Examination of the Nexus Between Academic Libraries and Accreditation: Lessons from Nigeria

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Examination of the Nexus Between Academic Libraries and Accreditation: Lessons from Nigeria

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The article investigated the nexus between academic libraries and accreditation in the higher institutions with special focus on the Nigerian experience. It showed that all accreditation agencies place a high premium on library provisions as a major component of requisite benchmarks in determining the status of the program or institutions being assessed. Academic libraries help to enrich formal classroom curricular and act as a broadening influence on lecturers and students as well as nurture in them the virtue of independent inquiry. State-of-the-art academic libraries confer prestige on the institutions and have tremendous impact on student retention, rankings, and high profiling of parent institution during accreditation. The article noted that there exists strong intrinsic and sometimes imperceptible relationship between academic libraries and higher education. It recommended institutionalization of global and regional ranking of academic libraries, among others.

KEYWORDS academic libraries, accreditation, library contributions and value, Nigerian accreditation

INTRODUCTION

The quality of teaching, learning, research, and general scholarship in any higher or tertiary education is proportionately related to the quality of its academic library. It is against this incontrovertible perspective that all ac-