
1.	Leadership Thoughts and Definitions	2
2.	Leadership and Vision Building (2)	2
3.	Leadership and Character Development	2
Total		6

Module 2: Effective Leadership

S/N	COURSE TITLE	CREDITS
4.	Foundations for Success in Leadership	2
5.	Leadership: Intellectual Capital and Knowledge Management	2
6.	Effective Communication and Leadership Development	2
7.	Multicultural Issues in Leadership Development	2
8	The Wisdom Factor in Leadership Development	2
	Total	10

Module 3: Biblical Foundations: The Power of Virtues

S/N	COURSE TITLE	CREDITS
9.	Leadership: The Love / Humility Virtue	2
10.	Leadership: The Courage / Discipline Virtue	2
11.	Leadership : The Patience Virtue	2
	Total	6

Module 4: Leadership Practice

S/N	COURSE TITLE	CREDITS
12.	Pursuit and Practice of Leadership: Expectations for Leadership Practicum	1
13.	Presentation of Group Reports	1
	Total	2

Total - 24 Hours

Year 2 - DLD

OMEGA SEMESTER

COURSE CODE - DLD 222

LECTURE TOPICS FOR THE DIPLOMA IN LEADERSHIP DEVELOPMENT (DLD)

Module 1: Contemporary Issues and Leadership (Political, Economic, Social and Cultural)

S/N	COURSE TITLE	CREDITS
1.	Understanding the Art of Governance	2
2.	Indigenous Templates for Leadership Development	2
3.	Gender Issues and Leadership	2
4.	The Leadership Challenge: Leading in Lean Times	2
	Total	8

Module 2: Leadership: Management Dimensions

S/N	COURSE TITLE	CREDITS
5.	Leadership and Strategic Management Systems	2
6.	Leadership and Vision Dynamics	2
7.	Leadership and the Challenge of the Digital Divide	2
	Total	6

Module 3: Excellence in Leadership

S/N	COURSE TITLE	CREDITS
8.	Leadership : The Power of Faith	2
9.	Leadership Secrets of Billy Graham	2
10.	Leadership Secrets of Moses	2
11.	Leadership Secrets of Saint Paul	2
	Total	8

Module 4: Leadership Practice

S/N	COURSE TITLE	CREDITS
12.	Pursuit and Practice of Leadership: Expectations for Leadership Practicum	1
13.	Presentation of Group Reports	1
	Total	2

Total - 48 Hours

OVERALL TOTAL - 96 HOURS

(ALPHA & OMEGA SEMESTERS YEARS 1 & 2)

CHAPTER SEVEN

NATIONAL UNIVERSITIES COMMISSION (NUC) AND UNIVERSITY-WIDE COURSES

7.1 NATIONAL UNIVERSITIES COMMISSION (NUC) COURSES

100 Level

Alpha Semester

CST111 - Use of Library, Study Skills and Information Communication Technology I (2 Units)

- Libraries and Society
History of the development of libraries, the roles of libraries in various communities, cultural and educational revival, the role of libraries in adult literacy programmes, user studies, planning library services in developing countries.
- Library Resources and their Role in Education
Information bearing media: books, serials, cartographic materials, CD-ROMs, sound recordings, motion pictures, graphics, machine readable data, use of library materials by teachers and students.
- Reference Sources and Services
Introduction to reference and Bibliography. Definition and concept of reference services, characteristics and uses of different types of reference materials; selection and evaluation of reference works.
- Conservation of Library Materials
History of paper and printing, causes of damage to paper with emphasis on tropical areas, processes of book repair or restoration, preservation and repair of non-book materials, library crimes and security.

- Using the Covenant University Library
- Identification of PC parts and peripheral devices: functions, applications, and how to use them. Safety precautions. Procedure for booting a PC.
- Filing system: directory, sub-directory, file, path, and how to locate them.
- Word processing: principle of operation, application, demonstration and practical hand-on exercises in word processing using a popular word processing package.
- Internet: services available, principle of operation, application, demonstration and hand-on practical exercises on e-mail and www using popular browsers.

