



Covenant University

Raising a new Generation of Leaders

Promoting a Culture of **TEACHING EXCELLENCE** in a **WORLD CLASS UNIVERSITY**

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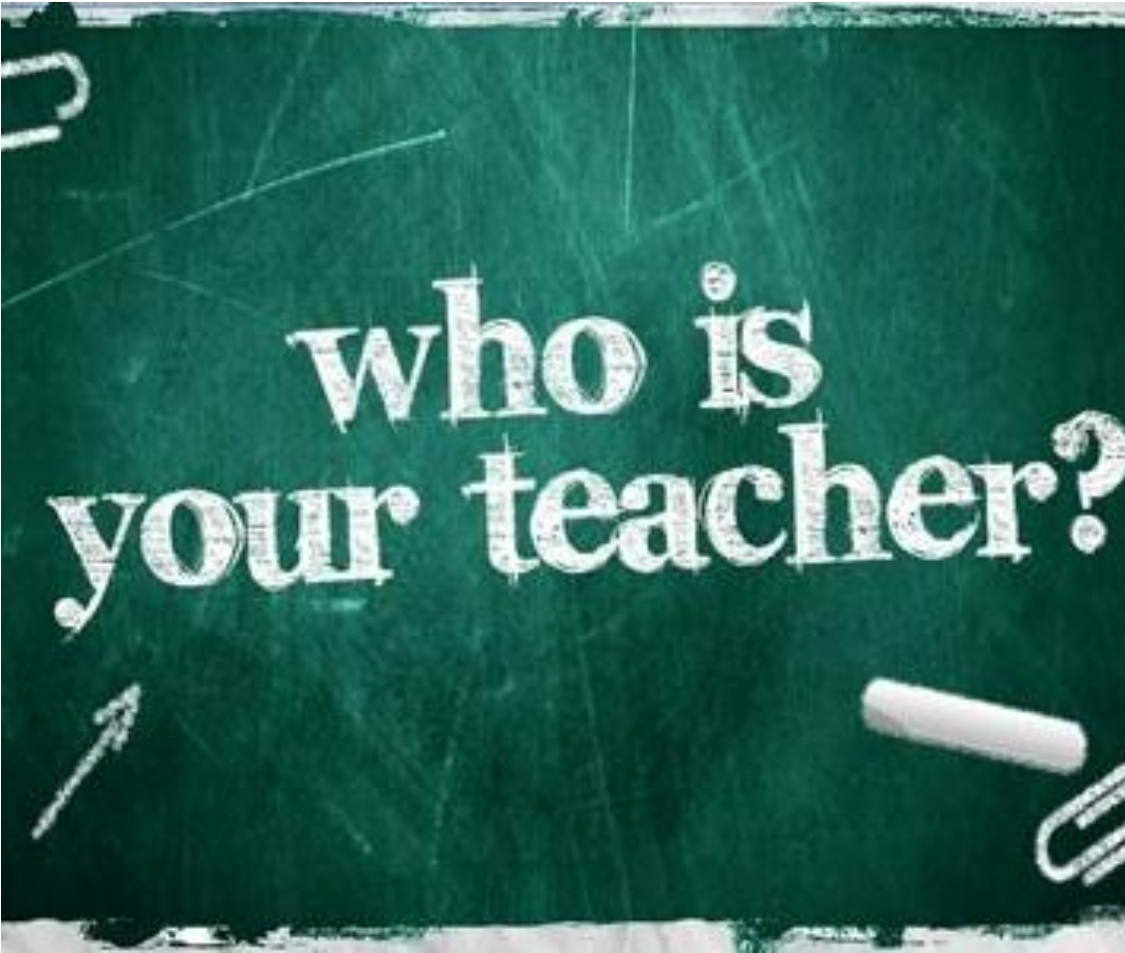
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Outline

- Preamble
- Introduction
- Vision 1: 2022
- THE – Indicators
- Teaching (30%)
- Toward teaching excellence
- Conclusion



