

**EMPLOYERS' PERCEPTION ON THE EMPLOYABILITY SKILLS OF
BUILDING TECHNOLOGY GRADUATES IN THE CONSTRUCTION
INDUSTRY**

DANTONG, DANG GYANG

(10CB010877)

OCTOBER, 2020

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INDUSTRY**

BY

DANTONG, DANG GYANG

(10CB010877)

B.Sc Building Technology, Covenant University, Ota Ogun State.

**A DISSERTATION SUBMITTED TO THE DEPARTMENT OF
BUILDING TECHNOLOGY, COLLEGE OF SCIENCE AND
TECHNOLOGY IN PARTIAL FULFILMENT OF THE
REQUIREMENTS FOR THE AWARD FOR MASTER OF SCIENCE
(M.Sc.) DEGREE IN BUILDING TECHNOLOGY OF COVENANT
UNIVERSITY OTA, NIGERIA**

OCTOBER, 2020

ACCEPTANCE

This is to attest that this dissertation is accepted in partial fulfilment of the requirement for the award of a Master of Science degree (MSc.) in Construction Management in the Department of Building Technology, College of Science and Technology, Covenant University, Ota, Ogun State, Nigeria.

Mr. John A. Philip

(Secretary, School of Postgraduate Studies)

Signature and Date

Prof. Akan B. Williams

(Dean, School of Postgraduate Studies)

Signature and Date

DECLARATION

I, **DANTONG, DANG GYANG (10CB010877)** declare that I carried out this research under the supervision of Prof. O.I. Fagbenle of the Department of Building Technology, College of Science and Technology, Covenant University, Ota, Ogun State, Nigeria. I attest that the dissertation has not been presented either wholly or partially for the award of any degree elsewhere. All sources of data and scholarly information used in this dissertation are duly acknowledged.

DANTONG, DANG GYANG

Signature and Date

CERTIFICATION

We certify that this dissertation titled “**EMPLOYERS’ PERCEPTION ON THE EMPLOYABILITY SKILLS OF BUILDING TECHNOLOGY GRADUATES IN THE CONSTRUCTION INDUSTRY**” is an original research work carried out by **DANTONG, DANG GYANG (10CB010877)** in the Department of Building Technology, College of Science and Technology, Covenant University, Ota, Ogun State, Nigeria under the supervision of Prof. O.I. Fagbenle. We have examined and found this work acceptable as part of the requirements for the award of Master of Science in Construction Management.

Prof. Olabosipo I. Fagbenle

(Supervisor)

Signature and Date

Prof. Olabosipo I. Fagbenle

(Head of Department)

Signature and Date

Dr. Olugbenga Ata

(External Examiner)

Signature and Date

Prof. Akan B. Williams

(Dean, School of Postgraduate Studies)

Signature and Date

DEDICATION

I dedicate this research work first to the glory of God Almighty the Creator of Heaven and Earth and everything in between who has guided and protected me throughout my academic journey.

I also dedicate this project to my beloved mother and sisters Mrs. Hanatu Dantong, Kaweng Dantong and Keziah Dantong for their support, words of encouragement and understanding throughout this academic journey.

ACKNOWLEDGEMENTS

I am grateful to God Almighty the maker of Heaven and Earth, and everything in between for His favour, love and Mercy in my life and for the Holy Spirit for His divine direction and guidance to achieve this great feat.

I am grateful to the Chancellor, Dr. David Oyedepo, who founded this outstanding education institution and the Vice-Chancellor, Prof. Abiodun H. Adebayo and the management of this great institution.

I would like to express my sincere gratitude to my project supervisor, Prof. O.I. Fagbenle for his support through encouragement, time and supervision from the commencement of this research to its conclusion. His patience and kind-heartedness will never be forgotten. I have enjoyed working with him and appreciate the support provided all through. Prof. O.I Fagbenle also doubles as the prestigious Head of Department of Building Technology with an unalloyed support in that respect. I also thank Dr. I.O. Omuh, the Postgraduate Coordinator of Building Technology Department for his relentless encouragement to the completion of this research work. I appreciate the contribution of the esteemed members and non-academic staff of the Department for their various contributions to this research work.

