

Volume 13
Summer Edition, 2013

Copyright © 2013 Ontario Journal of African Educational Research

Ontario Journal of African Educational Research is a peerreviewed journal published twice in a year. It is registered and indexed by Library and Archives Canada.

Ontario Journal of African Educational Research welcomes articles of 15-25, A4 pages which should conform strictly to APA or MLA style. An abstract of not more than 150 words should be sent with two copies of the manuscript, word processed in double space, to:

The Managing Editor,
Bettina Somersall,
University of Waterloo, Waterloo, Ontario-Canada.

Submission via email should be sent to; flakers6@yahoo.com or bettinasomersall@counterforce.com

ISSN: 1923-1849

Published by: DKG Expressions Publishers Toronto, Ontario, Canada

TABLE OF CONTENTS

	THE OF CONTENTS	
		Page
1.	Family-friendly Support Services and Work Performance: Does Work experience matter? <i>Evbuoma, Idowu Kikelomo, Ph.D</i>	. 1
2.	HIV and AIDS Awareness and Prevention among Senior High School Students in Komenda-Edina-Egua-Abirem Municipality, Central Region, Ghana	
	Eric Nyarko-Sampson Kwaku Kissah-Korsah	17
3.	Assessment of the Counselling Needs of Polytechnic Students in Nigeria: Implications for Resource Mobilization Godwin Awabil	
	Elizabeth Abiodun Akande, PhD	37
4.	Influence of Social Studies Teachers' Gender on the Performance of Senior High School Students in Social Studies in the Western Region of Ghana Angbing, Hippolyt Dickson	57
5.	The Need for Retirement Planning and Counselling Godwin Awabil Frederick Ocansey PhD Elizabeth Abiodun Akande, PhD	71
6.	Dietary Intake and Sedentary Lifestyle as Potential Hypertension Risk Factors among University of Lagos Undergraduates Dr Haastrup E. Adenrele Darki O. Lordson	
	Dr Adelowo B. Abiodun	85

viii

7.	Adolescence, Puberty, and Pro Sexual Activeness: Implication						
	Supportive Counselling Interv		1				
	Evbuoma, I. Kikelomo; Ph.D			***	101		
8.	Parental Influence on Students' Involvement						
	In Examination Malpractices as Expressed						
	By Secondary School Teachers in Ondo						
	West Local Government Area, Ondo State.						
	Bolu-Steve, F. N,	,					
	Ogwokhademhe, M. C.						
	Ibikunle, E. O			•••	115		
9.	The Practice of Exclusive Breastfeeding among						
	Health Care Providers in Lagos Metropolis						
	E. Adenrele Haastrup (Ph.D)						
	J. Femi Adeogun (Ph.D)						
	O Lordson Darki				133		

Chapter 1

Family-friendly Support Services and Work Performance: Does Work experience matter?

Evbuoma, Idowu Kikelomo, Ph.D

Department of Psychology
CovenantUniversity,Ota, Nigeria
Email: titnikeo@yahoo.com
Kikelomo.evbuoma@covenantuniversity.edu.ng
+2348055230801 +2348082201039

Abstract

The study titled "Family-friendly Support Services, and Work performance: Does Work Experience matter?". The Study investigated the place of work experience in the work performance of female employees that benefit from family-friendly support services. A descriptive survey design of Expost factor was adopted for this study. Participants in the study consisted of a total of 860 female employees drawn from services, manufacturing, and distributive organizations. Data was collected using the FamilyFriendly Support Inventory (FFSI), and the Work Performance Rating Scale 1 and 2 (WPRS1 and WPRS 2). Data was analyzed using the one way ANOVA at 0.05 level of significance. Findings revealed that there is no significant difference between work performance of all workers having long and those having short work experience who benefit from FFSS (F(1,798) = 2.6; p > .05). The main effects of FFSS and work performance is F(2,798) = 22.9; p<.05. The effect of work experience on work performance is F(1,798) = 2.6; p > .05. This shows that work experience of workers benefiting from FFSS has no significant influence on their work performance.