GST111 - Communication in English I (2 Units)

At the end of the course, students should be able to: Organise their study time, Listen to lectures and effectively manage lecture notes, Develop effective reading habits and increased reading speed, Apply effective methods of summarizing reading materials, & Develop a wide range of vocabulary for a successful academic career.

Omega Semester

CST121 - Use of Library, Study Skills and Information Communication Technology II (2 units)

- Audio-visual resources
Variety and forms, selection organization and uses, operation and care of both hard and soft ware's. In-house production of audio-visual resources. This demands a lot of cooperation between library staff and lectures.

- Documentation
Definition, genesis and growth; basic functions, theory and techniques of analyzing, storing and retrieving information through manual and mechanical applications; abstracting; indexing principles and methods.
- Serials Librarianship
Types of serials, importance of serials, selection, organization and uses, storage of serials, print and microform, ISSN, users access through abstracts and indexes.
- Library Automation
- Computers literacy, different types of computers, programming, designs. Value of computers in the library, OPAC, Online database, Internet, search engines, digitization, virtual library etc.
- Overcoming Library Abuse
- Spreadsheet: principle of operation, application, demonstration and practical hand-on exercises in spreadsheet using a popular spreadsheet package.
- Database Management: principle of operation, application, demonstration and practical hand-on exercises in using a popular relational Database Management package.
- Report presentation
- Software package: principle of operation, application, demonstration and practical hand-on exercises in using a popular report presentation package such as Power Point package. Mini-Project to test proficiency in use of the software packages.

GST121 - Communication in English II (2 Units)

GST121 is a continuation of GST111. However, while GST111 concentrated on study skills, with emphasis on reading and summary skills, GST121 will deal with Elements of English Grammar together with the processes of written communication. It will also emphasize skills for

eliciting information from simple literary text, as well as a survey of the Nigerian and African literary tradition.

At the end of this course, students should be able to: demonstrate skill for effective communication in English in different social contexts, develop adequate writing skills for academic purpose, and attain a reasonable level of competence for the appreciation of literary texts.

GST122 - Communication in French (2 Units)

The course is designed to enable students to acquire basic conversational/speaking and writing skills. Attention will therefore be focused on the basic grammatical structure and relevant items of vocabulary (lexical items) of the language. The course will be essentially oral but there will also be (reading) comprehension composition (writing) exercises. Module 1: Essentials of the French Language, Pronunciation versus spelling/orthography, pronunciation and recognition of French sounds, Greetings and introducing self, Module 2: Meeting people and introducing them, Describing people: Professions and nationalities, Describing self: family and school, Telling age: days of the week and month of the year, Describing places: countries and cities/towns, Mid-semester Examination. Module 3: Making request, Making travel arrangements, Departure and arrival at destination, Ordering a meal in a restaurant, Shopping for clothes and other items, Banking transaction of visitor tourist, Revision, and (End of Semester) Examinations.

200 Level

Alpha Semester

GST211 - Philosophy, Logic and Human Existence (2 Units)

The Benefits of the Course include the following: An insight into the search for self-understanding, an unquenchable thirst for the love and

pursuit of wisdom, an encouragement for the inquisitive minds to seek answers to the question concerning human existence, and the search for the fundamental beliefs that are rationally justified.

Course Description: Background, Nature and definitions of philosophy. History of Ancient philosophy, History of Medieval philosophy, History of Modern philosophy, African philosophy. Revision and Mid-semester examinations. The Nature of Logic, The Nature of Argument, Laws of Thoughts, Truth-tables, Venn Diagrams, Fallacies. The Question of Life, Purpose and Death. Freewill and Determinism. Existentialism and Humanism.

Omega Semester

GST221 - Nigerian People and Culture (2 Units)

The concept of culture. Study of Nigerian history, culture and arts in pre-colonial times. Social beliefs and the Nigerian's perception of his world. Culture areas of Nigeria and their characteristics. Evolution of Nigeria as political unit. Indigene/settler phenomenon. Concepts of trade, economic self reliance and social justice. Individual and national development, norms and values. Negative attitudes and conducts (cultism and related vices). Re-orientation of moral and national values as well as moral obligations of citizens. Environmental problems.

