



Covenant University
Raising a new Generation of Leaders

POSITIONING COVENANT UNIVERSITY FOR GREATER NATIONAL IMPACT IN THE PURSUIT OF VISION 10:2022

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**EXECUTIVE ADVANCE Programme for Faculty &
Senior Non-Teaching Staff: 2016/2017 Academic
Session**

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Outline

1. The University
2. Situating Covenant University for National Impact
 - a) Vision 10: 2022
 - b) 'ReCITe' Approach
 - c) Mentoring
 - d) CEDS
 - e) IGR
3. Concluding Remarks



The place of the university in national development:

- **Teaching,**
- **Research, and**
- **Community Development: for national transformation, actualisation of national goals and objectives and improved lifestyle for all citizens.**



Situating Covenant University for National Impact: The Indices

- Vision 10:2022;1-10-10 birthed in 2012
- Stakeholder Mentality
- ‘ReCITe’ Approach:
Research, Citation, Innovation, Teaching
- It is crucial that we are able **to identify, address and conquer local and national challenges.**
- Regular review of staff welfare package.



Stakeholder Mentality

- Owning the Vision
- Everyone here is 'Management' across various levels:
- Technologist, Admin Officer
- Lecturer, Level Adviser, Exam Officer
- HOD, Dean
- University Management Team



Redefining our Goals and Objectives: ReCITe

- **Paradigm shifts to engender repositioning for impact as individuals and as an institution**
- **Individuals, Departments and Clusters should be responsible for publications: conference/workshop papers, journal articles, patents, etc.**



Research

- Research, research, and more research
- Individuals and research clusters are to cater for specific current and futuristic social and national challenges and interests.
- Your research makes you a consultant; it's your reward.



Research contd.

- **Funding:** research requires a huge investment. It must be adequately funded.
- **Patenting:** collaborating with internal and external individuals, organisations and industries within and outside the shores of this nation.



Research contd.

- Interlocking blocks & vibrated blocks
- W2W: partnership with Globetech & certificate in waste management
- Wiseecostove with Departments of Physics and Mech Engineering



Citation

- This cannot be over flogged.
- Strive for “academic immortality”
- Open-access, the way to go
- Listed as Nigerian inventors from CU
- Global recognition
- When you leave, ...



Innovation

- God, the giver of ideas
- Everyone, in every field, can generate innovative ideas, services and products
- Strengthen industry partnerships through regular interactions; this would inform on unique intervention strategies
- ENACTUS, Dreamers



Teaching

- Situate our classes towards holistic national development.
- Contextualise and topicalise social realities

OR

- Are you teaching because there are no other job opportunities?
- If you spend more than 8 hours a day teaching and doing research, then you must love what you do.



Teaching Contd.

- Admission process
- Accreditation profile
- Examination Ethics
- Quality Assurance
- TAT for processing and verification of results
- Student Support Services

Teaching Contd.

- Revisit combined honours programmes for more possibilities
- Regular review of curriculum to incorporate national needs
- Annual expectations clearly spelt out for PG students and supervisors



Incentives

- Relevant infrastructure, qualified staff and adequate maintenance culture in terms of labs, equipment, internet facilities, conference attendance and publications, etc.
- Sabbatical leave: Ex. 31:17; **cross-institutional teaching and research experiences**; to avoid inbreeding.

Mentoring

- Mentoring and 'reverse mentoring'
– Okebukola (2014)
- Faculty, staff and students;
mentorship is like a handshake
- Identify specific areas where you
desire to be mentored
- Identify specific people for this
purpose



CEDS

A visit to Songhai, Porto-Novo and other industries by the relevant units will result into more innovations; **a mini-ranch** with a few cows for meat and milk, cheese(wara), butter (mai shanu), farm fresh yoghurt.

Collaborate with the Alumni and the Industry Partnership Unit.

IGR

- CU Community market
- CU Day Care Centre
- CU Guest House: Training
- **Consultancy:** The university gets consultancy jobs executed by faculty and staff who are paid a specific percentage– IGR boost



Concluding Remarks

- Covenant University with the 'ReCITE' approach can commence a significant paradigm shift and position Nigerian education in the right direction.
- Attaining 1-of-10-in-10, while being nationally relevant is a product of teamwork.





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THANK YOU

