A comparative gender study of the factors affecting motivation of pro... Methods by the study of the factors affecting motivation of pro...



A comparative gender study of the factors affecting motivation of professional and paraprofessional staff of selected private university libraries in Ogun State, Nigeria

SA ePublications

Item Record

Publication Year 2011

Publication Month Jun

Volume Number Vol 9

Issue Number Issue 1

Pages 3782-3797

Journal Title Gender and Behaviour

James, Juliana .I

Author(s) • Yusuf, Felicia

Subject(s) Covenant University

ISSN 15969231

Indexed By Sabinet Online

Language English

Accreditation(s) IBSS

Abstract

The purpose of the study is to identify the key factors of motivation for professional and paraprofessional library staff based on their gender and to identify how they rate the various motivational factors. The descriptive survey method was employed and five university libraries were selected for the study. The respondents comprise all professional and paraprofessional staff of the various libraries. 140 copies of questionnaire were distributed and a total of 107 representing 83.2% were duly completed and found usable for this research. Data analysis was done using frequency counts, mean rankings and percentages. Major findings revealed that high salary was ranked as the highest motivational factor by male and female professional and paraprofessional library staff other striking similarities were noticed between male and female library staff as regards the factors that could motivate them. The paper concluded that management of academic libraries should show greater interest in the welfare of the library staff to make them more valuable contributors to the success of the institution.

Print Item
Export Item Record to CSV

Full Text

View the Article (0.25 MB)

Table of Contents View Issues Journal Information Search within Journal

■ Related Reference Content



Copyright© Sabinet 2016 | Sabinet Disclaimer | Sabinet Terms And Conditions | Sabinet Website