GST222 - Peace Studies and Conflict Resolution (2 Units)

The concept of conflict: Definitions, Constructive and Destructive angles to understand conflict. The causes of conflict: Contradicting value systems, Competition for scarce resources, Psychological needs of people, Perception (self, others, circumstances, interests), Manipulations of information. Conflict Handling Styles: Avoidance, Confrontation, Role-

Playing, Third-Party decision-making, Joint-Problem Solving, Compromising. The life angle of conflict: From Organization-transformation. The concept of peace: Definition of concept; Peace-making, Peace-keeping. Power and conflict: Types of power - Expert power, Referent power, Legitimate power, Reward power, Coercive power.

300 Level

Alpha Semester

GST311 - History and Philosophy of Science (2 Units)

The focus of this course shall be in the discipline of science, which at present, is held in high esteem as the greatest agent of development in the 21st century. This course is a survey of the philosophical foundation of science. Major topical issues in Philosophy of science will be treated. It will begin with a brief account of the the role of metaphysics in scientific explanation, and determinism in the sciences. The student shall therefore be expected to, among other things, examine the main areas of philosophy; the meaning and characteristics of science, explanations in science, its objectives, methods, laws and theories with the view to justifying or debunking the superiority that has been accorded to the discipline of science over other discipline, that is where this becomes necessary. The course will also treat the philosophical thoughts of thinkers like Karl Popper, Copernicus, Newton and Fereyarband.

7.2 UNIVERSITY-WIDE COURSES

100 Level

Alpha Semester

EDS111 - Entrepreneurial Development Studies I (1 Unit)

Definition of entrepreneurship, Difference between entrepreneurship and an entrepreneur, Types of entrepreneurship, Who can be an entrepreneur, Benefits and functions of an entrepreneur, Motivations for being an entrepreneur, History of entrepreneurship in Nigeria, the role of entrepreneurship to the Nigeria economic development, Key roles entrepreneurs can play in the development of the Nigerian economy, Demand for entrepreneurship in Nigeria, Management, Entrepreneurship and Intrapreneur, Becoming a successful entrepreneur, Environment of Entrepreneurship, Entrepreneurship and the Nigerian environment, Challenges and Causes of Failure in Entrepreneur Ventures in Nigeria, Constraints faced by entrepreneurs in Nigeria, Entrepreneurship Classification; Identify the different types of entrepreneurship that exists, Identify the merits and demerits associated with different types of entrepreneurship, Demand for money by Nigerian youths, Managing money effectively, Nigerian youths and crave for money, Time Management.

TMC111 - Principles and Parameters of Life (1 Unit)

Exploration and definition of life, Life: purposes and pursuit, Defining Quality of life, Understanding the “good life, Visions and Dreams, Goal Setting, Potentials and Motivation. Steps to soaring, Anchors of life: Moral, ethical values and principles, Prescriptions for living right from biblical/cultural paradigms, Body Segment: Recreation.

TMC112 - Total Man Concept - Sports (0 Unit)

The focus of TMC - sports is the physical fitness of man. It involves Games, Sports and Athletics.

Omega Semester

EDS121 - Entrepreneurial Development Studies II (1 Unit)

Generating Entrepreneurial ideas and translating same with action, Fundamental changes that stimulate entrepreneurship, Entrepreneurship Equation, Components of Entrepreneurial ventures, Elements of entrepreneurship / The Entrepreneurial process and Entrepreneurial Windows, Contributors of Entrepreneurship, The Sources and Approaches to the study of Entrepreneurship, Salaried employment Vs Entrepreneurship, Youths Entrepreneurship, Female Entrepreneurship and Productivity.

TMC121 - Self-Discovery Strategies (1 Unit)

Introducing TMC 012 (Self-discovery principles), Understanding self-discovery and its importance, Steps to self-discovery, Locus of control and attributions. Understanding self-esteem and self-esteem enhancement, Building positive self-concept and self-image, Rubrics for self-actualization, Understanding the make-up of the self: spiritual, physical, psychological and cultural dimensions.. Self in the context of human system : intra/inter systemic levels, Breaking free from the tyranny of “shoulds” and “musts”, Attitudes and thoughts, Understanding the developmental stages of human kind.