I appreciate my beloved mother, Mrs. Hanatu Dantong for her prayers, words of encouragement and understanding towards this remarkable achievement. My sisters, Kaweng Dantong and Keziah Dantong for always cheering me up into achieving the best I can in life. I appreciate the Management and staff of Tis Innovation Nigeria Limited for the continuous support through this academic quest.

To my course mates, I appreciate you all for your continuous prayer for the success of this work. May God Almighty enrich your knowledge and guide you in achieving the best feats in life.

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LIST OF ABBREVIATIONS

ANOVA	:	Analysis of Variance
CAC	:	Corporate Affairs Commission
GDP	:	Gross Domestic Product
ITF	:	Industrial Training Fund
ICT	:	Information Communication Technology
MSc.	:	Master of Science
NIA	:	Nigerian Institute of Architects
NIOB	:	Nigerian Institute of Building
NIESV	:	Nigerian Institute of Estate Surveyors and Valuers
NIQS	:	Nigerian Institute of Quantity Surveyors
NIS	:	Nigerian Institute of Surveyors
NITP	:	Nigerian Institute of Town Planners
NSE	:	Nigerian Society of Engineers
NUC	:	National Universities Commission
PGD	:	Postgraduate Diploma
PhD	:	Doctor of Philosophy
PPP	:	Public-Private Partnership
SPSS	:	Statistical Package for the Social Sciences

ABSTRACT

This research study reports on the required employability skills as perceived by professional employers of Building Technology graduates in the construction industry. As a guide to a practical study, four research questions were formulated and resolved which include the identification of the required employability skills of Building Technology graduates by various types of organisations' employers, the examination of major firm size employer's perception on the important employability skills required of Building Technology graduate, exploration of the methods used by professional employers in recruiting Building Technology graduates and finally the determination of factors affecting the employment of Building Technology graduates in the construction industry. Data for this study were collected with the aid of structured questionnaires and distributed to two hundred and fourth (240) professional employers in the construction industry ranging from client, consultancy, construction and design organisations which are small, medium or large firms in the construction industry. Only one hundred and ninety-three (193) questionnaires representing 80.4% of the total distributed were retrieved and found useful. The data obtained from the retrieved questionnaires were computed with the aid of SPSS (Version 25.0). Subsequently, the data collected for this research were analysed descriptive statistics (means, percentages and frequencies) and means of dispersion (standard deviation, range and variance) were used to summarise the features of the collected data. Principal component factor analysis and a VARIMAX rotation technique were used to generate the factors underlying forty-two (42) attributes. The Eigenvalues which were greater than one suggested a two-factor solution explained 69.2% of the cumulative variance. Factor 1 was identified as the most significant factor that explained 52.34% of the cumulative variance, and factor 2 explained 16.86% of the variance. Also, Cronbach's Alpha value was assessed to ascertain how reliable each factor is. The results revealed that the Cronbach's Alpha values of all the seven factors ranged from 0.66 to 0.82, which are obviously above the minimum value of 0.50, indicating the reliability of the factors. Four hypotheses were formulated and analysed using one-way ANOVA. All the hypotheses formulated for this study were tested at a 0.05 level of significance. The results found that the most important employability skill required of Building Technology graduates in the construction industry is "interpretation of building drawing' with a mean score of 4.8187. This indicates that professional employers positively expect Building Technology graduates to know how to interpret building drawings in any given project. It was also found that the most used method of recruitment by employers in the construction industry is through 'Internet/Social media advertisements' with a mean score of 4.0622. The study also revealed that 'Technical know-how/Qualification of applicants' has a very significant influence on the employability of Building Technology graduates in the construction industry. It was recommended that Building Technology graduates should get themselves acquainted with the skill of 'Interpreting Building Drawings' and position themselves to acquire more and better employability skills by attending 'Career Workshops/Seminars' which exposes them to the nature of the professional workplace in boosting their chances of being gainfully employed and efficient in the construction industry.

Keywords: Building Technology graduates, construction industry, employability skills, professional employers.