Preamble

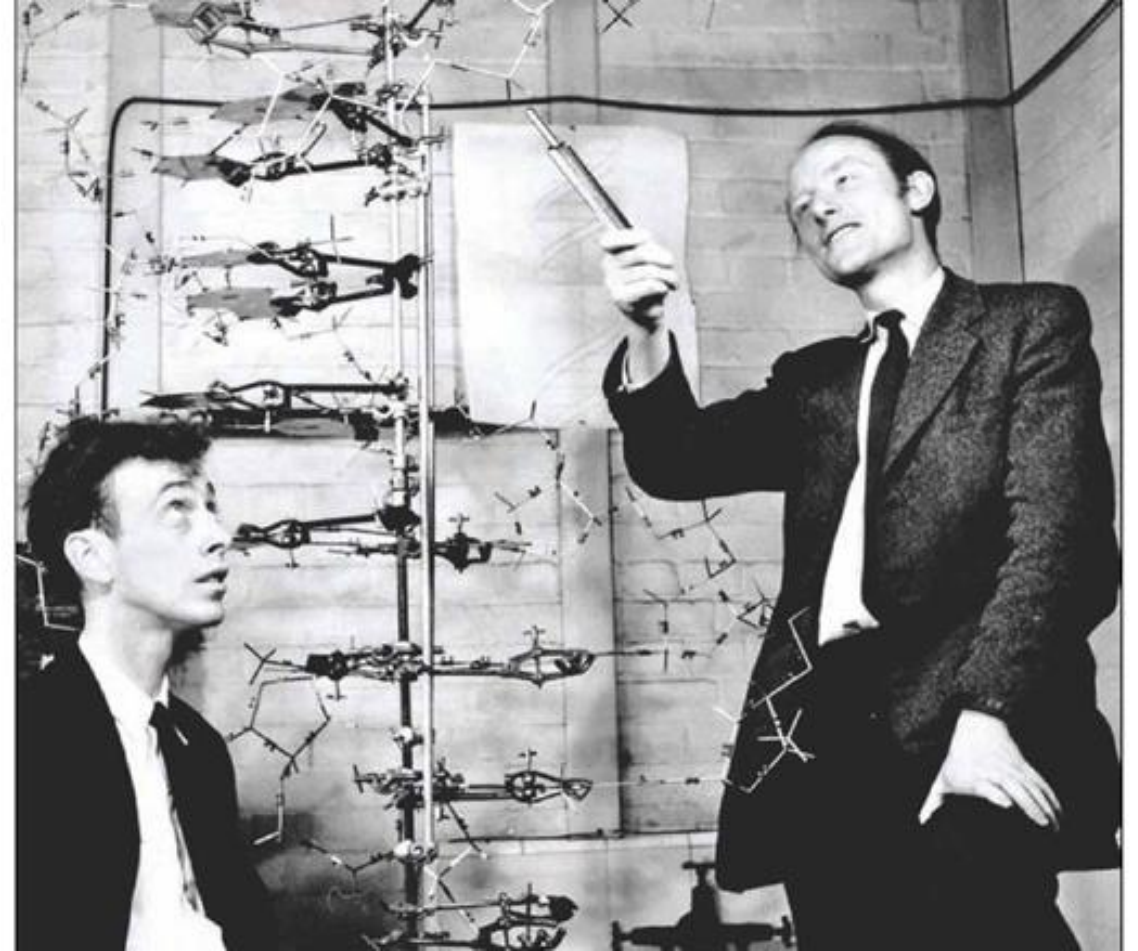


A story of Academic Harassment
& Assault

- I can defend my GRADE!
- I can defend my TEACHER!
- I can defend my ALMA
MATER ... my UNIVERSITY!

Introduction

- A Teacher Impacts:
 - Knowledge
 - Skills
 - Character
- Where there is no TEACHER
 - A generation is lost...
 - Disoriented, wandering, directionless...



VISION 10:2022 – 1 of 10 in ten

- COVENANT UNIVERSITY...Vision-birther, Vision driven ...
 - Committed to raising a new generation of leaders in all fields of human endeavor.
- Set goals, objectives weaved around the idea of ...
 - Pioneering excellence at the cutting-edge of learning and research.

“I see a picture of an institution that will be the pride of Africa...
I see the best of the brains out here. I see Covenant University
helping to rebuild the damaged image of the African people...”

– Dr. David Oyedepo

“THE” World University Ranking

- Impact of World University Ranking
 - “Rankings prompt change in areas that directly improve student learning” - US Institute for Higher Education Policy (IHEP).
 - “The data collected for the THE WUR provide a useful set of indicators which enable us to analyse the dynamics of higher education development and to comparatively relate excellence to policies” - Dirk Van Damme
 - “More universities [compared to earlier study] monitor their peers worldwide (77% vs nearly 50%) and that an "overwhelming majority" use rankings to inform strategic decisions” – Hazelkorn

THE performance indicators

- The are grouped into five areas:
 - **Teaching** (the learning environment)
 - **Research** (volume, income and reputation)
 - **Citations** (research influence)
 - **International outlook** (staff, students and research)
 - **Industry income** (knowledge transfer).

Teaching (the learning environment): 30%

1. Reputation survey: 15%

- The Academic Reputation Survey (run annually) that underpins this category was carried out in December 2014 and January 2015. It examined the perceived prestige of institutions in teaching. The responses were statistically representative of the global academy's geographical and subject mix.

2. Staff-to-student ratio: 4.5%

▪ **479: 8052 = 1: 16.8 Approximately 1: 17**

3. Doctorate-to-bachelor's ratio: 2.25%

▪ **258: 474 = 1: 1.8 Approximately 1: 2**

5. Institutional income: 2.25%

- This measure of income is scaled against staff numbers and normalised for purchasing-power parity.
- It indicates an institution's general status and gives a broad sense of the infrastructure and facilities available to students and staff.

Teaching and Learning Excellence

- The University is a knowledge industry - where knowledge is generated and disseminated to students, peers, and external audiences through research, teaching and service.
- *Universities exist “to promote inquiry and advance the sum of human knowledge, to provide general instruction to the students, and to develop experts for various branches of the public service”* - American Association of Universities Professors.
- Without effective teaching, knowledge gained by research could be lost.

Continuous Improvement

- ICT driven Learning.
- Modern Teaching Facilities in all classrooms.
- Practical classes , Problem-Based Learning, etc.
- Engagement of competent faculty and staff.
- Learning resources – Well-stocked , current, virtual library
- Well equipped state-of-the art laboratories and workshops;
- Closer interaction between students and faculty.
- Tutorials - Encouraging learning beyond the classrooms.

Areas that need to be Addressed

- Improving teaching Quality - Self development
- Capacity building – Special training Scheme for new and old faculty and staff. E.g. Certificate course in Education.
- Explicit concern and support for individual development.
- Evolving reward system that favour teaching.
- Improving Staff: Student ratio.
- Evolving an internationally and culturally diverse curriculum and learning community.
- Developing a clear academic expectations and standards.

Conclusion

- Attaining Vision 10: 2022 is a cheap reality in view of the following:
 1. It is a prophetic verdict!
 2. Support of our proprietary base
 3. Our consultant - THE
 4. Under 50 ranking
 5. Determination of faculty and staff

THANK YOU FOR LISTENING