TMC122 - Total Man Concept - Sports (0 Unit)

The focus of TMC - sports is the physical fitness of man. It involves Games, Sports and Athletics.

200 Level

Alpha Semester

EDS211 - Entrepreneurial Development Studies III (1 Unit)

Biographical studies of management giants/ business thinkers in Nigeria, Africa and Europe. Marketing Practice and Entrepreneurship Evolution of marketing, Roles of marketing, Five divisions of marketing, Responsibilities in marketing, Marketing and Sales, Relevance of Entrepreneurship and SMEs and Introduction to International Trade, Definitions of SME's, Advantages and disadvantages, Contributions of SME are to economic development, Institutions and programmers' in support of SME's, Risk Management, Profit Maximization, Definition of International Trade, Drivers of the current international business operations, Forces that make international business environment, International business environment model, Documentary credit in international trade.

TMC211 - Total Self Development Paradigms (I Unit)

Understanding Self-Development, Personal visions and missions, Self-empowerment skills and Strategies, Drive, Passion and Focus, Building Boundaries and Bridges, Positive and creative thinking Life histories of great thinkers, Self-motivation strategies, Personal capacity building, self-auditing and futuristic self projections, Body Segment: Physical exercises.

TMC212 - Total Man Concept -Sports (0 Unit)

The focus of TMC - sports is the physical fitness of man. It involves Games, Sports and Athletics.

Omega Semester

EDS221 - Entrepreneurial Development Studies IV (1 Unit)

Biographical studies of management giants/ business thinkers in Nigeria, Africa and Europe. Students will be made to study the lives and characters of different world class, entrepreneurs like Mark Zuckerberg, Mukesh Ambani, and Femi Otedola and so many others, Marketing Practice and Entrepreneurship, Evolution of marketing, Roles of marketing, Five divisions of marketing, Responsibilities in marketing, Marketing and Sales, Relevance of Entrepreneurship and SMEs and Introduction to International, Trade, Definitions of SME's, Advantages and disadvantages, Contributions of SME are to economic development, Institutions and programmers' in support of SME's, Risk Management, Profit Maximization, Definition of International Trade, Drivers of the current international business operations, Forces that make international business environment, International business environment model, Documentary credit in international trade.

TMC221 - Success Parameters (1 Unit)

The focus of this course is on the identification of building blocks of self-development in the context of personal visions, mission and personal capacity building. Major self-motivational blocks, the power and place of focus, the place of the human thought process and how to enhance thinking and reasoning for creativity. Understanding Self-Development, Personal visions and missions, Self-empowerment skills and Strategies, Drive, Passion and Focus, Building Boundaries and Bridges, Positive and creative thinking Life histories of great thinkers, Self-motivation strategies, Personal capacity building, self-auditing and futuristic self projections, Body Segment: Physical exercises.

TMC222 - Total Man Concept - Sports (0 Unit)

The focus of TMC - sports is the physical fitness of man. It involves Games, Sports and Athletics.

300 Level

Alpha Semester

EDS311 - Entrepreneurial Development Studies V (1 Unit)

Introductory class/Biographical studies of management giants/ business thinkers; in Nigeria, Africa and Europe; Quality Control under Entrepreneurship, Customer Service and Customer's relationship; Introduction to Material Management, Impact of modern technologies on Entrepreneurial Venture in Developing Countries; The importance and development of modern technologies for EDS, Acceleration Industrialization through active promotion and development of SMEs; Role of SMEs in economic development, Developing a technology service system for SMEs Managerial challenges of SMEs; Managing the business growth; different types of business growth, Characteristics of the different types of business growth: Problems associated with growth.

