



Covenant University

Raising a new Generation of Leaders

IMPORTANCE OF PROPER TEACHING ORIENTATION

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Concept of Teacher Orientation – An integrated set of attitudes, beliefs and practices as well as alignment of one’s self to teaching. It includes your teaching philosophy.



Concept Orientation

- A cluster of ideas about the goals of a teacher preparation and the means for achieving them.
- A coherent perspective on teaching, learning and learning to teach that gives you direction to the practical activities of educating teachers (Feiman-Nemser, 1987)

The Academic Orientation in Teacher Preparation

- Views teaching primarily as transmitting knowledge and developing understanding

The Academic Learning Programme

Emphasis is placed on three areas of knowledge:

- a) A broad understanding of the disciplinary roots of school subject.
- b) Knowledge about how people learn in different subjects.
- c) Knowledge of effective teaching strategies.

The Personal Orientation

- Places the teacher-learner at the centre of the education process.
- Learning to teach is constituted as a process of learning to understand, develop and use oneself effectively.



The personal orientation contd..

- The teacher as a facilitator creates conditions that support learning.
- Personal development is considered a pre condition to teaching.



Teaching Orientation and Student Learning

Conceptions of student learning.

- The way students are taught affect learning
- Kember and Gow (1994) identified two teaching orientation

A] Learning facilitation

- Problem solving to enable students analyze a situation and display logical and rational thinking.

Teaching Orientation and Student Learning contd..

- Interaction teaching – developing participation from students.
- Facilitating Interest – guiding students in learning and not forcing things on them.
- Pastoral Interest – Caring for students and being in tune with their problems.
- Motivation of Students – Being able to enthuse students.

Teaching Orientation and Students Learning contd..

B] Knowledge Transmission

- Training for specific jobs – producing graduates for certain profession.
- Using of media- Using audio visual aids.

Teaching Orientation and Student Learning contd.

- **Imparting Information - Imparts information to students.**
- **Knowledge of students – Sound knowledge of discipline is vital for all academics.**

Improving your teaching

- Use an interactive and collaborative process
- Know the names of your students
- When you meet your students for the first lesson in your course, set and agree on the classroom behavior/contract

Improving your teaching contd..

- Use a number of different teaching styles
- Make your teaching a combination of lectures, facilitated discussions, homework, demonstrations, small group activities etc
- Engage your students in critical thinking

Improving your teaching contd..

- Let your students know what they are expected to learn in your class room and how they will be assessed.
- Be open to students' feedback and be willing to make changes.
- Your priority should be that students learn and understand the materials covered.

Improving your teaching contd..

- Note that a liberal arts education should provide skills beyond simple understanding of class room topics with focus on life skills that student should carry into working lives.

What effective teachers do

1. Needs Assessment

- Determine what learning is needed.
- Good teachers diagnose and customize instruction.
- Continually searches for interaction that will make each student succeed.

What effective teachers do contd..

2. Professional Growth

- Searches for how to improve his/her teaching.
- Keeps adding to his/her repertoire of effective strategies

What effective teachers do

3. Classroom Culture

- Addresses both emotional and social aspects of learning.
- Creates a safe, comfortable, encouragement and supportive culture which promotes learning.
- Nurtures norms that allow learning to thrive.



Characteristics of accomplished teachers

- They are committed to their students and their learning.
- They know the subjects they teach and have the necessary teaching pedagogy.

Characteristics of accomplished teachers contd..

- They are responsible for managing and monitoring student's learning.
- They think systematically about their practice and learn from experience.

Questions about your teaching

1. Do you modify your teaching from evaluation by students?
2. Do you reflect on your teaching as a way of identifying your professional needs?

Questions about your teaching contd..

3. Do you modify your teaching after feedback from management?
4. Do you engage in collaborations teaching as a way to improve your teaching?

Conclusions

- There is a need to develop proper teaching orientation.
- Teaching orientation affects outcome of learning.
- The teacher needs continuous personal development.

References

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References

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THANK YOU

