POSITIONING COVENANT UNIVERSITY FOR GREATER NATIONAL IMPACT IN THE PURSUIT OF VISION 10:2022

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EXECUTIVE ADVANCE Programme for Faculty & Senior Non-Teaching Staff: 2016/2017 Academic Session
August 4th, 2016. Venue: ALDC
Outline

1. The University
2. Situating Covenant University for National Impact
   a) Vision 10: 2022
   b) ‘ReCITE’ Approach
   c) Mentoring
   d) CEDS
   e) IGR
3. Concluding Remarks
The place of the university in national development:

• Teaching,

• Research, and

• Community Development: for national transformation, actualisation of national goals and objectives and improved lifestyle for all citizens.
Situating Covenant University for National Impact: The Indices

- Vision 10:2022;1-10-10 birthed in 2012
- Stakeholder Mentality
- ‘ReCITe’ Approach: Research, Citation, Innovation, Teaching
- It is crucial that we are able to identify, address and conquer local and national challenges.
- Regular review of staff welfare package.
Stakeholder Mentality

• Owning the Vision
• Everyone here is ‘Management’ across various levels:
  • Technologist, Admin Officer
  • Lecturer, Level Adviser, Exam Officer
  • HOD, Dean
• University Management Team
Redefining our Goals and Objectives: ReCITE

• Paradigm shifts to engender repositioning for impact as individuals and as an institution

• Individuals, Departments and Clusters should be responsible for publications: conference/workshop papers, journal articles, patents, etc.
Research

• Research, research, and more research

• Individuals and research clusters are to cater for **specific current and futuristic social and national challenges and interests**.

• Your research makes you a consultant; it’s your reward.
Research contd.

• Funding: research requires a huge investment. It must be adequately funded.

• Patenting: collaborating with internal and external individuals, organisations and industries within and outside the shores of this nation.
Research contd.

• Interlocking blocks & vibrated blocks
• W2W: partnership with Globetech & certificate in waste management
• Wiseecostove with Departments of Physics and Mech Engineering
Citation

• This cannot be over flogged.
• Strive for “academic immortality”
• Open-access, the way to go
• Listed as Nigerian inventors from CU
• Global recognition
• When you leave, …
Innovation

• God, the giver of ideas

• Everyone, in every field, can generate innovative ideas, services and products

• Strengthen industry partnerships through regular interactions; this would inform on unique intervention strategies

• ENACTUS, Dreamers
Teaching

• Situate our classes towards holistic national development.
• Contextualise and topicalise social realities

OR

• Are you teaching because there are no other job opportunities?
• If you spend more than 8 hours a day teaching and doing research, then you must love what you do.
Teaching Contd.

• Admission process
• Accreditation profile
• Examination Ethics
• Quality Assurance
• TAT for processing and verification of results
• Student Support Services
Teaching Contd.

• Revisit combined honours programmes for more possibilities
• Regular review of curriculum to incorporate national needs
• Annual expectations clearly spelt out for PG students and supervisors
Incentives

• Relevant infrastructure, qualified staff and adequate maintenance culture in terms of labs, equipment, internet facilities, conference attendance and publications, etc.

• Sabbatical leave: Ex. 31:17; cross-institutional teaching and research experiences; to avoid inbreeding.
Mentoring

- Mentoring and ‘reverse mentoring’
  – Okebukola (2014)

- Faculty, staff and students; mentorship is like a handshake

- Identify specific areas where you desire to be mentored

- Identify specific people for this purpose
CEDS

A visit to Songhai, Porto-Novo and other industries by the relevant units will result into more innovations; a mini-ranch with a few cows for meat and milk, cheese(wara), butter (mai shanu), farm fresh yoghurt.

Collaborate with the Alumni and the Industry Partnership Unit.
IGR

• CU Community market
• CU Day Care Centre
• CU Guest House: Training
• Consultancy: The university gets consultancy jobs executed by faculty and staff who are paid a specific percentage—IGR boost
Concluding Remarks

• Covenant University with the ‘ReCITe’ approach can commence a significant paradigm shift and position Nigerian education in the right direction.

• Attaining 1-of-10-in-10, while being nationally relevant is a product of teamwork.