TMC311 - Man in his Socio-Environmental Contexts (1 Unit)

This course examines Man in different environmental contexts - the biblical, biological, cultural and ecological. The emphasis here is the civic and social responsibilities of man in society and the expectations of community living. The place of social relationships, diversity, issues of difference and conflict. The topics include; Origins and historical perspectives of man, Ecological trends, issues and ecosystems, Man and Society: social, historical and current political contexts, Globalization and economic systems, Social relationships and Conflict Resolution, Societal pressure and influences, Individualism and collectivism,

Community service, responsiveness and charity supports, Parameters of responsible citizenship, Body Segment: Body Posture.

TMC312 - Total Man Concept - Sports (0 Unit)

The focus of TMC - sports is the physical fitness of man. It involves Games, Sports and Athletics.

Omega Semester

EDS321 - Entrepreneurial Development Studies VI (1 Unit)

This is a continuation of EDS 311. The topics here include; Class/Biographical studies of management giants and business thinkers, Various forms of business, Incorporation of business, Various functions of entrepreneurship; such as Financial Function, Production Function, Marketing Function, Personnel Function, Entrepreneurial succession planning, Challenges and prospects of entrepreneurship, Taking entrepreneurs to the stock markets, e-Commerce/Entrepreneurship, International Entrepreneurship and Business Requirements, Product Creativity and Innovation.

TMC321 - Leadership Development I (1 Unit)

This course examines the building blocks for leadership development in the context of providing an overview of the broad dimensions of leadership. The course also explores the enhancement of leadership traits and how power and influence qualifies the dynamics of leadership. On successful completion of this course, students should be able to: define leadership, describe a leader, explain few theories of leadership, state the various laws and principles of leadership, identify leadership traits, state the levels and domains of leadership, state the principles of power and influence in leadership, identify the features of personal leadership, relate the importance of capacity building in leadership

development, identify what constitute the application of leadership, state the relevance of mentoring in leadership development.

TMC322 - Total Man Concept - Sports (0 Unit)

The focus of TMC - sports is the physical fitness of man. It involves Games, Sports and Athletics.

400 Level

Alpha Semester

EDS411 - Entrepreneurial Development Studies VII (1 Unit)

This course is channeled towards exposing the students to the practical aspect of Entrepreneurship particularly the development of skills and to real issues in entrepreneurship 1- 111. The course contents include; Biological studies of /business thinkers, entrepreneurs and management: giants, Incorporating the company: practical steps and issues involved, Feasibility studies in Entrepreneurship, Issues involved in partnership and companies registration, Funding of entrepreneurial activities, The Impact of Associations, Institutions and Civil Societies on EDS development in LDCs, Social responsibility and entrepreneurship, Government involvement in entrepreneurship and the impact of entrepreneurship in the public sector, Presentation of Business Proposal and feasibility report.

TMC411 - Leadership Development II (1 Unit)

This is a continuation of TMC321. This second part of the course on leadership development examines the biographical details and leadership traits or styles of some biblical and historical figures and identifies some specific lessons for developing leadership traits and sensitivity. Specific character studies will examine the leadership style of

Jesus, Moses, Nehemiah, Paul, Joseph, Esther Alexander the Great, Nelson Mandela, Julius Nyerere, Mother Teresa, Mahatma Ghandi, Martin Luther, Martin Luther King Jnr. Nnamdi Azikwe, Obafemi Awolowo, David Oyedepo etc., Body Segment: Preventive Health Habits.

TMC412 - Total Man Concept - Sports (0 Unit)

The focus of TMC - sports is the physical fitness of man. It involves Games, Sports and Athletics.

Omega Semester

EDS421 - Entrepreneurial Development Studies VIII (1 Unit)

Biological studies of business thinkers, entrepreneurs and management giants. Reviewing/appraising of various strategies and skills for; Poverty Alleviation, Employment through SMEs, Entrepreneurial environments: types, appraising and contending with the environment in Nigeria, Africa/third World countries, Private Sector and economic development, final project / products presentation (on the dream business) and practical defence of their product/business proposal.

TMC421 - Issues in Marriage and Family (1 Unit)

In this course, marriage and family issues are explored looking at God's mandate and current trends and challenges. The place of the family in societal, national and global development, community service and family responsibilities vis-à-vis preparation for life in society and family context are explored closely. Preparation for Marriage, Understanding the Family and Family Settings, Family Systems Theory, Family responsibilities, Modern Day Family Trends and Challenges, Roles of Family in Societal, National and Global Development, God's Mandate for Families, The Christian Family Responsibility and Role Sharing in

the Family, Parenting: Issues and Practices, Handling Family Finance, Careers and Modern Day Families.

TMC422 - Total Man Concept - Sports (0 Unit)

The focus of TMC - sports is the physical fitness of man. It involves Games, Sports and Athletics.



TMC Sports

AWARDS / ACHIEVEMENTS

- The Centenary ICT Driven University of the Year Award (2014)
- Best Private University in Nigeria by the United States based US Transparency International Standards (USTIS)
- The Best Private University and No 2 Overall Best University in Nigeria and No 25 in Africa on Webometric Ranking (July, 2014)
- Ranked No 1 in Web of Repositories in Nigeria and No 2 in Africa.
- The First University in Nigeria to host two Nobel Prize Winners to an International Conference
- Most Preferred Private University in Nigeria by candidates seeking University admission through JAMB (2014)
- First Class graduates of the University emerged tops in the Presidential Special Scholarship Scheme for Innovation and Development (PRESSID) in Nigeria (2013 & 2014)
- The Best Private University in Nigeria (2013)
- The Best Maintained Educational Institution Award by the Nigerian Chapter of International Facility Management Association (2012)
- The first University in Nigeria and one of the very few in Africa to start training SAP Consultants in collaboration with SAP University Alliances and SAP Education (2012)
- The Bronze Medalist Recipient for the Development of "School Management System" Software Application at an International Innovation Fair – the Seoul International Invention Fair (SIIF), South Korea (2011)
- The Best ICT Driven University in West Africa Award (2010)
- The Best Private University Award (2009)
- The Best ICT Driven University of the Year (2009)
- The Fastest Growing Private University in Nigeria Award (2008)
- The Private University with Most Improved ICT Programme and Facilities by the Commonwealth Scholarship Prize and Awards (CSPA 2007)





POSTGRADUATE ACADEMIC PROGRAMMES



- M. Sc/Ph.D Industrial Chemistry
- M. Sc/Ph.D Industrial Physics
- M. Sc/Ph.D Biochemistry
- M. Sc/Ph.D Biology
- M. Sc/Ph.D Microbiology
- M. Sc/Ph.D Architecture
- M. Sc/Ph.D Building Technology
- M. Sc/Ph.D Estate Management
- M. Sc/Ph.D Computer Science
- M. Sc/Ph.D Mgt. Information System
- M. Eng/Ph.D Computer Engineering
- M. Eng/Ph.D Information & Comm. Engineering
- M. Eng/Ph.D Elect & Electronics Engineering
- M. Eng/Ph.D Civil Engineering
- M. Eng/Ph.D Mechanical Engineering
- M. Eng/Ph.D Chemical Engineering
- M. Eng/Ph.D Petroleum Engineering
- M. A/Ph.D English
- M. A/Ph.D Sociology
- M. Sc/Ph.D Psychology
- M. Sc/Ph.D Accounting
- M. Sc/Ph.D Banking and Finance
- M. Sc/Ph.D Business Administration
- M. Sc/Ph.D Mass Communication
- M. Sc/Ph.D Marketing
- M. Sc/Ph.D Industrial Relations & Human Resource Management
- M. Sc/Ph.D Economics
- M. Sc/Ph.D Demography & Social Statistics
- M. Sc/Ph.D International Relations
- M. Sc/Ph.D Political Science.
- M. Sc/Ph.D Policy and Strategic Studies

SOME OF OUR INTERNATIONAL LINKAGE PARTNERS



NORTH-WEST UNIVERSITY
YUNIBESITHI YA BOKONE-BOPHIRIMA
NOORDWES-UNIVERSITEIT





Centre for Entrepreneurial Development Studies



Computer Laboratory

Some Students' Halls of Residence





Covenant University Health Centre



Covenant University Guest House



Covenant University Sports Complex



CST (L) and Lecture Theatre (R)